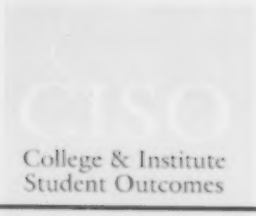

2004 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

FEBRUARY 2005

BRITISH COLUMBIA
Ministry of Advanced Education

BC STATS
Ministry of Management Services

This report is one of several publications based on the 2004 BC College and Institute Student Outcomes (CISO) Survey. The reports are produced by BC Stats under the direction of the British Columbia Outcomes Working Group (OWG).

Below is a summary of the publications based on 2004 survey data:

The Highlights	This 4-page brochure provides a high level summary of the 2004 survey results. **Format: print brochure and PDF document at http://outcomes.bcstats.gov.bc.ca**
2004 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution (KOI)—web only	This report provides a summary of survey results **by institution**. Student outcomes for each of BC's 22 public colleges, university colleges, and institutes are presented along with summary information for all institutions combined. The data tables show former students' attributes, their level of satisfaction with their education, and their further education and employment outcomes. **Format: PDF document at http://outcomes.bcstats.gov.bc.ca**
2004 BC Student Outcomes: Summary of Survey Results by Program Area—web only	This summary report contains a high-level overview of the survey results, as well as a breakdown **by program type and program area**. The report template presents the results for each program with a mix of numerical tables and graphics. Data on the following themes are presented: respondent attributes, employment and further education outcomes, satisfaction with skill development and college experiences, and relation of studies to employment outcomes. **Format: PDF document at http://outcomes.bcstats.gov.bc.ca**
2004 BC Student Outcomes: Survey Results by Program – web only	This report shows survey results **by program type, program area, and field of study**. The report template presents the results for each program with a mix of numerical tables and graphics. Data on the following themes are presented: respondent attributes, employment and further education outcomes, satisfaction with skill development and college experiences, and relation of studies to employment outcomes. **Format: PDF document at http://outcomes.bcstats.gov.bc.ca**
2004 Information Papers	These papers are from a series presenting information on subjects of interest, using data from the BC College and Institute Student Outcomes Survey. Their large format allows for a broad research approach and, within practical limits, a wide-ranging exploration of selected topics. Information Papers are available at **http://outcomes.bcstats.gov.bc.ca/Publications/.**

Special reports and issue papers are occasionally prepared based on analyses of particular topics from the annual survey. Any such documents are listed at http://outcomes.bcstats.gov.bc.ca.

Note: students entering the post-secondary system are able to use BC CISO information to help them make their program selections by visiting Education Planner (at http://www.educationplanner.bc.ca/).

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2004 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

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2004 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION A: OVERVIEW

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About the BC College and Institute Student Outcomes Survey Project

The BC College and Institute Student Outcomes Survey (CISO) Project collects and disseminates information about former students' post-secondary experiences and their subsequent labour market and further education experiences. The survey is administered annually to former public college, university college, and institute students in British Columbia. The findings are used to help students make educational choices, to evaluate the success of the college and institute system in achieving its mandate, and to provide information to institutes for educational planning.

This report is based on the BC College and Institute Student Outcomes Survey conducted in the spring of 2004. Former students were contacted by telephone 9 to 20 months after completing all, or a significant portion, of their educational program. Input was received from 18,000 former students of BC's 22 public colleges, university colleges, and institutes. This represents 57 percent of the targeted 31,629 former students.[1]

PARTICIPATING INSTITUTIONS

British Columbia Institute of Technology (BCIT)
Camosun College (CAM)
Capilano College (CAP)
College of New Caledonia (CNC)
College of the Rockies (COTR)
Douglas College (DGL)
Emily Carr Institute of Art and Design (ECIAD)
Institute of Indigenous Government (IIG)
Justice Institute of BC (JINST)
Kwantlen University College (KWN)
Langara College (LANG)
Malaspina University-College (MAL)
Nicola Valley Institute of Technology (NVIT)
North Island College (NIC)
Northern Lights College (NLC)
Northwest Community College (NWCC)
Okanagan University College (OKN)
BC Open University (BCOU)
Selkirk College (SEL)
University College of the Cariboo (CAR)
University College of the Fraser Valley (FVAL)
Vancouver Community College (VCC)

The project is conducted with funding from the Ministry of Advanced Education and BC's public colleges, university colleges, and institutes. The British Columbia Outcomes Working Group (OWG) oversees all aspects of the project, from data collection to the reporting of survey results. The OWG is a longstanding partnership among the Ministry of Advanced Education, colleges, university colleges, institutes, and system-wide organizations, such as the Senior Academic Administrators' Forum, the Senior Educational Services Administrators' Forum, the BC Registrars' Association, and the BC Council on Admissions and Transfer.

[1] See Appendix 2 for response rates by institution.

Purpose of the Report

This report presents institution-specific summaries of Key Student Outcomes Indicators (KOIs). Many of the variables and indicators considered key for education planning purposes are presented for each of the 22 participating institutions.

Presentation of Data

The key student outcomes indicators are displayed in a two-page table format for each institution.

The following information is presented for each indicator: [2]

- Indicator values and sample sizes ("N") are presented for each institution, along with the average for all 22 institutions combined;
- The minimum and maximum of the 22 institution values, as well as the standard deviation, are presented to illustrate the degree of variation in a given indicator across participating institutions;
- An index that compares the value of each indicator for an institution to the overall average for all participating institutions;
- A new Standardized Value that shows what the provincial results would be if the institutions had the same program mix (by program area and program length by type) as the institution being compared; and
- A new Standardized Index, which compares the institution's values to the standardized value for all BC institutions.

The key outcomes indicators are presented in groupings that correspond to the survey's main themes: demographics, satisfaction levels, further education, and employment outcomes.

Some indicators are calculated from questions that have four or five response categories (e.g., 5=very well, 4=well, 3=adequately, 2=poor, 1= very poor). These are referred to as "scale" indicators and a higher value generally indicates a more favourable rating. The values presented for each scale indicator on the following pages are the means of the responses.

Interpreting the Results

The two-page template for the presentation of key outcomes indicators is designed to facilitate the comparison of an institution's results with the overall provincial results. The following points should be kept in mind when interpreting the indicator values and when comparing institutional values with the overall provincial results.

Program Mix – Each institution offers a unique combination of programs. The results from outcomes surveys in the past have consistently shown that former students' further education and employment outcomes are closely related to the type of educational program they exited. Table 1 shows the distribution of former students across program types for each of the 22 participating institutions.

[2] See Appendix 3 for a more detailed discussion of these measures.

Table 1: Distribution of Respondents by Program Type and Institution, 2004

	Applied Programs								Arts and Sciences				Total	
	3-6 months		7-12 months		13-36 months		Upper Division		Lower Divison		Upper Division			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
British Columbia Institute of Technology	214	6%	1,342	40%	1,593	48%	183	5%	-	-	-	-	3,332	100%
Camosun College	136	10%	445	34%	394	30%	-	-	322	25%	-	-	1,297	100%
Capilano College	75	7%	265	24%	174	15%	11	1%	602	53%	-	-	1,127	100%
College of New Caledonia	67	12%	170	32%	163	30%	-	-	137	26%	-	-	537	100%
College of the Rockies	32	11%	180	59%	45	15%	-	-	46	15%	-	-	303	100%
Douglas College	17	2%	16	2%	436	44%	-	-	518	52%	-	-	987	100%
Emily Carr Institute of Art and Design	-	-	-	-	-	-	164	100%	-	-	-	-	164	100%
Institute of Indigenous Government	-	-	-	-	-	-	-	-	11	100%	-	-	11	100%
Justice Institute	162	65%	-	-	-	-	-	-	86	35%	-	-	248	100%
Kwantlen University College	110	6%	541	27%	447	23%	151	8%	725	37%	7	0%	1,981	100%
Langara College	-	-	76	7%	313	28%	-	-	746	66%	-	-	1,135	100%
Malaspina University-College	67	6%	328	28%	306	26%	199	17%	147	12%	139	12%	1,186	100%
Nicola Valley Institute of Technology	3	8%	27	73%	-	-	-	-	7	19%	-	-	37	100%
North Island College	69	20%	158	46%	56	16%	-	-	58	17%	-	-	341	100%
Northern Lights College	7	5%	118	76%	30	19%	-	-	-	-	-	-	155	100%
Northwest Community College	35	14%	94	37%	51	20%	-	-	75	29%	-	-	255	100%
Okanagan University College	43	5%	243	27%	122	13%	151	17%	162	18%	193	21%	914	100%
BC Open University	20	6%	155	47%	17	5%	76	23%	14	4%	48	15%	330	100%
Selkirk College	5	1%	199	45%	144	33%	-	-	92	21%	-	-	440	100%
University College of the Cariboo	54	6%	188	22%	193	23%	165	19%	144	17%	112	13%	856	100%
University College of the Fraser Valley	-	-	36	4%	175	19%	163	17%	421	45%	146	16%	941	100%
Vancouver Community College	416	29%	829	58%	139	10%	-	-	39	3%	-	-	1,423	100%
All Institutions	1,148	7%	5,238	30%	5,039	29%	996	6%	4,134	24%	660	4%	18,000	100%

College or Institute Mission – Each institution is guided by a mission that influences the nature of programs offered, how education services are delivered, and ultimately, student outcomes. For instance, BCIT's mission is to "provide British Columbians with world class, job-ready skills for career success." Clearly, some institutions focus on providing career and employment skills, whereas others, particularly those offering a considerable number of university transfer courses, emphasize the preparation of students for further education. Still others offer a program mix that is suited to a particular group of learners: for example, Emily Carr Institute of Art and Design or the Institute of Indigenous Government. In addition, many institutions have missions that include meeting diverse needs, such as life-long learning and accessibility.

Different Regional Economies – To the extent that former students seek work in the same communities where they study, variations in regional economic conditions will have an impact on the labour market outcomes of former students from particular institutions.

Cohort Definition – With the exception of BC Open University, the study cohorts from participating colleges and institutes include former students who have either graduated or completed a substantial proportion of their program requirements. BC Open University includes only former students who have graduated.

Data Quality – The KOIs are derived from survey data. The potential for errors to occur exists at almost every phase of a survey operation. Interviewers may misunderstand instructions, respondents may misinterpret questions or make errors in answering, interviewers may record information inaccurately, and errors may also be introduced during the data processing and tabulation phase. Considerable effort was invested by both Venture Market Research Ltd.—the data collection company—and BC Stats to ensure that these errors were minimised. Venture Market Research Ltd. trained the interviewers extensively with respect to the survey procedures and the questionnaire content. The questionnaire was pre-tested to detect problems with the question flow and to identify areas that may be prone to misinterpretation. Once surveying was completed, BC Stats applied a series of quality checks to validate the data.

Non-Response Bias – The BC College and Institute Student Outcomes Survey attempts a census of former students. An incomplete census can be considered an "availability" sample; availability samples fall into the category of non-random samples and need to be carefully evaluated for any differences between respondents and non-respondents. The potential weakness of an availability sample is that respondents may differ consistently from non-respondents in either their motivation to participate in the survey or in the personal circumstances that allow or prevent them from participating. These distinctions could lead to patterns of observed responses that are different than those expected from the entire cohort population. The Outcomes Working Group has studied the implications of non-response bias in the CISO survey results, and has sought to minimize it by trying to achieve response rates of between 50 and 60 percent from each program at each institution.

More extensive discussions of issues important to people working with the outcomes data are provided in separate documents prepared by the Outcomes Working Group. See http://outcomes.bcstats.gov.bc.ca/ for the *User's Guide to the BC College and Institute Student Outcomes Survey Data* and other related documents.

Changes from Last Year

The following changes have been made to the layout and content of the 2004 edition of the Key Student Outcomes Indicators:

- Two columns were added this year to each institution's report: "All BC Institutions Standardized Value" and "Standardized Index." These additional columns provide the opportunity to compare each institution's results to the college, university college, and institute system as though the system had the same type of program mix as that institution (by program area and program length by type). (See Appendix 3 for additional explanation of the methodology).

- The Employment section has been customized for each institution. As of 2004, each institution defined the grouping of institutions they thought would provide the most useful comparison for employment outcomes. The standardized values for the employment indicators are calculated using data from the selected institutions only. Some institutions decided not to specify a grouping, but to keep all BC institutions as their comparison group. For those that specified a grouping, the selected institutions are listed in footnote #4 of each institution's report. (See Appendix 3 for additional explanation of the methodology).

- The values are now calculated using all *valid* responses as the denominator ("don't know" and "refused" responses are removed from the calculations).

Not all questions from the BC College and Institute Student Outcomes Survey are asked every year. Those not asked in 2004 are noted in the reports and the cells will be blank for those questions.

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2004 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION B: INDICATORS BY INSTITUTION

British Columbia Institute of Technology

		INDICATOR		BCIT Former Students Value	BCIT Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	100%	3,332	72%	13,003	0% - 100%	24%	138%		
		In Arts and Sciences Programs	%	0%	0	28%	4,997	0% - 100%	24%	n/a		
		In Applied Program, 3 - [illegible] Months	%	6%	214	9%	1,532	0% - 65%	14%	75%		
		In Applied Program, 7 - 12 Months	%	40%	1,342	30%	5,410	0% - 76%	23%	134%		
		In Applied Program, 13 - 36 Months	%	48%	1,593	27%	4,798	0% - 48%	14%	179%		
		In Applied Program, Upper Division	%	5%	183	7%	1,263	0% - 100%	22%	78%		
		In Arts and Sciences Program, Lower Division	%	0%	0	24%	4,352	0% - 100%	25%	n/a		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	3%	108	2%	406	0% - 22%	5%	144%		
		Arts and Sciences	%	0%	0	28%	4,997	0% - 100%	24%	n/a		
		Business Management	%	24%	795	14%	2,459	0% - 28%	8%	175%		
		Communications	%	5%	150	2%	293	0% - 5%	1%	277%		
		Computer and Information Services	%	6%	209	3%	622	0% - 11%	3%	182%		
		Construction and Precision Production	%	11%	373	5%	904	0% - 14%	5%	223%		
		Education and Library Services	%	1%	30	5%	916	0% - 18%	5%	18%		
		Engineering, Electrical and Electronics	%	19%	624	6%	1,107	0% - 19%	4%	305%		
		Health Related (see also Nursing)	%	5%	174	7%	1,318	0% - 24%	7%	71%		
		Legal and Social	%	0%	11	6%	1,046	0% - 65%	13%	6%		
		Mechanical and Related	%	20%	652	6%	1,148	0% - 30%	7%	307%		
		Nursing	%	5%	156	6%	991	0% - 33%	7%	84%		
		Recreation, Tourism, Hospitality and Service	%	0%	0	5%	890	0% - 19%	6%	n/a		
		Transportation	%	0%	4 *	0%	53	0% - 4%	1%	41%		
		Visual, Performing and Fine Arts	%	1%	46	5%	843	0% - 96%	20%	29%		
Attributes of Survey Respondents	Demo-graphics	Female	%	34%	1,124	56%	10,087	30% - 77%	12%	60%	36%	95%
		Male	%	66%	2,195	44%	7,856	23% - 70%	12%	151%	64%	103%
		Age at Time of Survey (Years)	Median	26	3,307	25	17,771	23 - 42	4.99	104%	26	101%
		Aboriginal	%	1%	37	5%	810	1% - 95%	24%	25%	3%	39%
	Main Reason Enrolling	Job Skills	%	60%	1,966	43%	7,595	18% - 62%	14%	139%	56%	107%
		Credential	%	13%	435	31%	5,455	8% - 57%	14%	43%	18%	72%
		Credential and Job Skills	%	24%	776	21%	3,661	12% - 36%	5%	113%	22%	107%
		Other Reason	%	3%	109	5%	877	2% - 27%	5%	67%	4%	86%
	Prev. Educ.	Previously Completed High School	%	96%	3,212	94%	16,959	70% - 99%	7%	102%	95%	102%
		Previously Compl Cert/Dipl *(not asked in 2004)*	%									
		Previously Completed Degree *(not asked in 2004)*	%									
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	33%	886	38%	5,132	24% - 53%	8%	86%	32%	102%
		Completed Requirements for Program Credential	%	98%	3,260	78%	13,849	55% - 100%	14%	127%	92%	107%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.25	3,246	3.27	17,427	2.91 - 3.61	0.15	99%	3.25	100%
		Overall Satisfaction with Studies	Scale 4-1	3.26	3,323	3.28	17,974	2.91 - 3.53	0.16	99%	3.26	100%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.91	2,688	4.01	15,446	3.44 - 4.26	0.19	97%	3.93	99%
		Speak Effectively	Scale 5-1	3.93	2,617	3.99	15,091	3.70 - 4.31	0.14	99%	3.92	100%
		Work Effectively with Others	Scale 5-1	4.27	3,122	4.27	16,998	3.80 - 4.66	0.16	100%	4.29	100%
		Analyze and Think Critically	Scale 5-1	4.21	3,204	4.23	17,377	3.73 - 4.46	0.15	99%	4.23	100%
		Resolve Issues or Problems	Scale 5-1	4.06	3,160	4.03	16,835	3.45 - 4.52	0.19	101%	4.08	99%
		Use Mathematics	Scale 5-1	4.06	2,760	3.96	12,169	2.76 - 4.29	0.31	103%	4.05	100%
		Use Computers	Scale 5-1	4.11	2,697	3.94	12,581	3.20 - 4.15	0.25	104%	4.00	103%
		Use Other Tools & Equipment	Scale 5-1	4.20	2,887	4.09	13,945	2.40 - 4.42	0.40	103%	4.17	101%
		Find Information *(not asked in 2004)*	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.14	3,214	4.17	17,239	3.60 - 4.46	0.17	99%	4.17	99%
		Read and Comprehend Materials	Scale 5-1	4.13	3,138	4.19	16,967	3.45 - 4.36	0.19	98%	4.16	99%
		Use Entrepreneurial Skills *(not asked in 2004)*	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.10	3,295	4.21	17,856	3.73 - 4.69	0.20	97%	4.13	99%
		Organization of Program	Scale 5-1	3.90	3,319	3.99	17,846	3.24 - 4.39	0.24	98%	3.91	100%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.05	3,314	4.15	17,881	3.90 - 4.34	0.10	98%	4.09	99%
		Variety of Assessments	Scale 5-1	3.96	3,302	4.02	17,804	3.64 - 4.19	0.14	99%	3.99	99%
		Amount of Practical Experience	Scale 5-1	4.08	3,232	3.93	16,550	3.41 - 4.36	0.23	104%	4.05	101%
		Textbooks and Learning Materials	Scale 5-1	3.72	3,295	3.87	17,847	3.53 - 4.24	0.18	96%	3.79	98%
		Library Materials	Scale 5-1	3.56	2,128	3.69	13,947	3.50 - 4.17	0.17	97%	3.59	99%
		Availability of Instructors outside class	Scale 5-1	4.04	3,108	4.18	16,907	3.83 - 4.35	0.12	96%	4.08	99%
		Helpfulness of Instructors outside class	Scale 5-1	4.12	3,108	4.25	16,931	3.91 - 4.42	0.13	97%	4.16	99%
		Quality of Computers and Software	Scale 5-1	4.04	2,660	3.90	12,540	3.27 - 4.11	0.18	104%	3.91	103%
		Quality of Other Tools and Equipment	Scale 5-1	4.00	2,813	3.93	13,696	3.33 - 4.23	0.19	102%	3.96	101%
		Program Work Load (5=Heavy) *(not in 2004)*	Scale 5-1									
		Total Number of Respondents			3,332		18,000					
				BCIT		**All BC Institutions**						

British Columbia Institute of Technology

				BCIT		All BC Institutions				Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]	
				Former Students		Former Students		Provincial Range	Standard Deviation		All BC Institutions[4] Standardized Value	Institution as % of BC Average (Standardized Index)
		INDICATOR		Value	N	Value	N	Min-Max	Value			
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	100%	3,332	72%	13,003	0% - 100%	24%	138%		
		In Arts and Sciences Programs	%	0%	0	28%	4,997	0% - 100%	24%	n/a		
		In Applied Program, 3 - 6 Months	%	6%	214	9%	1,532	0% - 65%	14%	75%		
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		In Applied Program, Upper Division	%	5%	183	7%	1,263	0% - 100%	22%	78%		
		In Arts and Sciences Program, Lower Division	%	0%	0	24%	4,352	0% - 100%	25%	n/a		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	3%	108	2%	406	0% - 22%	5%	144%		
		Arts and Sciences	%	0%	0	28%	4,997	0% - 100%	24%	n/a		
		Business Management	%	24%	795	14%	2,459	0% - 28%	8%	175%		
		Communications	%	5%	150	2%	293	0% - 5%	1%	277%		
		Computer and Information Services	%	6%	209	3%	622	0% - 11%	3%	182%		
		Construction and Precision Production	%	11%	373	5%	904	0% - 14%	5%	223%		
		Education and Library Services	%	1%	30	5%	916	0% - 18%	5%	18%		
		Engineering, Electrical and Electronics	%	19%	624	6%	1,107	0% - 19%	4%	305%		
		Health Related (see also Nursing)	%	5%	174	7%	1,318	0% - 24%	7%	71%		
		Legal and Social	%	0%	11	6%	1,046	0% - 65%	13%	6%		
		Mechanical and Related	%	20%	652	6%	1,148	0% - 30%	7%	307%		
		Nursing	%	5%	156	6%	998	0% - 33%	7%	84%		
		Recreation, Tourism, Hospitality and Service	%	0%	0	5%	890	0% - 19%	6%	n/a		
		Transportation	%	0%	4 *	0%	53	0% - 4%	1%	41%		
		Visual, Performing and Fine Arts	%	1%	46	5%	843	0% - 96%	20%	29%		
Attributes of Survey Respondents	Demo-graphics	Female	%	34%	1,124	56%	10,087	30% - 77%	12%	60%	36%	95%
		Male	%	66%	2,195	44%	7,856	23% - 70%	12%	151%	64%	103%
		Age at Time of Survey (Years)	Median	26	3,307	25	17,771	23 - 42	4.99	104%	26	101%
		Aboriginal	%	1%	37	5%	810	1% - 95%	24%	25%	3%	39%
	Main Reason Enrolling	Job Skills	%	60%	1,966	43%	7,595	18% - 62%	14%	139%	56%	107%
		Credential	%	13%	435	31%	5,455	8% - 57%	14%	43%	18%	72%
		Credential and Job Skills	%	24%	776	21%	3,661	12% - 36%	5%	113%	22%	107%
		Other Reason	%	3%	109	5%	877	2% - 27%	5%	67%	4%	86%
	Prev. Educ.	Previously Completed High School	%	96%	3,212	94%	16,959	70% - 99%	7%	102%	95%	102%
		Previously Compl Cert/Dipl (not asked in 2004)	%									
		Previously Completed Degree (not asked in 2004)	%									
	Prev. Work	Of employed: Had Current Job Before/During Studies	%	33%	886	38%	5,132	24% - 53%	8%	86%	32%	102%
		Completed Requirements for Program Credential	%	98%	3,260	78%	13,849	55% - 100%	14%	127%	92%	107%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.25	3,246	3.27	17,427	2.91 - 3.61	0.15	99%	3.25	100%
		Overall Satisfaction with Studies	Scale 4-1	3.26	3,323	3.28	17,974	2.91 - 3.53	0.16	99%	3.26	100%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.91	2,688	4.01	15,446	3.44 - 4.26	0.19	97%	3.93	99%
		Speak Effectively	Scale 5-1	3.93	2,617	3.99	15,091	3.70 - 4.31	0.14	99%	3.92	100%
		Work Effectively with Others	Scale 5-1	4.27	3,122	4.27	16,998	3.80 - 4.66	0.16	100%	4.29	100%
		Analyze and Think Critically	Scale 5-1	4.21	3,204	4.23	17,377	3.73 - 4.46	0.15	99%	4.23	100%
		Resolve Issues or Problems	Scale 5-1	4.06	3,160	4.03	16,835	3.45 - 4.52	0.19	101%	4.08	99%
		Use Mathematics	Scale 5-1	4.06	2,760	3.96	12,169	2.76 - 4.29	0.31	103%	4.05	100%
		Use Computers	Scale 5-1	4.11	2,697	3.94	12,581	3.20 - 4.15	0.25	104%	4.00	103%
		Use Other Tools & Equipment	Scale 5-1	4.20	2,887	4.09	13,945	2.40 - 4.42	0.40	103%	4.17	101%
		Find Information (not asked in 2004)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.14	3,214	4.17	17,239	3.60 - 4.46	0.17	99%	4.17	99%
		Read and Comprehend Materials	Scale 5-1	4.13	3,138	4.19	16,967	3.45 - 4.36	0.19	98%	4.16	99%
		Use Entrepreneurial Skills (not asked in 2004)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.10	3,295	4.21	17,856	3.73 - 4.69	0.20	97%	4.13	99%
		Organization of Program	Scale 5-1	3.90	3,319	3.99	17,846	3.24 - 4.39	0.24	98%	3.91	100%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.05	3,314	4.15	17,881	3.90 - 4.34	0.10	98%	4.09	99%
		Variety of Assessments	Scale 5-1	3.96	3,302	4.02	17,804	3.64 - 4.19	0.14	99%	3.99	99%
		Amount of Practical Experience	Scale 5-1	4.08	3,232	3.93	16,550	3.41 - 4.36	0.23	104%	4.05	101%
		Textbooks and Learning Materials	Scale 5-1	3.72	3,295	3.87	17,847	3.53 - 4.24	0.18	96%	3.79	98%
		Library Materials	Scale 5-1	3.56	2,128	3.69	13,947	3.50 - 4.17	0.17	97%	3.59	99%
		Availability of Instructors outside class	Scale 5-1	4.04	3,108	4.18	16,907	3.83 - 4.35	0.12	96%	4.08	99%
		Helpfulness of Instructors outside class	Scale 5-1	4.12	3,108	4.25	16,931	3.91 - 4.42	0.13	97%	4.16	99%
		Quality of Computers and Software	Scale 5-1	4.04	2,660	3.90	12,540	3.27 - 4.11	0.18	104%	3.91	103%
		Quality of Other Tools and Equipment	Scale 5-1	4.00	2,813	3.93	13,696	3.33 - 4.23	0.19	102%	3.96	101%
		Program Work Load (5=Heavy) (not in 2004)	Scale 5-1									
		Total Number of Respondents			3,332		18,000					
				BCIT		All BC Institutions						

British Columbia Institute of Technology

		INDICATOR		BCIT Former Students Value	BCIT Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3] All BC Institutions[4] Standardized Value	Standardized by Program Mix[3] Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	n/a	0	66%	3,300	0% - 86%	27%	n/a	n/a	n/a
		Taken Further Studies Since Leaving	%	n/a	0	72%	3,573	0% - 86%	28%	n/a	n/a	n/a
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	n/a	0	15%	552	0% - 67%	20%	n/a	n/a	n/a
		Taken Further Studies at a BC University	%	n/a	0	54%	1,937	0% - 75%	24%	n/a	n/a	n/a
		Taken Further Studies at a BC University College	%	n/a	0	19%	677	0% - 62%	17%	n/a	n/a	n/a
		Extent to Which Prepared for Further Study	Scale 4-1	n/a	0	3.42	3,399	3.00 - 3.68	0.15	n/a	n/a	n/a
Employment	Of Resp.	In the Labour Force	%	n/a	0	70%	3,453	48% - 97%	14%	n/a	n/a	n/a
		Employed	%	n/a	0	63%	3,123	37% - 95%	16%	n/a	n/a	n/a
	Of Employed	Employed in a Training-Related Job	%	n/a	0	28%	872	0% - 96%	23%	n/a	n/a	n/a
		Employed Full-Time, Training-Related	%	n/a	0	17%	536	0% - 78%	21%	n/a	n/a	n/a
		Employed Full-Time, Non Training-Related	%	n/a	0	33%	1,035	0% - 52%	15%	n/a	n/a	n/a
		Employed Full-Time (30 hrs or more a week)	%	n/a	0	51%	1,579	33% - 83%	16%	n/a	n/a	n/a
		Employed Part-Time	%	n/a	0	47%	1,482	0% - 67%	18%	n/a	n/a	n/a
		Unemployed (of those in labour force)	%	n/a	0	10%	330	0% - 26%	8%	n/a	n/a	n/a
		Gross Full-Time Monthly Salary (main job)	Median	n/a	0	$ 2,015	1,211	1,275 - 5,667	$1,071	n/a	n/a	n/a
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting *New* Job	Scale 4-1	n/a	0	2.38	818	1.64 - 3.75	0.50	n/a	n/a	n/a
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	n/a	0	2.54	1,566	2.18 - 3.78	0.42	n/a	n/a	n/a
		Total Number of Arts & Science Respondents			0		4,997					
				BCIT		**All BC Institutions**						
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	27%	898	27%	3,478	0% - 47%	11%	101%	28%	97%
		Taken Further Studies Since Leaving	%	32%	1049	32%	4,180	0% - 57%	12%	98%	33%	96%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	66%	691	41%	1,694	0% - 68%	23%	163%	51%	130%
		Taken Further Studies at a BC University	%	15%	155	24%	985	0% - 50%	16%	63%	19%	78%
		Taken Further Studies at a BC University College	%	4%	37	17%	715	0% - 69%	20%	21%	13%	27%
		Extent to Which Prepared for Further Study	Scale 4-1	3.51	957	3.46	3,789	3.20 - 3.73	0.13	101%	3.43	102%
Employment	Of Resp.	In the Labour Force	%	90%	2979	87%	11,309	70% - 96%	6%	103%	88%	102%
		Employed	%	81%	2704	80%	10,357	50% - 91%	8%	102%	80%	102%
	Of Employed	Employed in a Training-Related Job	%	75%	2032	74%	7,712	58% - 93%	9%	101%	73%	104%
		Employed Full-Time, Training-Related	%	70%	1891	62%	6,416	45% - 81%	10%	113%	66%	106%
		Employed Full-Time, Non Training-Related	%	19%	506	18%	1,820	7% - 32%	7%	106%	20%	94%
		Employed Full-Time (30 hrs or more a week)	%	89%	2399	80%	8,252	63% - 91%	8%	111%	86%	103%
		Employed Part-Time	%	10%	275	17%	1,811	7% - 34%	8%	58%	14%	74%
		Unemployed (of those in labour force)	%	9%	275	8%	952	5% - 29%	5%	110%	9%	101%
		Gross Full-Time Monthly Salary (main job)	Median	$2,917	1,921	$ 2,600	6,443	2,103 - 4,333	$537	112%	$2,762	106%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.40	1,664	3.38	5,625	2.88 - 3.88	0.21	100%	3.34	102%
		Usefulness of Training in Performing Job	Scale 4-1	3.32	2,384	3.32	8,218	2.94 - 3.77	0.18	100%	3.29	101%
		Total Number of Applied Respondents			3,332		13,003					
				BCIT		**All BC Institutions**						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of BCIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCIT is performing compared to the rest of the institutions in the system, **if** they were to offer the same program-mix as BCIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

4 The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two **employment** sections. BCIT chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CAP, DGL, FVAL, KWN, LANG, BCOU, and VCC. (BCIT is included in the comparative group)

Camosun College

		INDICATOR		CAM Former Students Value	CAM Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	75%	975	72%	13,003	0% - 100%	24%	104%		
		In Arts and Sciences Programs	%	25%	322	28%	4,997	0% - 100%	24%	89%		
		In Applied Program, 3 - 6 Months	%	10%	136	9%	1,532	0% - 65%	14%	123%		
		In Applied Program, 7 - 12 Months	%	34%	445	30%	5,410	0% - 76%	23%	114%		
		In Applied Program, 13 - 36 Months	%	30%	394	27%	4,798	0% - 48%	14%	114%		
		In Applied Program, Upper Division	%	0%	0	7%	1,263	0% - 100%	22%	n/a		
		In Arts and Sciences Program, Lower Division	%	25%	322	24%	4,352	0% - 100%	25%	103%		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	3%	35	2%	406	0% - 22%	5%	120%		
		Arts and Sciences	%	25%	322	28%	4,997	0% - 100%	24%	89%		
		Business Management	%	15%	196	14%	2,459	0% - 28%	8%	111%		
		Communications	%	1%	11	2%	293	0% - 5%	1%	52%		
		Computer and Information Services	%	1%	13	3%	622	0% - 11%	3%	29%		
		Construction and Precision Production	%	6%	82	5%	904	0% - 14%	5%	126%		
		Education and Library Services	%	4%	54	5%	916	0% - 18%	5%	82%		
		Engineering, Electrical and Electronics	%	9%	122	6%	1,107	0% - 19%	4%	153%		
		Health Related (see also Nursing)	%	13%	167	7%	1,318	0% - 24%	7%	176%		
		Legal and Social	%	6%	72	6%	1,046	0% - 65%	13%	96%		
		Mechanical and Related	%	1%	16	6%	1,148	0% - 30%	7%	19%		
		Nursing	%	10%	128	6%	998	0% - 33%	7%	178%		
		Recreation, Tourism, Hospitality and Service	%	5%	64	5%	890	0% - 19%	6%	100%		
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a		
		Visual, Performing and Fine Arts	%	1%	15	5%	843	0% - 96%	20%	25%		
Attributes of Survey Respondents	Demo-graphics	Female	%	59%	754	56%	10,087	30% - 77%	12%	105%	61%	97%
		Male	%	41%	525	44%	7,856	23% - 70%	12%	94%	39%	104%
		Age at Time of Survey (Years)	Median	26	1,288	25	17,771	23 - 42	4.99	104%	27	96%
		Aboriginal	%	5%	62	5%	810	1% - 95%	24%	106%	5%	104%
	Main Reason Enrolling	Job Skills	%	40%	515	43%	7,595	18% - 62%	14%	94%	44%	92%
		Credential	%	32%	405	31%	5,455	8% - 57%	14%	102%	30%	107%
		Credential and Job Skills	%	23%	287	21%	3,661	12% - 36%	5%	108%	21%	105%
		Other Reason	%	5%	67	5%	877	2% - 27%	5%	105%	5%	109%
	Prev. Educ.	Previously Completed High School	%	93%	1,206	94%	16,959	70% - 99%	7%	99%	93%	100%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	43%	412	38%	5,132	24% - 53%	8%	112%	41%	105%
		Completed Requirements for Program Credential	%	74%	958	78%	13,849	55% - 100%	14%	96%	77%	96%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.40	1,257	3.27	17,427	2.91 - 3.61	0.15	104%	3.32	103%
		Overall Satisfaction with Studies	Scale 4-1	3.34	1,296	3.28	17,974	2.91 - 3.53	0.16	102%	3.32	101%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.00	1,052	4.01	15,446	3.44 - 4.26	0.19	100%	4.02	100%
		Speak Effectively	Scale 5-1	4.00	1,039	3.99	15,091	3.70 - 4.31	0.14	100%	4.00	100%
		Work Effectively with Others	Scale 5-1	4.28	1,213	4.27	16,998	3.80 - 4.66	0.16	100%	4.29	100%
		Analyze and Think Critically	Scale 5-1	4.24	1,239	4.23	17,377	3.73 - 4.46	0.15	100%	4.22	100%
		Resolve Issues or Problems	Scale 5-1	4.05	1,214	4.03	16,835	3.45 - 4.52	0.19	100%	4.04	100%
		Use Mathematics	Scale 5-1	4.03	873	3.96	12,169	2.76 - 4.29	0.31	102%	3.93	102%
		Use Computers	Scale 5-1	3.98	887	3.94	12,581	3.20 - 4.15	0.25	101%	3.86	103%
		Use Other Tools & Equipment	Scale 5-1	4.12	970	4.09	13,945	2.40 - 4.42	0.40	101%	4.06	101%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.17	1,219	4.17	17,239	3.60 - 4.46	0.17	100%	4.18	100%
		Read and Comprehend Materials	Scale 5-1	4.21	1,209	4.19	16,967	3.45 - 4.36	0.19	100%	4.21	100%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.30	1,285	4.21	17,856	3.73 - 4.69	0.20	102%	4.25	101%
		Organization of Program	Scale 5-1	3.96	1,284	3.99	17,846	3.24 - 4.39	0.24	99%	4.04	98%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.20	1,288	4.15	17,881	3.90 - 4.34	0.10	101%	4.18	100%
		Variety of Assessments	Scale 5-1	4.10	1,273	4.02	17,804	3.64 - 4.19	0.14	102%	4.05	101%
		Amount of Practical Experience	Scale 5-1	3.99	1,174	3.93	16,550	3.41 - 4.36	0.23	102%	3.96	101%
		Textbooks and Learning Materials	Scale 5-1	3.85	1,289	3.87	17,847	3.53 - 4.24	0.18	100%	3.90	99%
		Library Materials	Scale 5-1	3.59	896	3.69	13,947	3.50 - 4.17	0.17	97%	3.72	97%
		Availability of Instructors outside class	Scale 5-1	4.31	1,206	4.18	16,907	3.83 - 4.35	0.12	103%	4.22	102%
		Helpfulness of Instructors outside class	Scale 5-1	4.36	1,201	4.25	16,931	3.91 - 4.42	0.13	103%	4.29	102%
		Quality of Computers and Software	Scale 5-1	4.01	868	3.90	12,540	3.27 - 4.11	0.18	103%	3.86	104%
		Quality of Other Tools and Equipment	Scale 5-1	3.94	949	3.93	13,696	3.33 - 4.23	0.19	100%	3.93	100%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			1,297		18,000					
				CAM		All BC Institutions						

Camosun College

		INDICATOR		CAM Former Students Value	CAM Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	78%	251	66%	3,300	0% - 86%	27%	118%	69%	112%
		Taken Further Studies Since Leaving	%	84%	270	72%	3,573	0% - 86%	28%	117%	75%	112%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	15%	41	15%	552	0% - 67%	20%	98%	16%	93%
		Taken Further Studies at a BC University	%	75%	202	54%	1,937	0% - 75%	24%	138%	56%	134%
		Taken Further Studies at a BC University College	%	3%	7 *	19%	677	0% - 62%	17%	14%	18%	15%
		Extent to Which Prepared for Further Study	Scale 4-1	3.46	263	3.42	3,399	3.00 - 3.68	0.15	101%	3.41	101%
Employment	Of Resp.	In the Labour Force	%	63%	202	70%	3,453	48% - 97%	14%	91%	69%	92%
		Employed	%	60%	192	63%	3,123	37% - 95%	16%	95%	62%	96%
	Of Employed	Employed in a Training-Related Job	%	18%	35	28%	872	0% - 96%	23%	65%	26%	69%
		Employed Full-Time, Training-Related	%	8%	16	17%	536	0% - 78%	21%	49%	16%	53%
		Employed Full-Time, Non Training-Related	%	24%	47	33%	1,035	0% - 52%	15%	74%	33%	75%
		Employed Full-Time (30 hrs or more a week)	%	33%	64	51%	1,579	33% - 83%	16%	66%	49%	69%
		Employed Part-Time	%	64%	123	47%	1,482	0% - 67%	18%	135%	51%	124%
		Unemployed (of those in labour force)	%	5%	10	10%	330	0% - 26%	8%	52%	10%	52%
		Gross Full-Time Monthly Salary (main job)	Median	$1,733	47	$ 2,015	1,211	1,275 - 5,667	$1,071	86%	$2,000	87%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting *New* Job	Scale 4-1	2.26	31	2.38	818	1.64 - 3.75	0.50	95%	2.29	99%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.41	63	2.54	1,566	2.18 - 3.78	0.42	95%	2.50	97%
		Total Number of Arts & Science Respondents			322		4,997					
				CAM		All BC Institutions						
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	27%	263	27%	3,478	0% - 47%	11%	101%	27%	98%
		Taken Further Studies Since Leaving	%	33%	321	32%	4,180	0% - 57%	12%	102%	33%	101%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	30%	97	41%	1,694	0% - 68%	23%	75%	43%	71%
		Taken Further Studies at a BC University	%	46%	147	24%	985	0% - 50%	16%	194%	23%	202%
		Taken Further Studies at a BC University College	%	2%	7 *	17%	715	0% - 69%	20%	13%	15%	15%
		Extent to Which Prepared for Further Study	Scale 4-1	3.51	284	3.46	3,789	3.20 - 3.73	0.13	101%	3.34	105%
Employment	Of Resp.	In the Labour Force	%	85%	825	87%	11,309	70% - 96%	6%	97%	86%	99%
		Employed	%	79%	773	80%	10,357	50% - 91%	8%	99%	79%	100%
	Of Employed	Employed in a Training-Related Job	%	80%	617	74%	7,712	58% - 93%	9%	107%	77%	104%
		Employed Full-Time, Training-Related	%	63%	488	62%	6,416	45% - 81%	10%	102%	65%	98%
		Employed Full-Time, Non Training-Related	%	15%	116	18%	1,820	7% - 32%	7%	85%	16%	96%
		Employed Full-Time (30 hrs or more a week)	%	78%	605	80%	8,252	63% - 91%	8%	98%	80%	97%
		Employed Part-Time	%	18%	141	17%	1,811	7% - 34%	8%	104%	20%	93%
		Unemployed (of those in labour force)	%	6%	52	8%	952	5% - 29%	5%	75%	8%	80%
		Gross Full-Time Monthly Salary (main job)	Median	$2,578	446	$ 2,600	6,443	2,103 - 4,333	$537	99%	$2,681	96%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.37	373	3.38	5,625	2.88 - 3.88	0.21	100%	3.43	98%
		Usefulness of Training in Performing Job	Scale 4-1	3.36	605	3.32	8,218	2.94 - 3.77	0.18	101%	3.36	100%
		Total Number of Applied Respondents			975		13,003					
				CAM		All BC Institutions						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of CAM is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how CAM is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as CAM. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

Capilano College

		INDICATOR		CAP Former Students Value	CAP Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	47%	525	72%	13,003	0% - 100%	24%	64%		
		In Arts and Sciences Programs	%	53%	602	28%	4,997	0% - 100%	24%	192%		
		In Applied Program, 3 - 6 Months	%	7%	75	9%	1,532	0% - 65%	14%	78%		
		In Applied Program, 7 - 12 Months	%	24%	265	30%	5,410	0% - 76%	23%	78%		
		In Applied Program, 13 - 36 Months	%	15%	174	27%	4,798	0% - 48%	14%	58%		
		In Applied Program, Upper Division	%	1%	11	7%	1,263	0% - 100%	22%	14%		
		In Arts and Sciences Program, Lower Division	%	53%	602	24%	4,352	0% - 100%	25%	221%		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	2%	24	2%	406	0% - 22%	5%	94%		
		Arts and Sciences	%	53%	602	28%	4,997	0% - 100%	24%	192%		
		Business Management	%	9%	106	14%	2,459	0% - 28%	8%	69%		
		Communications	%	2%	22	2%	293	0% - 5%	1%	120%		
		Computer and Information Services	%	0%	0	3%	622	0% - 11%	3%	n/a		
		Construction and Precision Production	%	0%	0	5%	904	0% - 14%	5%	n/a		
		Education and Library Services	%	1%	16	5%	916	0% - 18%	5%	28%		
		Engineering, Electrical and Electronics	%	2%	20	6%	1,107	0% - 19%	4%	29%		
		Health Related (see also Nursing)	%	5%	52	7%	1,318	0% - 24%	7%	63%		
		Legal and Social	%	5%	56	6%	1,046	0% - 65%	13%	86%		
		Mechanical and Related	%	0%	0	6%	1,148	0% - 30%	7%	n/a		
		Nursing	%	0%	0	6%	998	0% - 33%	7%	n/a		
		Recreation, Tourism, Hospitality and Service	%	3%	37	5%	890	0% - 19%	6%	66%		
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a		
		Visual, Performing and Fine Arts	%	17%	192	5%	843	0% - 96%	20%	364%		
Attributes of Survey Respondents	Demo-graphics	Female	%	57%	646	56%	10,087	30% - 77%	12%	102%	63%	91%
		Male	%	43%	481	44%	7,856	23% - 70%	12%	97%	37%	115%
		Age at Time of Survey (Years)	Median	23	1,127	25	17,771	23 - 42	4.99	92%	25	92%
		Aboriginal	%	4%	48	5%	810	1% - 95%	24%	95%	5%	84%
	Main Reason Enrolling	Job Skills	%	27%	300	43%	7,595	19% - 62%	14%	63%	34%	81%
		Credential	%	50%	554	31%	5,455	8% - 57%	14%	162%	41%	122%
		Credential and Job Skills	%	18%	201	21%	3,661	12% - 36%	5%	88%	18%	99%
		Other Reason	%	4%	45	5%	877	2% - 27%	5%	82%	6%	63%
	Prev. Educ.	Previously Completed High School	%	97%	1,098	94%	16,959	70% - 99%	7%	103%	96%	100%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	*Of employed:*										
		Had Current Job Before/During Studies	%	45%	331	38%	5,132	24% - 53%	8%	117%	45%	99%
		Completed Requirements for Program Credential	%	63%	699	78%	13,849	55% - 100%	14%	81%	63%	101%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.26	1,094	3.27	17,427	2.91 - 3.61	0.15	100%	3.20	102%
		Overall Satisfaction with Studies	Scale 4-1	3.25	1,126	3.28	17,974	2.91 - 3.53	0.16	99%	3.21	101%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.00	1,014	4.01	15,446	3.44 - 4.26	0.19	100%	3.97	101%
		Speak Effectively	Scale 5-1	3.93	963	3.99	15,091	3.70 - 4.31	0.14	99%	3.94	100%
		Work Effectively with Others	Scale 5-1	4.25	1,083	4.27	16,998	3.80 - 4.66	0.16	100%	4.20	101%
		Analyze and Think Critically	Scale 5-1	4.16	1,081	4.23	17,377	3.73 - 4.48	0.15	98%	4.16	100%
		Resolve Issues or Problems	Scale 5-1	3.99	1,030	4.03	16,835	3.45 - 4.52	0.19	99%	3.95	101%
		Use Mathematics	Scale 5-1	3.88	658	3.96	12,169	2.76 - 4.29	0.31	98%	3.84	101%
		Use Computers	Scale 5-1	3.83	719	3.94	12,581	3.20 - 4.15	0.25	97%	3.85	100%
		Use Other Tools & Equipment	Scale 5-1	4.02	801	4.09	13,945	2.40 - 4.42	0.40	98%	3.96	102%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.12	1,090	4.17	17,239	3.80 - 4.48	0.17	99%	4.11	100%
		Read and Comprehend Materials	Scale 5-1	4.18	1,071	4.19	16,967	3.45 - 4.36	0.19	100%	4.16	101%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.28	1,124	4.21	17,856	3.73 - 4.69	0.20	102%	4.19	102%
		Organization of Program	Scale 5-1	3.97	1,111	3.99	17,846	3.24 - 4.39	0.24	100%	3.95	101%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.16	1,121	4.15	17,881	3.90 - 4.34	0.10	100%	4.14	100%
		Variety of Assessments	Scale 5-1	4.01	1,112	4.02	17,804	3.64 - 4.19	0.14	100%	3.99	101%
		Amount of Practical Experience	Scale 5-1	3.77	998	3.93	16,550	3.41 - 4.38	0.23	96%	3.77	100%
		Textbooks and Learning Materials	Scale 5-1	3.85	1,114	3.87	17,847	3.53 - 4.24	0.18	100%	3.81	101%
		Library Materials	Scale 5-1	3.78	959	3.69	13,947	3.50 - 4.17	0.17	102%	3.69	102%
		Availability of Instructors outside class	Scale 5-1	4.23	1,079	4.18	16,907	3.83 - 4.35	0.12	101%	4.17	101%
		Helpfulness of Instructors outside class	Scale 5-1	4.30	1,090	4.25	16,931	3.91 - 4.42	0.13	101%	4.23	102%
		Quality of Computers and Software	Scale 5-1	3.86	750	3.90	12,540	3.27 - 4.11	0.18	99%	3.90	99%
		Quality of Other Tools and Equipment	Scale 5-1	3.87	795	3.93	13,696	3.33 - 4.23	0.19	99%	3.85	101%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			1,127		18,000					
				CAP		All BC Institutions						

Capilano College

		INDICATOR		CAP Former Students Value	CAP Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	76%	456	66%	3,300	0% - 86%	27%	115%	69%	109%
		Taken Further Studies Since Leaving	%	81%	490	72%	3,573	0% - 86%	28%	114%	75%	109%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	21%	104	15%	552	0% - 67%	20%	137%	16%	130%
		Taken Further Studies at a BC University	%	66%	324	54%	1,937	0% - 75%	24%	122%	56%	118%
		Taken Further Studies at a BC University College	%	2%	8 *	19%	677	0% - 62%	17%	9%	18%	9%
		Extent to Which Prepared for Further Study	Scale 4-1	3.47	471	3.42	3,399	3.00 - 3.68	0.15	101%	3.41	102%
Employment	Of Resp.	In the Labour Force	%	64%	382	70%	3,453	48% - 97%	14%	92%	70%	92%
		Employed	%	57%	341	63%	3,123	37% - 95%	16%	91%	64%	89%
	Of Employed	Employed in a Training-Related Job	%	22%	74	28%	872	0% - 96%	23%	78%	25%	85%
		Employed Full-Time, Training-Related	%	12%	40	17%	536	0% - 78%	21%	68%	14%	84%
		Employed Full-Time, Non Training-Related	%	32%	108	33%	1,035	0% - 52%	15%	96%	31%	103%
		Employed Full-Time (30 hrs or more a week)	%	43%	148	51%	1,579	33% - 83%	16%	86%	45%	97%
		Employed Part-Time	%	55%	187	47%	1,482	0% - 67%	18%	116%	55%	100%
		Unemployed (of those in labour force)	%	11%	41	10%	330	0% - 26%	8%	112%	9%	123%
		Gross Full-Time Monthly Salary (main job)	Median	$1,800	121	$ 2,015	1,211	1,275 - 5,667	$1,071	89%	$2,080	87%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job	Scale 4-1	2.35	78	2.38	818	1.64 - 3.75	0.50	99%	2.29	103%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.43	147	2.54	1,566	2.18 - 3.78	0.42	95%	2.50	97%
		Total Number of Arts & Science Respondents			602		4,997					
				CAP		All BC Institutions						
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	31%	163	27%	3,478	0% - 47%	11%	116%	29%	107%
		Taken Further Studies Since Leaving	%	37%	192	32%	4,180	0% - 57%	12%	114%	35%	106%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	38%	72	41%	1,694	0% - 68%	23%	93%	50%	75%
		Taken Further Studies at a BC University	%	42%	81	24%	985	0% - 50%	16%	179%	16%	260%
		Taken Further Studies at a BC University College	%	2%	4 *	17%	715	0% - 69%	20%	12%	15%	14%
		Extent to Which Prepared for Further Study	Scale 4-1	3.45	166	3.46	3,789	3.20 - 3.73	0.13	100%	3.42	101%
Employment	Of Resp.	In the Labour Force	%	84%	442	87%	11,309	70% - 96%	6%	97%	87%	97%
		Employed	%	77%	402	80%	10,357	50% - 91%	8%	96%	79%	97%
	Of Employed	Employed in a Training-Related Job	%	66%	264	74%	7,712	58% - 93%	9%	88%	65%	101%
		Employed Full-Time, Training-Related	%	49%	198	62%	6,416	45% - 81%	10%	80%	54%	91%
		Employed Full-Time, Non Training-Related	%	19%	77	18%	1,820	7% - 32%	7%	109%	23%	82%
		Employed Full-Time (30 hrs or more a week)	%	69%	276	80%	8,252	63% - 91%	8%	86%	78%	88%
		Employed Part-Time	%	27%	107	17%	1,811	7% - 34%	8%	152%	22%	120%
		Unemployed (of those in labour force)	%	9%	40	8%	952	5% - 29%	5%	108%	9%	105%
		Gross Full-Time Monthly Salary (main job)	Median	$2,387	198	$ 2,600	6,443	2,103 - 4,333	$537	92%	$2,285	105%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.16	190	3.38	5,625	2.88 - 3.88	0.21	94%	3.10	102%
		Usefulness of Training in Performing Job	Scale 4-1	3.17	275	3.32	8,218	2.94 - 3.77	0.18	95%	3.08	103%
		Total Number of Applied Respondents			525		13,003					
				CAP		All BC Institutions						

* Relatively small sample size, interpret with caution

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of CAP is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how CAP is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as CAP. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

4 The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two **employment** sections. CAP chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are BCIT, DGL, KWN, LANG, BCOU, and VCC. (CAP is included in the comparative group).

College of New Caledonia

		INDICATOR		CNC Former Students Value	CNC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	74%	400	72%	13,003	0% - 100%	24%	103%		
		In Arts and Sciences Programs	%	26%	137	28%	4,997	0% - 100%	24%	92%		
		In Applied Program, 3 - 6 Months	%	12%	67	9%	1,532	0% - 65%	14%	147%		
		In Applied Program, 7 - 12 Months	%	32%	170	30%	5,410	0% - 76%	23%	105%		
		In Applied Program, 13 - 36 Months	%	30%	163	27%	4,798	0% - 48%	14%	114%		
		In Applied Program, Upper Division	%	0%	0	7%	1,263	0% - 100%	22%	n/a		
		In Arts and Sciences Program, Lower Division	%	26%	137	24%	4,352	0% - 100%	25%	106%		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	4%	20	2%	406	0% - 22%	5%	165%		
		Arts and Sciences	%	26%	137	28%	4,997	0% - 100%	24%	92%		
		Business Management	%	14%	74	14%	2,459	0% - 26%	8%	101%		
		Communications	%	1%	4 *	2%	293	0% - 5%	1%	46%		
		Computer and Information Services	%	0%	0	3%	622	0% - 11%	3%	n/a		
		Construction and Precision Production	%	10%	55	5%	904	0% - 14%	5%	204%		
		Education and Library Services	%	1%	8 *	5%	916	0% - 18%	5%	29%		
		Engineering, Electrical and Electronics	%	5%	25	6%	1,107	0% - 19%	4%	76%		
		Health Related (see also Nursing)	%	9%	51	7%	1,318	0% - 24%	7%	130%		
		Legal and Social	%	6%	30	6%	1,046	0% - 65%	13%	96%		
		Mechanical and Related	%	6%	34	6%	1,148	0% - 30%	7%	99%		
		Nursing	%	9%	50	6%	998	0% - 33%	7%	168%		
		Recreation, Tourism, Hospitality and Service	%	9%	49	5%	890	0% - 19%	6%	185%		
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a		
		Visual, Performing and Fine Arts	%	0%	0	5%	843	0% - 96%	20%	n/a		
Attributes of Survey Respondents	Demo-graphics	Female	%	61%	326	56%	10,087	30% - 77%	12%	108%	56%	109%
		Male	%	39%	211	44%	7,856	23% - 70%	12%	90%	44%	89%
		Age at Time of Survey (Years)	Median	24	537	25	17,771	23 - 42	4.99	96%	26	92%
		Aboriginal	%	10%	53	5%	810	1% - 95%	24%	220%	5%	204%
	Main Reason Enrolling	Job Skills	%	44%	231	43%	7,595	18% - 62%	14%	101%	44%	99%
		Credential	%	30%	160	31%	5,455	8% - 57%	14%	98%	31%	99%
		Credential and Job Skills	%	22%	114	21%	3,661	12% - 36%	5%	104%	21%	105%
		Other Reason	%	4%	23	5%	877	2% - 27%	5%	87%	5%	91%
	Prev. Educ.	Previously Completed High School	%	89%	480	94%	16,959	70% - 99%	7%	95%	93%	96%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	32%	118	38%	5,132	24% - 53%	8%	84%	38%	84%
		Completed Requirements for Program Credential	%	76%	405	78%	13,849	55% - 100%	14%	98%	77%	99%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.37	528	3.27	17,427	2.91 - 3.61	0.15	103%	3.29	102%
		Overall Satisfaction with Studies	Scale 4-1	3.38	536	3.28	17,974	2.91 - 3.53	0.16	103%	3.30	102%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.03	464	4.01	15,446	3.44 - 4.26	0.19	101%	4.01	101%
		Speak Effectively	Scale 5-1	4.06	462	3.99	15,091	3.70 - 4.31	0.14	102%	3.99	102%
		Work Effectively with Others	Scale 5-1	4.39	520	4.27	16,998	3.80 - 4.66	0.16	103%	4.29	102%
		Analyze and Think Critically	Scale 5-1	4.33	527	4.23	17,377	3.73 - 4.46	0.15	102%	4.22	103%
		Resolve Issues or Problems	Scale 5-1	4.17	521	4.03	16,835	3.45 - 4.52	0.19	103%	4.02	104%
		Use Mathematics	Scale 5-1	4.07	397	3.96	12,169	2.76 - 4.29	0.31	103%	3.95	103%
		Use Computers	Scale 5-1	3.96	361	3.94	12,581	3.20 - 4.15	0.25	100%	3.81	104%
		Use Other Tools & Equipment	Scale 5-1	4.25	445	4.09	13,945	2.40 - 4.42	0.40	104%	4.09	104%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.29	518	4.17	17,239	3.60 - 4.46	0.17	103%	4.17	103%
		Read and Comprehend Materials	Scale 5-1	4.27	513	4.19	16,967	3.45 - 4.36	0.19	102%	4.20	102%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.26	537	4.21	17,856	3.73 - 4.69	0.20	101%	4.21	101%
		Organization of Program	Scale 5-1	4.04	537	3.99	17,846	3.24 - 4.39	0.24	101%	4.00	101%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.19	535	4.15	17,881	3.90 - 4.34	0.10	101%	4.14	101%
		Variety of Assessments	Scale 5-1	4.10	530	4.02	17,804	3.64 - 4.19	0.14	102%	4.02	102%
		Amount of Practical Experience	Scale 5-1	3.99	506	3.93	16,550	3.41 - 4.36	0.23	101%	3.95	101%
		Textbooks and Learning Materials	Scale 5-1	3.96	535	3.87	17,847	3.53 - 4.24	0.18	102%	3.89	102%
		Library Materials	Scale 5-1	3.86	435	3.69	13,947	3.50 - 4.17	0.17	105%	3.72	104%
		Availability of Instructors outside class	Scale 5-1	4.33	515	4.18	16,907	3.83 - 4.35	0.12	103%	4.16	104%
		Helpfulness of Instructors outside class	Scale 5-1	4.41	514	4.25	16,931	3.91 - 4.42	0.13	104%	4.24	104%
		Quality of Computers and Software	Scale 5-1	3.97	356	3.90	12,540	3.27 - 4.11	0.18	102%	3.86	103%
		Quality of Other Tools and Equipment	Scale 5-1	4.02	438	3.93	13,696	3.33 - 4.23	0.19	102%	3.94	102%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			537		18,000					
				CNC		All BC Institutions						

College of New Caledonia

		INDICATOR		CNC Former Students Value	CNC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range	All BC Institutions Standard Deviation	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	68%	93	66%	3,300	0% - 86%	27%	103%	69%	98%
		Taken Further Studies Since Leaving	%	73%	100	72%	3,573	0% - 86%	28%	102%	75%	96%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	10%	10	15%	552	0% - 67%	20%	65%	16%	61%
		Taken Further Studies at a BC University	%	73%	73	54%	1,937	0% - 75%	24%	135%	56%	131%
		Taken Further Studies at a BC University College	%	7%	7 *	19%	677	0% - 62%	17%	37%	18%	40%
		Extent to Which Prepared for Further Study	Scale 4-1	3.44	99	3.42	3,399	3.00 - 3.68	0.15	101%	3.41	101%
Employment	Of Resp.	In the Labour Force	%	57%	77	70%	3,453	48% - 97%	14%	81%	54%	105%
		Employed	%	50%	69	63%	3,123	37% - 95%	16%	80%	44%	115%
	Of Employed	Employed in a Training-Related Job	%	23%	16	28%	872	0% - 96%	23%	83%	32%	73%
		Employed Full-Time, Training-Related	%	13%	9 *	17%	536	0% - 78%	21%	76%	19%	67%
		Employed Full-Time, Non Training-Related	%	36%	25	33%	1,035	0% - 52%	15%	109%	36%	101%
		Employed Full-Time (30 hrs or more a week)	%	49%	34	51%	1,579	33% - 83%	16%	97%	55%	89%
		Employed Part-Time	%	46%	32	47%	1,482	0% - 67%	18%	98%	45%	104%
		Unemployed (of those in labour force)	%	10%	8 *	10%	330	0% - 26%	8%	109%	18%	58%
		Gross Full-Time Monthly Salary (main job)	Median	$1,975	30	$ 2,015	1,211	1,275 - 5,667	$1,071	98%	$1,733	114%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting *New* Job	Scale 4-1	2.35	23	2.38	818	1.64 - 3.75	0.50	99%	2.29	103%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.18	34	2.54	1,566	2.18 - 3.78	0.42	86%	2.50	87%
		Total Number of Arts & Science Respondents			137		4,997					
				CNC		All BC Institutions						
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	24%	95	27%	3,478	0% - 47%	11%	89%	28%	86%
		Taken Further Studies Since Leaving	%	28%	110	32%	4,180	0% - 57%	12%	85%	33%	83%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	34%	37	41%	1,694	0% - 68%	23%	83%	46%	73%
		Taken Further Studies at a BC University	%	45%	49	24%	985	0% - 50%	16%	189%	22%	206%
		Taken Further Studies at a BC University College	%	4%	4 *	17%	715	0% - 69%	20%	21%	15%	24%
		Extent to Which Prepared for Further Study	Scale 4-1	3.39	104	3.46	3,789	3.20 - 3.73	0.13	98%	3.46	98%
Employment	Of Resp.	In the Labour Force	%	87%	346	87%	11,309	70% - 96%	6%	100%	83%	104%
		Employed	%	75%	299	80%	10,357	50% - 91%	8%	94%	73%	103%
	Of Employed	Employed in a Training-Related Job	%	80%	238	74%	7,712	58% - 93%	9%	107%	76%	104%
		Employed Full-Time, Training-Related	%	65%	195	62%	6,416	45% - 81%	10%	105%	62%	105%
		Employed Full-Time, Non Training-Related	%	13%	38	18%	1,820	7% - 32%	7%	72%	16%	82%
		Employed Full-Time (30 hrs or more a week)	%	78%	233	80%	8,252	63% - 91%	8%	98%	78%	100%
		Employed Part-Time	%	19%	57	17%	1,811	7% - 34%	8%	109%	22%	86%
		Unemployed (of those in labour force)	%	14%	47	8%	952	5% - 29%	5%	161%	12%	110%
		Gross Full-Time Monthly Salary (main job)	Median	$2,622	189	$ 2,600	6,443	2,103 - 4,333	$537	101%	$2,654	99%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.44	174	3.38	5,625	2.88 - 3.88	0.21	102%	3.44	100%
		Usefulness of Training in Performing Job	Scale 4-1	3.43	232	3.32	8,218	2.94 - 3.77	0.18	103%	3.37	102%
		Total Number of Applied Respondents			400		13,003					
				CNC		All BC Institutions						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of CNC is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how CNC is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as CNC. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

4 The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two **employment** sections. CNC chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own, they are COTR, NIC, NLC, NWCC, and SEL. (CNC is included in the comparative group).

College of the Rockies

		INDICATOR		COTR Former Students Value	COTR Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	85%	257	72%	13,003	0% - 100%	24%	117%		
		In Arts and Sciences Programs	%	15%	46	28%	4,997	0% - 100%	24%	55%		
		In Applied Program, 3 - 6 Months	%	11%	32	9%	1,532	0% - 65%	14%	124%		
		In Applied Program, 7 - 12 Months	%	59%	180	30%	5,410	0% - 76%	23%	198%		
		In Applied Program, 13 - 36 Months	%	15%	45	27%	4,798	0% - 48%	14%	56%		
		In Applied Program, Upper Division	%	0%	0	7%	1,263	0% - 100%	22%	n/a		
		In Arts and Sciences Program, Lower Division	%	15%	46	24%	4,352	0% - 100%	25%	63%		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	2%	6 *	2%	406	0% - 22%	5%	88%		
		Arts and Sciences	%	15%	46	28%	4,997	0% - 100%	24%	55%		
		Business Management	%	20%	61	14%	2,459	0% - 28%	8%	147%		
		Communications	%	0%	0	2%	293	0% - 5%	1%	n/a		
		Computer and Information Services	%	2%	7 *	3%	622	0% - 11%	3%	67%		
		Construction and Precision Production	%	10%	30	5%	904	0% - 14%	5%	197%		
		Education and Library Services	%	4%	12	5%	916	0% - 18%	5%	78%		
		Engineering, Electrical and Electronics	%	0%	0	6%	1,107	0% - 19%	4%	n/a		
		Health Related (see also Nursing)	%	11%	33	7%	1,318	0% - 24%	7%	149%		
		Legal and Social	%	4%	13	6%	1,046	0% - 65%	13%	74%		
		Mechanical and Related	%	5%	14	6%	1,148	0% - 30%	7%	72%		
		Nursing	%	11%	34	6%	998	0% - 33%	7%	202%		
		Recreation, Tourism, Hospitality and Service	%	16%	47	5%	890	0% - 19%	6%	314%		
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a		
		Visual, Performing and Fine Arts	%	0%	0	5%	843	0% - 96%	20%	n/a		
Attributes of Survey Respondents	Demo-graphics	Female	%	60%	183	56%	10,087	30% - 77%	12%	107%	63%	96%
		Male	%	40%	120	44%	7,856	23% - 70%	12%	90%	37%	107%
		Age at Time of Survey (Years)	Median	24	301	25	17,771	23 - 42	4.99	96%	29	86%
		Aboriginal	%	7%	20	5%	810	1% - 95%	24%	147%	5%	124%
	Main Reason Enrolling	Job Skills	%	55%	163	43%	7,595	18% - 62%	14%	128%	49%	111%
		Credential	%	23%	68	31%	5,455	8% - 57%	14%	74%	24%	95%
		Credential and Job Skills	%	19%	55	21%	3,661	12% - 38%	5%	89%	22%	86%
		Other Reason	%	3%	10	5%	877	2% - 27%	5%	68%	5%	70%
	Prev. Educ.	Previously Completed High School	%	93%	281	94%	16,959	70% - 99%	7%	98%	92%	101%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	34%	72	38%	5,132	24% - 53%	8%	89%	35%	95%
		Completed Requirements for Program Credential	%	80%	242	78%	13,849	55% - 100%	14%	103%	84%	95%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.27	295	3.27	17,427	2.91 - 3.61	0.15	100%	3.31	99%
		Overall Satisfaction with Studies	Scale 4-1	3.41	303	3.28	17,974	2.91 - 3.53	0.16	104%	3.32	103%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.99	253	4.01	15,446	3.44 - 4.26	0.19	99%	4.03	99%
		Speak Effectively	Scale 5-1	3.94	252	3.99	15,091	3.70 - 4.31	0.14	99%	4.01	98%
		Work Effectively with Others	Scale 5-1	4.37	290	4.27	16,998	3.80 - 4.68	0.16	102%	4.31	101%
		Analyze and Think Critically	Scale 5-1	4.40	287	4.23	17,377	3.73 - 4.48	0.15	104%	4.21	104%
		Resolve Issues or Problems	Scale 5-1	4.17	289	4.03	16,835	3.45 - 4.52	0.19	103%	4.06	103%
		Use Mathematics	Scale 5-1	4.03	227	3.96	12,169	2.76 - 4.29	0.31	102%	3.97	102%
		Use Computers	Scale 5-1	4.01	221	3.94	12,581	3.20 - 4.15	0.25	102%	3.90	103%
		Use Other Tools & Equipment	Scale 5-1	4.18	262	4.09	13,945	2.40 - 4.42	0.40	102%	4.14	101%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.30	294	4.17	17,239	3.60 - 4.48	0.17	103%	4.20	102%
		Read and Comprehend Materials	Scale 5-1	4.27	281	4.19	16,967	3.45 - 4.36	0.19	102%	4.20	102%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.28	302	4.21	17,656	3.73 - 4.69	0.20	102%	4.23	101%
		Organization of Program	Scale 5-1	4.05	300	3.99	17,346	3.24 - 4.39	0.24	102%	4.02	101%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.24	300	4.15	17,681	3.90 - 4.34	0.10	102%	4.18	102%
		Variety of Assessments	Scale 5-1	4.06	301	4.02	17,804	3.64 - 4.19	0.14	101%	4.06	100%
		Amount of Practical Experience	Scale 5-1	4.06	294	3.93	16,530	3.41 - 4.38	0.23	103%	4.03	101%
		Textbooks and Learning Materials	Scale 5-1	4.03	302	3.87	17,847	3.53 - 4.24	0.16	104%	3.95	102%
		Library Materials	Scale 5-1	3.73	211	3.69	13,947	3.50 - 4.17	0.17	101%	3.78	99%
		Availability of Instructors outside class	Scale 5-1	4.32	294	4.18	16,907	3.83 - 4.35	0.12	103%	4.15	104%
		Helpfulness of Instructors outside class	Scale 5-1	4.38	291	4.25	16,931	3.91 - 4.42	0.13	103%	4.23	104%
		Quality of Computers and Software	Scale 5-1	4.04	228	3.90	12,540	3.27 - 4.11	0.18	103%	3.83	105%
		Quality of Other Tools and Equipment	Scale 5-1	4.12	259	3.93	13,696	3.33 - 4.23	0.19	105%	4.00	103%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			303		18,000					
				COTR		All BC Institutions						

College of the Rockies

		INDICATOR		COTR Former Students Value	COTR Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3] All BC Institutions[4] Standardized Value	Standardized by Program Mix[3] Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	61%	28	66%	3,300	0% - 86%	27%	92%	69%	88%
		Taken Further Studies Since Leaving	%	72%	33	72%	3,573	0% - 86%	28%	100%	75%	96%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	12%	4 *	15%	552	0% - 67%	20%	78%	16%	74%
		Taken Further Studies at a BC University	%	39%	13	54%	1,937	0% - 75%	24%	73%	56%	71%
		Taken Further Studies at a BC University College	%	6%	2 *	19%	677	0% - 62%	17%	32%	18%	34%
		Extent to Which Prepared for Further Study	Scale 4-1	3.34	32	3.42	3,399	3.00 - 3.68	0.15	98%	3.41	98%
Employment	Of Resp.	In the Labour Force	%	63%	29	70%	3,453	48% - 97%	14%	91%	54%	117%
		Employed	%	52%	24	63%	3,123	37% - 95%	16%	83%	44%	119%
	Of Employed	Employed in a Training-Related Job	%	33%	8 *	28%	872	0% - 96%	23%	119%	32%	105%
		Employed Full-Time, Training-Related	%	25%	6 *	17%	536	0% - 78%	21%	146%	19%	129%
		Employed Full-Time, Non Training-Related	%	46%	11	33%	1,035	0% - 52%	15%	138%	36%	127%
		Employed Full-Time (30 hrs or more a week)	%	71%	17	51%	1,579	33% - 83%	16%	140%	55%	128%
		Employed Part-Time	%	29%	7 *	47%	1,482	0% - 67%	18%	61%	45%	65%
		Unemployed (of those in labour force)	%	17%	5 *	10%	330	0% - 26%	8%	180%	18%	96%
		Gross Full-Time Monthly Salary (main job)	Median	$2,125	14	$ 2,015	1,211	1,275 - 5,667	$1,071	105%	$1,733	123%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job	Scale 4-1	2.50	8 *	2.38	818	1.64 - 3.75	0.50	105%	2.29	109%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.82	17	2.54	1,566	2.18 - 3.78	0.42	111%	2.50	113%
		Total Number of Arts & Science Respondents			46		4,997					
					COTR		All BC Institutions					
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	32%	82	27%	3,478	0% - 47%	11%	119%	24%	132%
		Taken Further Studies Since Leaving	%	35%	91	32%	4,180	0% - 57%	12%	110%	30%	119%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	63%	57	41%	1,694	0% - 68%	23%	155%	52%	120%
		Taken Further Studies at a BC University	%	9%	8 *	24%	985	0% - 50%	16%	37%	15%	60%
		Taken Further Studies at a BC University College	%	5%	5 *	17%	715	0% - 69%	20%	32%	15%	37%
		Extent to Which Prepared for Further Study	Scale 4-1	3.49	83	3.46	3,789	3.20 - 3.73	0.13	101%	3.45	101%
Employment	Of Resp.	In the Labour Force	%	80%	286	87%	11,309	70% - 96%	6%	92%	84%	96%
		Employed	%	74%	198	80%	10,357	50% - 91%	8%	93%	73%	101%
	Of Employed	Employed in a Training-Related Job	%	71%	135	74%	7,712	58% - 93%	9%	95%	76%	94%
		Employed Full-Time, Training-Related	%	54%	103	62%	6,416	45% - 81%	10%	88%	59%	92%
		Employed Full-Time, Non Training-Related	%	16%	30	18%	1,820	7% - 32%	7%	90%	14%	111%
		Employed Full-Time (30 hrs or more a week)	%	71%	134	80%	8,252	63% - 91%	8%	89%	74%	96%
		Employed Part-Time	%	24%	46	17%	1,811	7% - 34%	8%	138%	25%	92%
		Unemployed (of those in labour force)	%	8%	16	8%	952	5% - 29%	5%	92%	13%	61%
		Gross Full-Time Monthly Salary (main job)	Median	$2,153	108	$ 2,600	6,443	2,103 - 4,333	$537	83%	$2,271	95%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.33	95	3.38	5,625	2.88 - 3.88	0.21	98%	3.45	96%
		Usefulness of Training in Performing Job	Scale 4-1	3.39	134	3.32	8,218	2.94 - 3.77	0.18	102%	3.42	99%
		Total Number of Applied Respondents			257		13,003					
					COTR		All BC Institutions					

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of COTR is used to weight the All BC institutions Standardized Values. The Standardized Index therefore allows an analysis of how COTR is performing compared to the rest of the institutions in the system, **if** they were to offer the same program-mix as COTR. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

4 The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two **employment** sections. COTR chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CNC, NIC, NWCC, and SEL. (COTR is included in the comparative group).

Douglas College

		INDICATOR		DGL Former Students Value	DGL Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	48%	469	72%	13,003	0% - 100%	24%	66%		
		In Arts and Sciences Programs	%	52%	518	28%	4,997	0% - 100%	24%	189%		
		In Applied Program, 3 - 6 Months	%	2%	17	9%	1,532	0% - 65%	14%	20%		
		In Applied Program, 7 - 12 Months	%	2%	16	30%	5,410	0% - 76%	23%	5%		
		In Applied Program, 13 - 36 Months	%	44%	436	27%	4,798	0% - 48%	14%	166%		
		In Applied Program, Upper Division	%	0%	0	7%	1,263	0% - 100%	22%	n/a		
		In Arts and Sciences Program, Lower Division	%	52%	518	24%	4,352	0% - 100%	25%	217%		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	2 *	2%	406	0% - 22%	5%	9%		
		Arts and Sciences	%	52%	518	28%	4,997	0% - 100%	24%	189%		
		Business Management	%	13%	126	14%	2,459	0% - 28%	8%	93%		
		Communications	%	0%	0	2%	293	0% - 5%	1%	n/a		
		Computer and Information Services	%	3%	26	3%	622	0% - 11%	3%	76%		
		Construction and Precision Production	%	0%	0	5%	904	0% - 14%	5%	n/a		
		Education and Library Services	%	7%	73	5%	916	0% - 18%	5%	145%		
		Engineering, Electrical and Electronics	%	0%	0	6%	1,107	0% - 19%	4%	n/a		
		Health Related (see also Nursing)	%	3%	32	7%	1,318	0% - 24%	7%	44%		
		Legal and Social	%	9%	84	6%	1,046	0% - 65%	13%	146%		
		Mechanical and Related	%	0%	0	6%	1,148	0% - 30%	7%	n/a		
		Nursing	%	6%	55	6%	998	0% - 33%	7%	101%		
		Recreation, Tourism, Hospitality and Service	%	3%	27	5%	890	0% - 19%	6%	55%		
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a		
		Visual, Performing and Fine Arts	%	4%	44	5%	843	0% - 96%	20%	95%		
Attributes of Survey Respondents	Demo-graphics	Female	%	62%	610	56%	10,087	30% - 77%	12%	110%	63%	97%
		Male	%	38%	377	44%	7,856	23% - 70%	12%	87%	37%	104%
		Age at Time of Survey (Years)	Median	23	986	25	17,771	23 - 42	4.99	92%	24	94%
		Aboriginal	%	3%	26	5%	810	1% - 95%	24%	58%	5%	56%
	Main Reason Enrolling	Job Skills	%	27%	259	43%	7,595	18% - 62%	14%	63%	29%	93%
		Credential	%	52%	492	31%	5,455	8% - 57%	14%	167%	45%	114%
		Credential and Job Skills	%	16%	148	21%	3,661	12% - 36%	5%	75%	20%	79%
		Other Reason	%	6%	53	5%	877	2% - 27%	5%	112%	6%	98%
	Prev. Educ.	Previously Completed High School	%	95%	940	94%	16,959	70% - 99%	7%	101%	96%	100%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	46%	332	38%	5,132	24% - 53%	8%	122%	47%	99%
		Completed Requirements for Program Credential	%	55%	540	78%	13,849	55% - 100%	14%	71%	58%	94%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.20	948	3.27	17,427	2.91 - 3.61	0.15	98%	3.23	99%
		Overall Satisfaction with Studies	Scale 4-1	3.16	987	3.28	17,974	2.91 - 3.53	0.16	96%	3.23	98%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.97	928	4.01	15,446	3.44 - 4.26	0.19	99%	3.98	100%
		Speak Effectively	Scale 5-1	3.92	895	3.99	15,091	3.70 - 4.31	0.14	98%	3.97	99%
		Work Effectively with Others	Scale 5-1	4.15	950	4.27	16,998	3.80 - 4.66	0.16	97%	4.22	98%
		Analyze and Think Critically	Scale 5-1	4.10	967	4.23	17,377	3.73 - 4.46	0.15	97%	4.19	98%
		Resolve Issues or Problems	Scale 5-1	3.84	907	4.03	16,835	3.45 - 4.52	0.19	95%	3.94	97%
		Use Mathematics	Scale 5-1	3.76	604	3.96	12,169	2.78 - 4.29	0.31	95%	3.83	98%
		Use Computers	Scale 5-1	3.75	676	3.94	12,581	3.20 - 4.15	0.25	95%	3.84	98%
		Use Other Tools & Equipment	Scale 5-1	3.76	681	4.09	13,945	2.40 - 4.42	0.40	92%	3.88	97%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.04	954	4.17	17,239	3.60 - 4.46	0.17	97%	4.11	98%
		Read and Comprehend Materials	Scale 5-1	4.15	949	4.19	16,967	3.45 - 4.36	0.19	99%	4.17	100%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.14	985	4.21	17,856	3.73 - 4.69	0.20	98%	4.20	99%
		Organization of Program	Scale 5-1	3.97	973	3.99	17,846	3.24 - 4.39	0.24	100%	3.98	100%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.11	980	4.15	17,881	3.90 - 4.34	0.10	99%	4.13	99%
		Variety of Assessments	Scale 5-1	3.93	978	4.02	17,804	3.64 - 4.19	0.14	98%	3.97	99%
		Amount of Practical Experience	Scale 5-1	3.67	859	3.93	16,550	3.41 - 4.36	0.23	93%	3.73	98%
		Textbooks and Learning Materials	Scale 5-1	3.84	982	3.87	17,847	3.53 - 4.24	0.18	99%	3.84	100%
		Library Materials	Scale 5-1	3.88	910	3.69	13,947	3.50 - 4.17	0.17	105%	3.73	104%
		Availability of Instructors outside class	Scale 5-1	4.07	940	4.18	16,907	3.83 - 4.35	0.12	97%	4.22	97%
		Helpfulness of Instructors outside class	Scale 5-1	4.17	945	4.25	16,931	3.91 - 4.42	0.13	98%	4.27	98%
		Quality of Computers and Software	Scale 5-1	3.93	713	3.90	12,540	3.27 - 4.11	0.18	101%	3.90	101%
		Quality of Other Tools and Equipment	Scale 5-1	3.82	681	3.93	13,696	3.33 - 4.23	0.19	97%	3.81	100%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			987		18,000					
				DGL		All BC Institutions						

Douglas College

		INDICATOR		DGL Former Students Value	DGL Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	68%	353	66%	3,300	0% - 86%	27%	103%	69%	98%
		Taken Further Studies Since Leaving	%	75%	389	72%	3,573	0% - 86%	28%	105%	75%	100%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	15%	57	15%	552	0% - 67%	20%	95%	16%	90%
		Taken Further Studies at a BC University	%	70%	273	54%	1,937	0% - 75%	24%	129%	56%	126%
		Taken Further Studies at a BC University College	%	4%	15	19%	677	0% - 62%	17%	20%	18%	22%
		Extent to Which Prepared for Further Study	Scale 4-1	3.37	379	3.42	3,399	3.00 - 3.68	0.15	99%	3.41	99%
Employment	Of Resp.	In the Labour Force	%	73%	379	70%	3,453	48% - 97%	14%	106%	69%	107%
		Employed	%	68%	354	63%	3,123	37% - 95%	16%	109%	62%	110%
	Of Employed	Employed in a Training-Related Job	%	27%	95	28%	872	0% - 96%	23%	96%	26%	102%
		Employed Full-Time, Training-Related	%	17%	61	17%	536	0% - 78%	21%	100%	16%	110%
		Employed Full-Time, Non Training-Related	%	30%	105	33%	1,035	0% - 52%	15%	89%	33%	91%
		Employed Full-Time (30 hrs or more a week)	%	47%	167	51%	1,579	33% - 83%	16%	93%	49%	97%
		Employed Part-Time	%	52%	183	47%	1,482	0% - 67%	18%	109%	51%	100%
		Unemployed (of those in labour force)	%	7%	25	10%	330	0% - 26%	8%	69%	10%	69%
		Gross Full-Time Monthly Salary (main job)	Median	$2,114	134	$ 2,015	1,211	1,275 - 5,667	$1,071	105%	$2,000	106%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting *New* Job	Scale 4-1	2.44	84	2.38	818	1.64 - 3.75	0.50	103%	2.29	107%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.64	166	2.54	1,566	2.18 - 3.78	0.42	104%	2.50	106%
		Total Number of Arts & Science Respondents			518		4,997					
				DGL		All BC Institutions						
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	44%	205	27%	3,478	0% - 47%	11%	163%	43%	102%
		Taken Further Studies Since Leaving	%	50%	235	32%	4,180	0% - 57%	12%	156%	48%	104%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	17%	41	41%	1,694	0% - 68%	23%	43%	26%	66%
		Taken Further Studies at a BC University	%	49%	116	24%	985	0% - 50%	16%	209%	36%	138%
		Taken Further Studies at a BC University College	%	15%	36	17%	715	0% - 69%	20%	90%	23%	66%
		Extent to Which Prepared for Further Study	Scale 4-1	3.42	226	3.46	3,789	3.20 - 3.73	0.13	99%	3.48	98%
Employment	Of Resp.	In the Labour Force	%	84%	394	87%	11,309	70% - 96%	6%	97%	81%	104%
		Employed	%	78%	364	80%	10,357	50% - 91%	8%	97%	75%	104%
	Of Employed	Employed in a Training-Related Job	%	61%	221	74%	7,712	58% - 93%	9%	82%	67%	91%
		Employed Full-Time, Training-Related	%	45%	165	62%	6,416	45% - 81%	10%	73%	52%	87%
		Employed Full-Time, Non Training-Related	%	25%	90	18%	1,820	7% - 32%	7%	141%	20%	123%
		Employed Full-Time (30 hrs or more a week)	%	70%	256	80%	8,252	63% - 91%	8%	88%	72%	97%
		Employed Part-Time	%	29%	104	17%	1,811	7% - 34%	8%	163%	28%	103%
		Unemployed (of those in labour force)	%	8%	30	8%	952	5% - 29%	5%	90%	7%	109%
		Gross Full-Time Monthly Salary (main job)	Median	$2,337	190	$ 2,600	6,443	2,103 - 4,333	$537	90%	$2,539	92%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.09	171	3.38	5,625	2.88 - 3.88	0.21	91%	3.27	95%
		Usefulness of Training in Performing Job	Scale 4-1	3.12	254	3.32	8,218	2.94 - 3.77	0.18	94%	3.20	98%
		Total Number of Applied Respondents			469		13,003					
				DGL		All BC Institutions						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of DGL is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how DGL is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as DGL. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

Emily Carr Institute of Art and Design

	INDICATOR		ECIAD - Former Students		All BC Institutions - Former Students		Provincial Range	Standard Deviation	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
			Value	N	Value	N	Min-Max	Value			
Respondents[1] – All Programs											
Program of Studies	Program Type and Length	In Applied Programs	%	100%	164	72%	13,003	0% - 100%	24%	138%	
		In Arts and Sciences Programs	%	0%	0	28%	4,997	0% - 100%	24%	n/a	
		In Applied Program, 3 - 6 Months	%	0%	0	9%	1,532	0% - 65%	14%	n/a	
		In Applied Program, 7 - 12 Months	%	0%	0	30%	5,410	0% - 76%	23%	n/a	
		In Applied Program, 13 - 36 Months	%	0%	0	27%	4,798	0% - 48%	14%	n/a	
		In Applied Program, Upper Division	%	100%	164	7%	1,263	0% - 100%	22%	1425%	
		In Arts and Sciences Program, Lower Division	%	0%	0	24%	4,352	0% - 100%	25%	n/a	
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a	
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	406	0% - 22%	5%	n/a	
		Arts and Sciences	%	0%	0	28%	4,997	0% - 100%	24%	n/a	
		Business Management	%	0%	0	14%	2,459	0% - 28%	8%	n/a	
		Communications	%	4%	6 *	2%	293	0% - 5%	1%	225%	
		Computer and Information Services	%	0%	0	3%	622	0% - 11%	3%	n/a	
		Construction and Precision Production	%	0%	0	5%	904	0% - 14%	5%	n/a	
		Education and Library Services	%	0%	0	5%	916	0% - 18%	5%	n/a	
		Engineering, Electrical and Electronics	%	0%	0	6%	1,107	0% - 19%	4%	n/a	
		Health Related (see also Nursing)	%	0%	0	7%	1,318	0% - 24%	7%	n/a	
		Legal and Social	%	0%	0	6%	1,046	0% - 65%	13%	n/a	
		Mechanical and Related	%	0%	0	6%	1,148	0% - 30%	7%	n/a	
		Nursing	%	0%	0	6%	998	0% - 33%	7%	n/a	
		Recreation, Tourism, Hospitality and Service	%	0%	0	5%	890	0% - 19%	6%	n/a	
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a	
		Visual, Performing and Fine Arts	%	96%	158	5%	843	0% - 96%	20%	2057%	
Attributes of Survey Respondents	Demo-graphics	Female	%	65%	106	56%	10,087	30% - 77%	12%	115%	72%	89%
		Male	%	35%	58	44%	7,856	23% - 70%	12%	81%	28%	127%
		Age at Time of Survey (Years)	Median	27	162	25	17,771	23 - 42	4.99	108%	27	100%
		Aboriginal	%	2%	3 *	5%	810	1% - 95%	24%	41%	1%	125%
	Main Reason Enrolling	Job Skills	%	56%	87	43%	7,595	18% - 62%	14%	131%	51%	112%
		Credential	%	18%	28	31%	5,455	8% - 57%	14%	59%	25%	71%
		Credential and Job Skills	%	12%	18	21%	3,661	12% - 36%	5%	56%	14%	86%
		Other Reason	%	14%	21	5%	877	2% - 27%	5%	273%	10%	132%
	Prev. Educ.	Previously Completed High School	%	99%	163	94%	16,959	70% - 99%	7%	105%	99%	100%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	*Of employed:*										
		Had Current Job Before/During Studies	%	40%	52	38%	5,132	24% - 53%	8%	105%	37%	109%
		Completed Requirements for Program Credential	%	92%	151	78%	13,849	55% - 100%	14%	119%	92%	100%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.11	152	3.27	17,427	2.91 - 3.61	0.15	95%	3.23	96%
		Overall Satisfaction with Studies	Scale 4-1	2.91	162	3.28	17,974	2.91 - 3.53	0.16	89%	3.01	97%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.63	153	4.01	15,446	3.44 - 4.26	0.19	91%	3.79	96%
		Speak Effectively	Scale 5-1	3.76	156	3.99	15,091	3.70 - 4.31	0.14	94%	3.88	97%
		Work Effectively with Others	Scale 5-1	4.06	158	4.27	16,998	3.80 - 4.66	0.16	95%	4.14	98%
		Analyze and Think Critically	Scale 5-1	4.35	163	4.23	17,377	3.73 - 4.46	0.15	103%	4.40	99%
		Resolve Issues or Problems	Scale 5-1	3.91	158	4.03	16,835	3.45 - 4.52	0.19	97%	3.98	98%
		Use Mathematics	Scale 5-1	2.76	82	3.96	12,169	2.76 - 4.29	0.31	70%	3.04	91%
		Use Computers	Scale 5-1	3.39	135	3.94	12,581	3.20 - 4.15	0.25	86%	3.57	95%
		Use Other Tools & Equipment	Scale 5-1	3.67	154	4.09	13,945	2.40 - 4.42	0.40	90%	3.75	98%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.19	160	4.17	17,239	3.60 - 4.46	0.17	101%	4.26	98%
		Read and Comprehend Materials	Scale 5-1	3.94	159	4.19	16,967	3.45 - 4.36	0.19	94%	4.03	98%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	3.74	163	4.21	17,856	3.73 - 4.69	0.20	89%	3.83	98%
		Organization of Program	Scale 5-1	3.24	163	3.99	17,846	3.24 - 4.39	0.24	81%	3.45	94%
		Fair Assessments (Tests, Papers)	Scale 5-1	3.90	163	4.15	17,881	3.90 - 4.34	0.10	94%	3.97	98%
		Variety of Assessments	Scale 5-1	3.70	163	4.02	17,804	3.64 - 4.19	0.14	92%	3.77	98%
		Amount of Practical Experience	Scale 5-1	3.41	159	3.93	16,550	3.41 - 4.36	0.23	87%	3.58	95%
		Textbooks and Learning Materials	Scale 5-1	3.53	154	3.87	17,847	3.53 - 4.24	0.18	91%	3.62	98%
		Library Materials	Scale 5-1	3.86	161	3.69	13,947	3.50 - 4.17	0.17	105%	3.73	104%
		Availability of Instructors outside class	Scale 5-1	3.83	155	4.18	16,907	3.83 - 4.35	0.12	92%	3.97	97%
		Helpfulness of Instructors outside class	Scale 5-1	3.91	157	4.25	16,931	3.91 - 4.42	0.13	92%	4.02	97%
		Quality of Computers and Software	Scale 5-1	3.74	140	3.90	12,540	3.27 - 4.11	0.18	96%	3.81	98%
		Quality of Other Tools and Equipment	Scale 5-1	3.76	157	3.93	13,696	3.33 - 4.23	0.19	96%	3.80	99%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			164		18,000					
				ECIAD		All BC Institutions						

Emily Carr Institute of Art and Design

		INDICATOR		ECIAD Former Students Value	ECIAD Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	n/a	0	66%	3,300	0% - 86%	27%	n/a	n/a	n/a
		Taken Further Studies Since Leaving	%	n/a	0	72%	3,573	0% - 86%	28%	n/a	n/a	n/a
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	n/a	0	15%	552	0% - 67%	20%	n/a	n/a	n/a
		Taken Further Studies at a BC University	%	n/a	0	54%	1,937	0% - 75%	24%	n/a	n/a	n/a
		Taken Further Studies at a BC University College	%	n/a	0	19%	677	0% - 62%	17%	n/a	n/a	n/a
		Extent to Which Prepared for Further Study	Scale 4-1	n/a	0	3.42	3,399	3.00 - 3.68	0.15	n/a	n/a	n/a
Employment	Of Resp.	In the Labour Force	%	n/a	0	70%	3,453	48% - 97%	14%	n/a	n/a	n/a
		Employed	%	n/a	0	63%	3,123	37% - 95%	16%	n/a	n/a	n/a
	Of Employed	Employed in a Training-Related Job	%	n/a	0	28%	872	0% - 96%	23%	n/a	n/a	n/a
		Employed Full-Time, Training-Related	%	n/a	0	17%	536	0% - 78%	21%	n/a	n/a	n/a
		Employed Full-Time, Non Training-Related	%	n/a	0	33%	1,035	0% - 52%	15%	n/a	n/a	n/a
		Employed Full-Time (30 hrs or more a week)	%	n/a	0	51%	1,579	33% - 83%	16%	n/a	n/a	n/a
		Employed Part-Time	%	n/a	0	47%	1,482	0% - 67%	18%	n/a	n/a	n/a
		Unemployed (of those in labour force)	%	n/a	0	10%	330	0% - 26%	8%	n/a	n/a	n/a
		Gross Full-Time Monthly Salary (main job)	Median	n/a	0	$ 2,015	1,211	1,275 - 5,667	$1,071	n/a	n/a	n/a
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job	Scale 4-1	n/a	0	2.38	818	1.64 - 3.75	0.50	n/a	n/a	n/a
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	n/a	0	2.54	1,566	2.18 - 3.78	0.42	n/a	n/a	n/a
		Total Number of Arts & Science Respondents			0		4,997					
				ECIAD		**All BC Institutions**						
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	13%	21	27%	3,478	0% - 47%	11%	48%	16%	81%
		Taken Further Studies Since Leaving	%	21%	34	32%	4,180	0% - 57%	12%	64%	24%	87%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	41%	14	41%	1,694	0% - 68%	23%	102%	33%	126%
		Taken Further Studies at a BC University	%	26%	9 *	24%	985	0% - 50%	16%	112%	25%	108%
		Taken Further Studies at a BC University College	%	3%	1 *	17%	715	0% - 69%	20%	17%	9%	32%
		Extent to Which Prepared for Further Study	Scale 4-1	3.30	30	3.46	3,789	3.20 - 3.73	0.13	95%	3.36	98%
Employment	Of Resp.	In the Labour Force	%	85%	140	87%	11,309	70% - 96%	6%	98%	86%	99%
		Employed	%	79%	130	80%	10,357	50% - 91%	8%	99%	81%	98%
	Of Employed	Employed in a Training-Related Job	%	58%	75	74%	7,712	58% - 93%	9%	77%	62%	93%
		Employed Full-Time, Training-Related	%	51%	66	62%	6,416	45% - 81%	10%	82%	59%	87%
		Employed Full-Time, Non Training-Related	%	32%	42	18%	1,820	7% - 32%	7%	184%	31%	104%
		Employed Full-Time (30 hrs or more a week)	%	83%	108	80%	8,252	63% - 91%	8%	104%	90%	93%
		Employed Part-Time	%	12%	16	17%	1,811	7% - 34%	8%	70%	10%	118%
		Unemployed (of those in labour force)	%	7%	10	8%	952	5% - 29%	5%	85%	6%	116%
		Gross Full-Time Monthly Salary (main job)	Median	$2,125	84	$ 2,600	6,443	2,103 - 4,333	$537	82%	$2,108	101%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	2.88	64	3.38	5,625	2.88 - 3.88	0.21	85%	3.01	95%
		Usefulness of Training in Performing Job	Scale 4-1	2.94	107	3.32	8,216	2.94 - 3.77	0.18	89%	3.05	96%
		Total Number of Applied Respondents			164		13,003					
				ECIAD		**All BC Institutions**						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of ECIAD is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how ECIAD is performing compared to the rest of the institutions in the system , if they were to offer the same program-mix as ECIAD. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

4 The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two **employment** sections. ECIAD chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CAM, CAP, CAR, FVAL, KWN, LANG, MAL, NIC, OKN, and SEL. (ECIAD is included in the comparative group).

Institute of Indigenous Government

		INDICATOR		IIG Former Students Value	IIG Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[3] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	0%	0	72%	13,003	0% - 100%	24%	n/a		
		In Arts and Sciences Programs	%	100%	11	28%	4,997	0% - 100%	24%	360%		
		In Applied Program, 3 - 6 Months	%	0%	0	9%	1,532	0% - 65%	14%	n/a		
		In Applied Program, 7 - 12 Months	%	0%	0	30%	5,410	0% - 76%	23%	n/a		
		In Applied Program, 13 - 36 Months	%	0%	0	27%	4,798	0% - 48%	14%	n/a		
		In Applied Program, Upper Division	%	0%	0	7%	1,263	0% - 100%	22%	n/a		
		In Arts and Sciences Program, Lower Division	%	100%	11	24%	4,352	0% - 100%	25%	414%		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	406	0% - 22%	5%	n/a		
		Arts and Sciences	%	100%	11	28%	4,997	0% - 100%	24%	360%		
		Business Management	%	0%	0	14%	2,459	0% - 28%	8%	n/a		
		Communications	%	0%	0	2%	293	0% - 5%	1%	n/a		
		Computer and Information Services	%	0%	0	3%	622	0% - 11%	3%	n/a		
		Construction and Precision Production	%	0%	0	5%	904	0% - 14%	5%	n/a		
		Education and Library Services	%	0%	0	5%	916	0% - 18%	5%	n/a		
		Engineering, Electrical and Electronics	%	0%	0	6%	1,107	0% - 19%	4%	n/a		
		Health Related (see also Nursing)	%	0%	0	7%	1,318	0% - 24%	7%	n/a		
		Legal and Social	%	0%	0	6%	1,046	0% - 65%	13%	n/a		
		Mechanical and Related	%	0%	0	6%	1,148	0% - 30%	7%	n/a		
		Nursing	%	0%	0	6%	998	0% - 33%	7%	n/a		
		Recreation, Tourism, Hospitality and Service	%	0%	0	5%	890	0% - 18%	6%	n/a		
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a		
		Visual, Performing and Fine Arts	%	0%	0	5%	843	0% - 96%	20%	n/a		
Attributes of Survey Respondents	Demographics	Female	%	64%	7 *	56%	10,087	30% - 77%	12%	113%	63%	102%
		Male	%	36%	4 *	44%	7,856	23% - 70%	12%	83%	37%	97%
		Age at Time of Survey (Years)	Median	33	11	25	17,771	23 - 42	4.99	132%	23	143%
		Aboriginal	%	73%	8 *	5%	810	1% - 95%	24%	1512%	5%	1613%
	Main Reason Enrolling	Job Skills	%	18%	2 *	43%	7,595	18% - 62%	14%	42%	17%	110%
		Credential	%	18%	2 *	31%	5,455	8% - 57%	14%	59%	61%	30%
		Credential and Job Skills	%	36%	4 *	21%	3,661	12% - 36%	5%	175%	16%	230%
		Other Reason	%	27%	3 *	5%	877	2% - 27%	5%	547%	7%	413%
	Prev. Educ.	Previously Completed High School	%	91%	10	94%	16,959	70% - 99%	7%	96%	96%	95%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	Of employed: Had Current Job Before/During Studies	%	33%	2 *	38%	5,132	24% - 53%	8%	87%	55%	60%
		Completed Requirements for Program Credential	%	64%	7 *	78%	13,849	55% - 100%	14%	82%	40%	161%
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	2.91	11	3.27	17,427	2.91 - 3.61	0.15	89%	3.17	92%
		Overall Satisfaction with Studies	Scale 4-1	2.91	11	3.28	17,974	2.91 - 3.53	0.16	89%	3.20	91%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.44	9 *	4.01	15,446	3.44 - 4.26	0.19	86%	4.00	86%
		Speak Effectively	Scale 5-1	3.70	10	3.99	15,091	3.70 - 4.31	0.14	93%	3.88	96%
		Work Effectively with Others	Scale 5-1	3.80	10	4.27	16,998	3.80 - 4.66	0.16	89%	4.08	93%
		Analyze and Think Critically	Scale 5-1	3.73	11	4.23	17,377	3.73 - 4.46	0.15	88%	4.13	90%
		Resolve Issues or Problems	Scale 5-1	3.45	11	4.03	16,835	3.45 - 4.52	0.19	86%	3.84	90%
		Use Mathematics	Scale 5-1	3.67	9 *	3.96	12,169	2.76 - 4.29	0.31	93%	3.98	95%
		Use Computers	Scale 5-1	3.29	7 *	3.94	12,581	3.20 - 4.15	0.25	83%	3.79	87%
		Use Other Tools & Equipment	Scale 5-1	2.40	5 *	4.09	13,945	2.40 - 4.42	0.40	59%	3.79	63%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	3.60	10	4.17	17,239	3.60 - 4.46	0.17	86%	4.07	89%
		Read and Comprehend Materials	Scale 5-1	3.45	11	4.19	16,967	3.45 - 4.36	0.19	82%	4.18	83%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	3.73	11	4.21	17,856	3.73 - 4.69	0.20	88%	4.24	88%
		Organization of Program	Scale 5-1	3.45	11	3.99	17,846	3.24 - 4.39	0.24	87%	4.02	86%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.09	11	4.15	17,881	3.90 - 4.34	0.10	99%	4.14	99%
		Variety of Assessments	Scale 5-1	3.64	11	4.02	17,804	3.64 - 4.19	0.14	90%	3.96	92%
		Amount of Practical Experience	Scale 5-1	3.73	11	3.93	16,550	3.41 - 4.36	0.23	95%	3.54	105%
		Textbooks and Learning Materials	Scale 5-1	4.18	11	3.87	17,847	3.53 - 4.24	0.18	108%	3.87	108%
		Library Materials	Scale 5-1	4.17	6 *	3.69	13,947	3.50 - 4.17	0.17	113%	3.76	111%
		Availability of Instructors outside class	Scale 5-1	4.20	10	4.18	16,907	3.83 - 4.35	0.12	100%	4.24	99%
		Helpfulness of Instructors outside class	Scale 5-1	4.09	11	4.25	16,931	3.91 - 4.42	0.13	96%	4.29	95%
		Quality of Computers and Software	Scale 5-1	4.11	9 *	3.90	12,540	3.27 - 4.11	0.18	105%	3.68	106%
		Quality of Other Tools and Equipment	Scale 5-1	3.33	3 *	3.90	13,696	3.33 - 4.23	0.19	85%	3.79	88%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			11		18,000					
				IIG		All BC Institutions						

Institute of Indigenous Government

		INDICATOR		IIG Former Students Value	IIG Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	82%	9 *	66%	3,300	0% - 86%	27%	124%	69%	118%
		Taken Further Studies Since Leaving	%	82%	9 *	72%	3,573	0% - 86%	28%	114%	75%	109%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	67%	6 *	15%	552	0% - 67%	20%	432%	16%	408%
		Taken Further Studies at a BC University	%	22%	2 *	54%	1,937	0% - 75%	24%	41%	56%	40%
		Taken Further Studies at a BC University College	%	0%	0	19%	677	0% - 62%	17%	n/a	0%	n/a
		Extent to Which Prepared for Further Study	Scale 4-1	3.00	7 *	3.42	3,399	3.00 - 3.68	0.15	88%	3.41	88%
Employment	Of Resp.	In the Labour Force	%	55%	6 *	70%	3,453	48% - 97%	14%	78%	63%	87%
		Employed	%	55%	6 *	63%	3,123	37% - 95%	16%	87%	54%	101%
	Of Employed	Employed in a Training-Related Job	%	67%	4 *	28%	872	0% - 96%	23%	239%	44%	151%
		Employed Full-Time, Training-Related	%	67%	4 *	17%	536	0% - 78%	21%	388%	30%	219%
		Employed Full-Time, Non Training-Related	%	17%	1 *	33%	1,035	0% - 52%	15%	50%	30%	55%
		Employed Full-Time (30 hrs or more a week)	%	83%	5 *	51%	1,579	33% - 83%	16%	165%	62%	135%
		Employed Part-Time	%	0%	0	47%	1,482	0% - 67%	18%	n/a	0%	n/a
		Unemployed (of those in labour force)	%	0%	0	10%	330	0% - 26%	8%	n/a	0%	n/a
		Gross Full-Time Monthly Salary (main job)	Median	$3,583	5 *	$ 2,015	1,211	1,275 - 5,667	$1,071	178%	$2,253	159%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting *New* Job	Scale 4-1	3.75	4 *	2.38	818	1.64 - 3.75	0.50	158%	2.29	164%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.20	5 *	2.54	1,566	2.18 - 3.78	0.42	126%	2.50	128%
		Total Number of Arts & Science Respondents			11		4,997					
					IIG		All BC Institutions					
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	n/a	0	27%	3,478	0% - 47%	11%	n/a	n/a	n/a
		Taken Further Studies Since Leaving	%	n/a	0	32%	4,180	0% - 57%	12%	n/a	n/a	n/a
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	n/a	0	41%	1,694	0% - 68%	23%	n/a	n/a	n/a
		Taken Further Studies at a BC University	%	n/a	0	24%	985	0% - 50%	16%	n/a	n/a	n/a
		Taken Further Studies at a BC University College	%	n/a	0	17%	715	0% - 69%	20%	n/a	n/a	n/a
		Extent to Which Prepared for Further Study	Scale 4-1	n/a	0	3.46	3,789	3.20 - 3.73	0.13	n/a	n/a	n/a
Employment	Of Resp.	In the Labour Force	%	n/a	0	87%	11,309	70% - 96%	6%	n/a	n/a	n/a
		Employed	%	n/a	0	80%	10,357	50% - 91%	8%	n/a	n/a	n/a
	Of Employed	Employed in a Training-Related Job	%	n/a	0	74%	7,712	58% - 93%	9%	n/a	n/a	n/a
		Employed Full-Time, Training-Related	%	n/a	0	62%	6,416	45% - 81%	10%	n/a	n/a	n/a
		Employed Full-Time, Non Training-Related	%	n/a	0	18%	1,820	7% - 32%	7%	n/a	n/a	n/a
		Employed Full-Time (30 hrs or more a week)	%	n/a	0	80%	8,252	63% - 91%	8%	n/a	n/a	n/a
		Employed Part-Time	%	n/a	0	17%	1,811	7% - 34%	8%	n/a	n/a	n/a
		Unemployed (of those in labour force)	%	n/a	0	8%	952	5% - 29%	5%	n/a	n/a	n/a
		Gross Full-Time Monthly Salary (main job)	Median	n/a	0	$ 2,600	6,443	2,103 - 4,333	$537	n/a	n/a	n/a
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	n/a	0	3.38	5,625	2.88 - 3.88	0.21	n/a	n/a	n/a
		Usefulness of Training in Performing Job	Scale 4-1	n/a	0	3.32	8,218	2.94 - 3.77	0.18	n/a	n/a	n/a
		Total Number of Applied Respondents			0		13,003					
					IIG		All BC Institutions					

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of IIG is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how IIG is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as IIG. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

4 The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two **employment** sections. IIG chooses to compare their employment outcomes only with Aboriginal respondents across the province who are in the same program(s) as the respondents from IIG.

Justice Institute

		INDICATOR		JINST Former Students Value	JINST Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	65%	162	72%	13,003	0% - 100%	24%	90%		
		In Arts and Sciences Programs	%	35%	86	28%	4,997	0% - 100%	24%	125%		
		In Applied Program, 3 - 6 Months	%	65%	162	9%	1,532	0% - 65%	14%	767%		
		In Applied Program, 7 - 12 Months	%	0%	0	30%	5,410	0% - 76%	23%	n/a		
		In Applied Program, 13 - 36 Months	%	0%	0	27%	4,798	0% - 48%	14%	n/a		
		In Applied Program, Upper Division	%	0%	0	7%	1,263	0% - 100%	22%	n/a		
		In Arts and Sciences Program, Lower Division	%	35%	86	24%	4,352	0% - 100%	25%	143%		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	406	0% - 22%	5%	n/a		
		Arts and Sciences	%	35%	86	28%	4,997	0% - 100%	24%	125%		
		Business Management	%	0%	0	14%	2,459	0% - 28%	8%	n/a		
		Communications	%	0%	0	2%	293	0% - 5%	1%	n/a		
		Computer and Information Services	%	0%	0	3%	622	0% - 11%	3%	n/a		
		Construction and Precision Production	%	0%	0	5%	904	0% - 14%	5%	n/a		
		Education and Library Services	%	0%	0	5%	916	0% - 18%	5%	n/a		
		Engineering, Electrical and Electronics	%	0%	0	6%	1,107	0% - 19%	4%	n/a		
		Health Related (see also Nursing)	%	0%	0	7%	1,318	0% - 24%	7%	n/a		
		Legal and Social	%	65%	162	6%	1,046	0% - 65%	13%	1124%		
		Mechanical and Related	%	0%	0	6%	1,148	0% - 30%	7%	n/a		
		Nursing	%	0%	0	6%	998	0% - 33%	7%	n/a		
		Recreation, Tourism, Hospitality and Service	%	0%	0	5%	890	0% - 19%	6%	n/a		
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a		
		Visual, Performing and Fine Arts	%	0%	0	5%	843	0% - 96%	20%	n/a		
Attributes of Survey Respondents	Demo-graphics	Female	%	30%	74	56%	10,087	30% - 77%	12%	53%	48%	62%
		Male	%	70%	174	44%	7,856	23% - 70%	12%	160%	52%	136%
		Age at Time of Survey (Years)	Median	32	227	25	17,771	23 - 42	4.99	128%	28	116%
		Aboriginal	%	10%	24	5%	810	1% - 95%	24%	214%	4%	236%
	Main Reason Enrolling	Job Skills	%	62%	154	43%	7,595	18% - 62%	14%	144%	49%	127%
		Credential	%	8%	21	31%	5,455	8% - 57%	14%	27%	25%	34%
		Credential and Job Skills	%	23%	58	21%	3,661	12% - 36%	5%	112%	22%	105%
		Other Reason	%	6%	15	5%	877	2% - 27%	5%	121%	4%	163%
	Prev. Educ.	Previously Completed High School	%	98%	243	94%	16,959	70% - 99%	7%	104%	97%	101%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	40%	89	38%	5,132	24% - 53%	8%	104%	42%	95%
		Completed Requirements for Program Credential	%	96%	237	78%	13,849	55% - 100%	14%	124%	78%	124%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.40	245	3.27	17,427	2.91 - 3.61	0.15	104%	3.28	104%
		Overall Satisfaction with Studies	Scale 4-1	3.53	248	3.28	17,974	2.91 - 3.53	0.16	108%	3.38	105%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.97	141	4.01	15,446	3.44 - 4.26	0.19	99%	3.90	99%
		Speak Effectively	Scale 5-1	4.25	199	3.99	15,091	3.70 - 4.31	0.14	107%	3.98	107%
		Work Effectively with Others	Scale 5-1	4.06	237	4.27	16,998	3.80 - 4.66	0.16	109%	4.33	108%
		Analyze and Think Critically	Scale 5-1	4.46	235	4.23	17,377	3.73 - 4.46	0.15	105%	4.26	104%
		Resolve Issues or Problems	Scale 5-1	4.52	243	4.03	16,835	3.45 - 4.52	0.19	112%	4.13	109%
		Use Mathematics	Scale 5-1	3.67	92	3.96	12,169	2.76 - 4.29	0.31	93%	3.77	97%
		Use Computers	Scale 5-1	3.20	45	3.94	12,581	3.20 - 4.15	0.25	81%	3.68	87%
		Use Other Tools & Equipment	Scale 5-1	4.42	165	4.09	13,945	2.40 - 4.42	0.40	108%	4.18	106%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.10	204	4.17	17,239	3.60 - 4.46	0.17	98%	4.11	100%
		Read and Comprehend Materials	Scale 5-1	4.18	186	4.19	16,967	3.45 - 4.36	0.19	100%	4.15	101%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.69	247	4.21	17,856	3.73 - 4.69	0.20	111%	4.46	105%
		Organization of Program	Scale 5-1	4.39	248	3.99	17,846	3.24 - 4.39	0.24	110%	4.20	105%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.34	241	4.15	17,881	3.90 - 4.34	0.10	105%	4.22	103%
		Variety of Assessments	Scale 5-1	4.15	242	4.02	17,804	3.64 - 4.19	0.14	103%	4.05	103%
		Amount of Practical Experience	Scale 5-1	4.36	241	3.93	16,550	3.41 - 4.36	0.23	111%	3.99	109%
		Textbooks and Learning Materials	Scale 5-1	4.24	246	3.87	17,847	3.53 - 4.24	0.18	110%	4.06	104%
		Library Materials	Scale 5-1	3.93	116	3.69	13,947	3.50 - 4.17	0.17	106%	3.74	105%
		Availability of Instructors outside class	Scale 5-1	4.31	190	4.18	16,907	3.83 - 4.35	0.12	103%	4.27	101%
		Helpfulness of Instructors outside class	Scale 5-1	4.41	187	4.25	16,931	3.91 - 4.42	0.13	104%	4.37	101%
		Quality of Computers and Software	Scale 5-1	3.27	30	3.90	12,540	3.27 - 4.11	0.18	84%	3.81	86%
		Quality of Other Tools and Equipment	Scale 5-1	4.13	160	3.93	13,696	3.33 - 4.23	0.19	105%	3.96	104%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			248		18,000					
				JINST		All BC Institutions						

Justice Institute

		INDICATOR		JINST Former Students Value	JINST Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3] All BC Institutions Standardized Value	Standardized by Program Mix[3] Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	35%	30	66%	3,300	0% - 86%	27%	53%	69%	50%
		Taken Further Studies Since Leaving	%	42%	36	72%	3,573	0% - 86%	28%	59%	75%	56%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	53%	19	15%	552	0% - 67%	20%	342%	16%	323%
		Taken Further Studies at a BC University	%	17%	6 *	54%	1,937	0% - 75%	24%	31%	56%	30%
		Taken Further Studies at a BC University College	%	0%	0	19%	677	0% - 62%	17%	n/a	0%	n/a
		Extent to Which Prepared for Further Study	Scale 4-1	3.68	28	3.42	3,399	3.00 - 3.68	0.15	107%	3.41	108%
Employment	Of Resp.	In the Labour Force	%	97%	83	70%	3,453	48% - 97%	14%	139%	69%	140%
		Employed	%	91%	78	63%	3,123	37% - 95%	16%	145%	62%	147%
	Of Employed	Employed in a Training-Related Job	%	96%	75	28%	872	0% - 96%	23%	344%	26%	364%
		Employed Full-Time, Training-Related	%	78%	61	17%	536	0% - 78%	21%	456%	16%	500%
		Employed Full-Time, Non Training-Related	%	1%	1 *	33%	1,035	0% - 52%	15%	4%	33%	4%
		Employed Full-Time (30 hrs or more a week)	%	81%	63	51%	1,579	33% - 83%	16%	160%	49%	166%
		Employed Part-Time	%	18%	14	47%	1,482	0% - 67%	18%	38%	51%	35%
		Unemployed (of those in labour force)	%	6%	5 *	10%	330	0% - 26%	8%	63%	10%	63%
		Gross Full-Time Monthly Salary (main job)	Median	$5,667	40	$ 2,015	1,211	1,275 - 5,667	$1,071	281%	$2,000	283%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting *New* Job	Scale 4-1	3.14	21	2.38	818	1.64 - 3.75	0.50	132%	2.29	137%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.78	63	2.54	1,566	2.18 - 3.78	0.42	148%	2.50	151%
		Total Number of Arts & Science Respondents			**86**		**4,997**					
				JINST		**All BC Institutions**						
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	14%	22	27%	3,478	0% - 47%	11%	51%	14%	95%
		Taken Further Studies Since Leaving	%	25%	40	32%	4,180	0% - 57%	12%	77%	23%	109%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	68%	27	41%	1,694	0% - 68%	23%	167%	57%	119%
		Taken Further Studies at a BC University	%	5%	2 *	24%	985	0% - 50%	16%	21%	8%	64%
		Taken Further Studies at a BC University College	%	13%	5 *	17%	715	0% - 69%	20%	73%	16%	80%
		Extent to Which Prepared for Further Study	Scale 4-1	3.20	30	3.46	3,789	3.20 - 3.73	0.13	92%	3.15	102%
Employment	Of Resp.	In the Labour Force	%	96%	156	87%	11,309	70% - 96%	6%	110%	92%	105%
		Employed	%	91%	148	80%	10,357	50% - 91%	8%	115%	86%	106%
	Of Employed	Employed in a Training-Related Job	%	68%	100	74%	7,712	58% - 93%	9%	91%	71%	95%
		Employed Full-Time, Training-Related	%	61%	90	62%	6,416	45% - 81%	10%	98%	66%	93%
		Employed Full-Time, Non Training-Related	%	30%	44	18%	1,820	7% - 32%	7%	169%	27%	111%
		Employed Full-Time (30 hrs or more a week)	%	91%	134	80%	8,252	63% - 91%	8%	114%	92%	98%
		Employed Part-Time	%	7%	10	17%	1,811	7% - 34%	8%	39%	8%	88%
		Unemployed (of those in labour force)	%	5%	8 *	8%	952	5% - 29%	5%	61%	6%	84%
		Gross Full-Time Monthly Salary (main job)	Median	$3,250	109	$ 2,600	6,443	2,103 - 4,333	$537	125%	$3,055	106%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.20	95	3.38	5,625	2.88 - 3.88	0.21	95%	3.33	96%
		Usefulness of Training in Performing Job	Scale 4-1	3.28	133	3.32	8,218	2.94 - 3.77	0.18	99%	3.32	99%
		Total Number of Applied Respondents			**162**		**13,003**					
				JINST		**All BC Institutions**						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of JINST is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how JINST is performing compared to the rest of the institutions in the system , if they were to offer the same program-mix as JINST. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

Kwantlen University College

			KWN		All BC Institutions				Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]	
	INDICATOR		Former Students		Former Students		Provincial Range	Standard Deviation		All BC Institutions Standardized Value	Institution as % of BC Average (Standardized Index)
			Value	N	Value	N	Min-Max	Value			
Respondents[1] -- All Programs											
Program of Studies	Program Type and Length	In Applied Programs	%	63%	1,249	72%	13,003	0% - 100%	24%	87%	
		In Arts and Sciences Programs	%	37%	732	28%	4,997	0% - 100%	24%	133%	
		In Applied Program, 3 - 6 Months	%	6%	110	9%	1,532	0% - 65%	14%	65%	
		In Applied Program, 7 - 12 Months	%	27%	541	30%	5,410	0% - 76%	23%	91%	
		In Applied Program, 13 - 36 Months	%	23%	447	27%	4,798	0% - 48%	14%	85%	
		In Applied Program, Upper Division	%	8%	151	7%	1,263	0% - 100%	22%	109%	
		In Arts and Sciences Program, Lower Division	%	37%	725	24%	4,352	0% - 100%	25%	151%	
		In Arts and Sciences Program, Upper Division	%	0%	7 *	4%	645	0% - 21%	7%	10%	
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	3%	51	2%	406	0% - 22%	5%	114%	
		Arts and Sciences	%	37%	732	28%	4,997	0% - 100%	24%	133%	
		Business Management	%	14%	281	14%	2,459	0% - 28%	8%	104%	
		Communications	%	1%	16	2%	293	0% - 5%	1%	50%	
		Computer and Information Services	%	4%	83	3%	622	0% - 11%	3%	121%	
		Construction and Precision Production	%	4%	88	5%	904	0% - 14%	5%	88%	
		Education and Library Services	%	3%	67	5%	916	0% - 18%	5%	66%	
		Engineering, Electrical and Electronics	%	5%	97	6%	1,107	0% - 19%	4%	80%	
		Health Related (see also Nursing)	%	6%	112	7%	1,318	0% - 24%	7%	77%	
		Legal and Social	%	8%	154	6%	1,046	0% - 65%	13%	134%	
		Mechanical and Related	%	3%	66	6%	1,148	0% - 30%	7%	52%	
		Nursing	%	5%	90	6%	998	0% - 33%	7%	82%	
		Recreation, Tourism, Hospitality and Service	%	2%	33	5%	890	0% - 19%	6%	34%	
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a	
		Visual, Performing and Fine Arts	%	6%	111	5%	843	0% - 96%	20%	120%	
Attributes of Survey Respondents	Demo-graphics	Female	%	63%	1,239	56%	10,087	30% - 77%	12%	111%	58%	108%
		Male	%	37%	742	44%	7,856	23% - 70%	12%	86%	42%	89%
		Age at Time of Survey (Years)	Median	23	1,981	25	17,771	23 - 42	4.99	92%	26	88%
		Aboriginal	%	1%	27	5%	810	1% - 95%	24%	30%	5%	30%
	Main Reason Enrolling	Job Skills	%	36%	697	43%	7,595	18% - 62%	14%	84%	37%	97%
		Credential	%	37%	708	31%	5,455	8% - 57%	14%	119%	37%	98%
		Credential and Job Skills	%	21%	399	21%	3,661	12% - 36%	5%	100%	20%	104%
		Other Reason	%	6%	122	5%	877	2% - 27%	5%	127%	5%	116%
	Prev. Educ.	Previously Completed High School	%	96%	1,903	94%	16,959	70% - 99%	7%	102%	95%	102%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	*Of employed:*										
		Had Current Job Before/During Studies	%	44%	659	38%	5,132	24% - 53%	8%	115%	42%	103%
		Completed Requirements for Program Credential	%	67%	1,399	78%	13,849	55% - 100%	14%	86%	71%	95%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.19	1,909	3.27	17,427	2.91 - 3.61	0.15	98%	3.27	98%
		Overall Satisfaction with Studies	Scale 4-1	3.19	1,980	3.28	17,974	2.91 - 3.53	0.16	97%	3.28	97%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.96	1,758	4.01	15,446	3.44 - 4.26	0.19	99%	4.00	99%
		Speak Effectively	Scale 5-1	3.96	1,729	3.99	15,091	3.70 - 4.31	0.14	99%	3.96	100%
		Work Effectively with Others	Scale 5-1	4.22	1,894	4.27	16,998	3.80 - 4.66	0.16	99%	4.23	100%
		Analyze and Think Critically	Scale 5-1	4.19	1,930	4.23	17,377	3.73 - 4.46	0.15	99%	4.22	99%
		Resolve Issues or Problems	Scale 5-1	3.98	1,842	4.03	16,835	3.45 - 4.52	0.19	99%	4.01	99%
		Use Mathematics	Scale 5-1	3.86	1,287	3.96	12,169	2.76 - 4.29	0.31	97%	3.89	99%
		Use Computers	Scale 5-1	3.91	1,406	3.94	12,581	3.20 - 4.15	0.25	99%	3.86	101%
		Use Other Tools & Equipment	Scale 5-1	3.96	1,441	4.09	13,945	2.40 - 4.42	0.40	97%	3.99	99%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.12	1,916	4.17	17,239	3.60 - 4.46	0.17	99%	4.15	99%
		Read and Comprehend Materials	Scale 5-1	4.15	1,882	4.19	16,967	3.45 - 4.36	0.19	99%	4.19	99%
		Use Entrepreneunal Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.14	1,969	4.21	17,856	3.73 - 4.69	0.20	98%	4.23	98%
		Organization of Program	Scale 5-1	3.95	1,962	3.99	17,846	3.24 - 4.39	0.24	99%	4.01	98%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.12	1,973	4.15	17,881	3.90 - 4.34	0.10	99%	4.16	99%
		Variety of Assessments	Scale 5-1	3.95	1,959	4.02	17,804	3.64 - 4.19	0.14	98%	4.01	98%
		Amount of Practical Experience	Scale 5-1	3.79	1,763	3.93	16,550	3.41 - 4.36	0.23	96%	3.83	99%
		Textbooks and Learning Materials	Scale 5-1	3.83	1,966	3.87	17,847	3.53 - 4.24	0.18	99%	3.86	99%
		Library Materials	Scale 5-1	3.61	1,660	3.69	13,947	3.50 - 4.17	0.17	98%	3.72	97%
		Availability of Instructors outside class	Scale 5-1	4.12	1,844	4.18	16,907	3.83 - 4.35	0.12	98%	4.19	98%
		Helpfulness of Instructors outside class	Scale 5-1	4.17	1,848	4.25	16,931	3.91 - 4.42	0.13	98%	4.26	98%
		Quality of Computers and Software	Scale 5-1	3.79	1,412	3.90	12,540	3.27 - 4.11	0.18	97%	3.87	98%
		Quality of Other Tools and Equipment	Scale 5-1	3.82	1,406	3.93	13,696	3.33 - 4.23	0.19	97%	3.89	98%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
	Total Number of Respondents				1,981		18,000					
				KWN		All BC Institutions						

Kwantlen University College

		INDICATOR		KWN Former Students Value	KWN Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	74%	540	66%	3,300	0% - 86%	27%	112%	69%	107%
		Taken Further Studies Since Leaving	%	78%	571	72%	3,573	0% - 86%	28%	109%	75%	105%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	16%	90	15%	552	0% - 67%	20%	102%	16%	97%
		Taken Further Studies at a BC University	%	50%	286	54%	1,937	0% - 75%	24%	92%	56%	90%
		Taken Further Studies at a BC University College	%	29%	164	19%	677	0% - 62%	17%	152%	18%	161%
		Extent to Which Prepared for Further Study	Scale 4-1	3.35	546	3.42	3,399	3.00 - 3.68	0.15	98%	3.41	98%
Employment	Of Resp.	In the Labour Force	%	76%	550	70%	3,453	48% - 97%	14%	109%	69%	110%
		Employed	%	69%	502	63%	3,123	37% - 95%	16%	110%	62%	111%
	Of Employed	Employed in a Training-Related Job	%	24%	120	28%	872	0% - 96%	23%	86%	27%	90%
		Employed Full-Time, Training-Related	%	11%	57	17%	536	0% - 78%	21%	66%	16%	72%
		Employed Full-Time, Non Training-Related	%	28%	142	33%	1,035	0% - 52%	15%	85%	33%	86%
		Employed Full-Time (30 hrs or more a week)	%	40%	201	51%	1,579	33% - 83%	16%	79%	49%	82%
		Employed Part-Time	%	57%	288	47%	1,482	0% - 67%	18%	121%	51%	112%
		Unemployed (of those in labour force)	%	9%	48	10%	330	0% - 26%	8%	91%	10%	92%
		Gross Full-Time Monthly Salary (main job)	Median	$1,912	144	$ 2,015	1,211	1,275 - 5,667	$1,071	95%	$2,002	96%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting *New* Job	Scale 4-1	2.22	92	2.38	818	1.64 - 3.75	0.50	93%	2.29	97%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.33	198	2.54	1,566	2.18 - 3.78	0.42	92%	2.50	93%
		Total Number of Arts & Science Respondents			732		4,997					
				KWN		All BC Institutions						
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	32%	404	27%	3,478	0% - 47%	11%	121%	29%	111%
		Taken Further Studies Since Leaving	%	39%	491	32%	4,180	0% - 57%	12%	123%	35%	114%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	20%	100	41%	1,694	0% - 68%	23%	50%	44%	47%
		Taken Further Studies at a BC University	%	26%	127	24%	985	0% - 50%	16%	110%	19%	133%
		Taken Further Studies at a BC University College	%	39%	191	17%	715	0% - 69%	20%	227%	18%	221%
		Extent to Which Prepared for Further Study	Scale 4-1	3.36	445	3.46	3,789	3.20 - 3.73	0.13	97%	3.46	97%
Employment	Of Resp.	In the Labour Force	%	87%	1079	87%	11,309	70% - 96%	6%	99%	87%	100%
		Employed	%	80%	1005	80%	10,357	50% - 91%	8%	101%	80%	101%
	Of Employed	Employed in a Training-Related Job	%	66%	660	74%	7,712	58% - 93%	9%	88%	72%	91%
		Employed Full-Time, Training-Related	%	51%	514	62%	6,416	45% - 81%	10%	83%	61%	83%
		Employed Full-Time, Non Training-Related	%	21%	215	18%	1,820	7% - 32%	7%	122%	20%	109%
		Employed Full-Time (30 hrs or more a week)	%	73%	730	80%	8,252	63% - 91%	8%	91%	81%	89%
		Employed Part-Time	%	24%	245	17%	1,811	7% - 34%	8%	139%	19%	130%
		Unemployed (of those in labour force)	%	7%	74	8%	952	5% - 29%	5%	81%	8%	85%
		Gross Full-Time Monthly Salary (main job)	Median	$2,500	547	$ 2,600	6,443	2,103 - 4,333	$537	96%	$2,587	97%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.26	482	3.38	5,625	2.88 - 3.88	0.21	96%	3.32	98%
		Usefulness of Training in Performing Job	Scale 4-1	3.15	729	3.32	8,218	2.94 - 3.77	0.18	95%	3.27	97%
		Total Number of Applied Respondents			1,249		13,003					
				KWN		All BC Institutions						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of KWN is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how KWN is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as KWN. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

Langara College

		INDICATOR		LANG Former Students Value	LANG Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	34%	389	72%	13,003	0% - 100%	24%	47%		
		In Arts and Sciences Programs	%	66%	746	28%	4,997	0% - 100%	24%	237%		
		In Applied Program, 3 - 6 Months	%	0%	0	9%	1,532	0% - 65%	14%	n/a		
		In Applied Program, 7 - 12 Months	%	7%	76	30%	5,410	0% - 76%	23%	22%		
		In Applied Program, 13 - 36 Months	%	28%	313	27%	4,798	0% - 48%	14%	103%		
		In Applied Program, Upper Division	%	0%	0	7%	1,263	0% - 100%	22%	n/a		
		In Arts and Sciences Program, Lower Division	%	66%	746	24%	4,352	0% - 100%	25%	272%		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	406	0% - 22%	5%	n/a		
		Arts and Sciences	%	66%	746	28%	4,997	0% - 100%	24%	237%		
		Business Management	%	5%	59	14%	2,459	0% - 28%	8%	38%		
		Communications	%	3%	36	2%	293	0% - 5%	1%	195%		
		Computer and Information Services	%	5%	59	3%	622	0% - 11%	3%	150%		
		Construction and Precision Production	%	0%	0	5%	904	0% - 14%	5%	n/a		
		Education and Library Services	%	5%	62	5%	916	0% - 18%	5%	107%		
		Engineering, Electrical and Electronics	%	1%	6 *	6%	1,107	0% - 19%	4%	9%		
		Health Related (see also Nursing)	%	0%	0	7%	1,318	0% - 24%	7%	n/a		
		Legal and Social	%	2%	28	6%	1,046	0% - 65%	13%	42%		
		Mechanical and Related	%	0%	0	6%	1,148	0% - 30%	7%	n/a		
		Nursing	%	5%	60	6%	998	0% - 33%	7%	95%		
		Recreation, Tourism, Hospitality and Service	%	2%	27	5%	890	0% - 19%	6%	48%		
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a		
		Visual, Performing and Fine Arts	%	5%	52	5%	843	0% - 96%	20%	98%		
Attributes of Survey Respondents	Demo-graphics	Female	%	62%	704	56%	10,087	30% - 77%	12%	110%	62%	100%
		Male	%	38%	431	44%	7,856	23% - 70%	12%	87%	38%	100%
		Age at Time of Survey (Years)	Median	24	1,135	25	17,771	23 - 42	4.99	96%	24	100%
		Aboriginal	%	2%	25	5%	810	1% - 95%	24%	49%	4%	49%
	Main Reason Enrolling	Job Skills	%	22%	247	43%	7,595	18% - 62%	14%	52%	27%	83%
		Credential	%	55%	610	31%	5,455	8% - 57%	14%	178%	49%	113%
		Credential and Job Skills	%	17%	189	21%	3,661	12% - 36%	5%	82%	18%	94%
		Other Reason	%	5%	59	5%	877	2% - 27%	5%	107%	6%	88%
	Prev. Educ.	Previously Completed High School	%	97%	1,101	94%	16,959	70% - 99%	7%	103%	96%	101%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	*Of employed:*										
		Had Current Job Before/During Studies	%	41%	297	38%	5,132	24% - 53%	8%	108%	49%	85%
		Completed Requirements for Program Credential	%	55%	614	78%	13,849	55% - 100%	14%	71%	53%	103%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.24	1,105	3.27	17,427	2.91 - 3.61	0.15	99%	3.19	101%
		Overall Satisfaction with Studies	Scale 4-1	3.14	1,135	3.28	17,974	2.91 - 3.53	0.16	96%	3.19	99%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.88	1,075	4.01	15,446	3.44 - 4.26	0.19	97%	3.96	97%
		Speak Effectively	Scale 5-1	3.84	998	3.99	15,091	3.70 - 4.31	0.14	96%	3.92	98%
		Work Effectively with Others	Scale 5-1	4.08	1,076	4.27	16,998	3.80 - 4.66	0.16	96%	4.16	98%
		Analyze and Think Critically	Scale 5-1	4.03	1,107	4.23	17,377	3.73 - 4.46	0.15	95%	4.16	97%
		Resolve Issues or Problems	Scale 5-1	3.81	1,041	4.03	16,835	3.45 - 4.52	0.19	94%	3.90	98%
		Use Mathematics	Scale 5-1	3.78	699	3.96	12,169	2.76 - 4.29	0.31	95%	3.83	99%
		Use Computers	Scale 5-1	3.83	762	3.94	12,581	3.20 - 4.15	0.25	97%	3.84	100%
		Use Other Tools & Equipment	Scale 5-1	3.81	775	4.09	13,945	2.40 - 4.42	0.40	93%	3.86	99%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.01	1,102	4.17	17,239	3.60 - 4.46	0.17	96%	4.09	98%
		Read and Comprehend Materials	Scale 5-1	4.07	1,091	4.19	16,967	3.45 - 4.36	0.19	97%	4.14	98%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.09	1,130	4.21	17,856	3.73 - 4.69	0.20	97%	4.17	98%
		Organization of Program	Scale 5-1	3.91	1,113	3.99	17,846	3.24 - 4.39	0.24	98%	3.94	99%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.07	1,125	4.15	17,881	3.90 - 4.34	0.10	98%	4.11	99%
		Variety of Assessments	Scale 5-1	3.90	1,122	4.02	17,804	3.64 - 4.19	0.14	97%	3.95	99%
		Amount of Practical Experience	Scale 5-1	3.69	978	3.93	16,550	3.41 - 4.36	0.23	94%	3.68	100%
		Textbooks and Learning Materials	Scale 5-1	3.77	1,119	3.87	17,847	3.53 - 4.24	0.18	97%	3.81	99%
		Library Materials	Scale 5-1	3.57	1,018	3.69	13,947	3.50 - 4.17	0.17	97%	3.69	97%
		Availability of Instructors outside class	Scale 5-1	4.17	1,102	4.18	16,907	3.83 - 4.35	0.12	100%	4.20	99%
		Helpfulness of Instructors outside class	Scale 5-1	4.19	1,107	4.25	16,931	3.91 - 4.42	0.13	98%	4.24	99%
		Quality of Computers and Software	Scale 5-1	3.84	790	3.90	12,540	3.27 - 4.11	0.18	98%	3.89	99%
		Quality of Other Tools and Equipment	Scale 5-1	3.68	786	3.93	13,696	3.33 - 4.23	0.19	94%	3.79	97%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			1,135		18,000					
					LANG		All BC Institutions					

Langara College

		INDICATOR		LANG Former Students Value	LANG Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	73%	543	66%	3,300	0% - 86%	27%	110%	69%	105%
		Taken Further Studies Since Leaving	%	79%	589	72%	3,573	0% - 80%	28%	110%	75%	106%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	21%	122	15%	552	0% - 67%	20%	134%	16%	127%
		Taken Further Studies at a BC University	%	69%	404	54%	1,937	0% - 75%	24%	127%	56%	123%
		Taken Further Studies at a BC University College	%	3%	19	19%	677	0% - 62%	17%	17%	18%	18%
		Extent to Which Prepared for Further Study	Scale 4-1	3.37	571	3.42	3,399	3.00 - 3.68	0.15	99%	3.41	99%
Employment	Of Resp.	In the Labour Force	%	66%	485	70%	3,453	48% - 97%	14%	94%	70%	94%
		Employed	%	59%	441	63%	3,123	37% - 95%	16%	95%	64%	93%
	Of Employed	Employed in a Training-Related Job	%	26%	116	28%	872	0% - 96%	23%	94%	25%	103%
		Employed Full-Time, Training-Related	%	13%	57	17%	536	0% - 78%	21%	75%	14%	92%
		Employed Full-Time, Non Training-Related	%	30%	132	33%	1,035	0% - 52%	15%	90%	31%	97%
		Employed Full-Time (30 hrs or more a week)	%	43%	189	51%	1,579	33% - 83%	16%	85%	45%	95%
		Employed Part-Time	%	55%	243	47%	1,482	0% - 67%	18%	116%	55%	100%
		Unemployed (of those in labour force)	%	9%	44	10%	330	0% - 26%	6%	95%	9%	104%
		Gross Full-Time Monthly Salary (main job)	Median	$2,167	140	$ 2,015	1,211	1,275 - 5,667	$1,071	108%	$2,080	104%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting *New* Job	Scale 4-1	2.24	117	2.38	818	1.64 - 3.75	0.50	94%	2.29	98%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.46	185	2.54	1,566	2.18 - 3.78	0.42	97%	2.50	98%
		Total Number of Arts & Science Respondents			746		4,997					
					LANG		All BC Institutions					
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	39%	152	27%	3,478	0% - 47%	11%	146%	40%	99%
		Taken Further Studies Since Leaving	%	48%	185	32%	4,180	0% - 57%	12%	148%	47%	102%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	34%	63	41%	1,694	0% - 68%	23%	84%	30%	115%
		Taken Further Studies at a BC University	%	50%	92	24%	985	0% - 50%	16%	211%	32%	155%
		Taken Further Studies at a BC University College	%	3%	5 *	17%	715	0% - 69%	20%	16%	23%	12%
		Extent to Which Prepared for Further Study	Scale 4-1	3.42	172	3.46	3,769	3.20 - 3.73	0.13	99%	3.38	101%
Employment	Of Resp.	In the Labour Force	%	79%	386	87%	11,309	70% - 96%	6%	90%	83%	95%
		Employed	%	72%	279	80%	10,357	50% - 91%	8%	90%	78%	94%
	Of Employed	Employed in a Training-Related Job	%	68%	191	74%	7,712	58% - 93%	9%	92%	65%	105%
		Employed Full-Time, Training-Related	%	48%	134	62%	6,416	45% - 81%	10%	78%	52%	93%
		Employed Full-Time, Non Training-Related	%	16%	44	18%	1,820	7% - 32%	7%	90%	22%	72%
		Employed Full-Time (30 hrs or more a week)	%	64%	178	80%	8,252	63% - 91%	8%	80%	74%	87%
		Employed Part-Time	%	36%	94	17%	1,811	7% - 34%	8%	172%	26%	114%
		Unemployed (of those in labour force)	%	9%	27	8%	952	5% - 29%	5%	105%	8%	109%
		Gross Full-Time Monthly Salary (main job)	Median	$2,400	141	$ 2,600	6,443	2,103 - 4,333	$537	92%	$2,697	89%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.31	134	3.38	5,625	2.86 - 3.88	0.21	98%	3.23	103%
		Usefulness of Training in Performing Job	Scale 4-1	3.25	178	3.32	8,218	2.94 - 3.77	0.18	98%	3.19	102%
		Total Number of Applied Respondents			389		13,003					
					LANG		All BC Institutions					

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of LANG is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how LANG is performing compared to the rest of the institutions in the system, **if they were** to offer the same program-mix as LANG. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

4 The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two **employment** sections. LANG chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are BCIT, CAP, DGL, KWN, BCOU, and VCC. (LANG is included in the comparative group).

Malaspina University-College

		INDICATOR		MAL Former Students Value	MAL Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[2]: All BC Institutions* Standardized Value	Standardized by Program Mix[2]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	76%	900	72%	13,003	0% - 100%	24%	105%		
		In Arts and Sciences Programs	%	24%	286	28%	4,997	0% - 100%	24%	87%		
		In Applied Program, 3 - 6 Months	%	6%	67	9%	1,532	0% - 65%	14%	66%		
		In Applied Program, 7 - 12 Months	%	28%	328	30%	5,410	0% - 76%	23%	92%		
		In Applied Program, 13 - 36 Months	%	26%	306	27%	4,798	0% - 48%	14%	97%		
		In Applied Program, Upper Division	%	17%	199	7%	1,263	0% - 100%	22%	239%		
		In Arts and Sciences Program, Lower Division	%	12%	147	24%	4,352	0% - 100%	25%	51%		
		In Arts and Sciences Program, Upper Division	%	12%	139	4%	645	0% - 21%	7%	327%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	3%	41	2%	406	0% - 22%	5%	153%		
		Arts and Sciences	%	24%	286	28%	4,997	0% - 100%	24%	87%		
		Business Management	%	11%	132	14%	2,459	0% - 28%	8%	81%		
		Communications	%	0%	0	2%	293	0% - 5%	1%	n/a		
		Computer and Information Services	%	2%	24	3%	622	0% - 11%	3%	59%		
		Construction and Precision Production	%	2%	21	5%	904	0% - 14%	5%	35%		
		Education and Library Services	%	11%	135	5%	916	0% - 18%	5%	224%		
		Engineering, Electrical and Electronics	%	0%	0	6%	1,107	0% - 19%	4%	n/a		
		Health Related (see also Nursing)	%	7%	87	7%	1,318	0% - 24%	7%	100%		
		Legal and Social	%	9%	111	6%	1,046	0% - 65%	13%	161%		
		Mechanical and Related	%	5%	54	6%	1,148	0% - 30%	7%	71%		
		Nursing	%	5%	61	6%	998	0% - 33%	7%	93%		
		Recreation, Tourism, Hospitality and Service	%	13%	156	5%	890	0% - 19%	6%	266%		
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a		
		Visual, Performing and Fine Arts	%	7%	78	5%	843	0% - 96%	20%	140%		
Attributes of Survey Respondents	Demo-graphics	Female	%	66%	768	56%	10,087	30% - 77%	12%	117%	64%	102%
		Male	%	34%	403	44%	7,856	23% - 70%	12%	79%	36%	97%
		Age at Time of Survey (Years)	Median	26	1,186	25	17,771	23 - 42	4.99	104%	27	97%
		Aboriginal	%	8%	89	5%	810	1% - 95%	24%	167%	5%	137%
	Main Reason Enrolling	Job Skills	%	45%	523	43%	7,595	18% - 62%	14%	104%	42%	108%
		Credential	%	29%	337	31%	5,455	8% - 57%	14%	94%	31%	93%
		Credential and Job Skills	%	19%	226	21%	3,661	12% - 36%	5%	94%	22%	91%
		Other Reason	%	6%	73	5%	877	2% - 27%	5%	126%	5%	119%
	Previ. Educ.	Previously Completed High School	%	90%	1,070	94%	16,959	70% - 99%	7%	96%	94%	96%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Previ. Work	*Of employed:* Had Current Job Before/During Studies	%	34%	296	38%	5,132	24% - 53%	8%	89%	38%	90%
		Completed Requirements for Program Credential	%	73%	861	78%	13,849	55% - 100%	14%	94%	81%	90%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.20	1,152	3.27	17,427	2.91 - 3.61	0.15	98%	3.31	97%
		Overall Satisfaction with Studies	Scale 4-1	3.32	1,186	3.28	17,974	2.91 - 3.53	0.16	101%	3.32	100%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.14	1,025	4.01	15,446	3.44 - 4.26	0.19	103%	4.07	102%
		Speak Effectively	Scale 5-1	4.10	1,020	3.99	15,091	3.70 - 4.31	0.14	103%	4.07	101%
		Work Effectively with Others	Scale 5-1	4.38	1,141	4.27	16,998	3.80 - 4.66	0.16	102%	4.33	101%
		Analyze and Think Critically	Scale 5-1	4.34	1,151	4.23	17,377	3.73 - 4.46	0.15	102%	4.30	101%
		Resolve Issues or Problems	Scale 5-1	4.10	1,121	4.03	16,835	3.45 - 4.52	0.19	102%	4.08	101%
		Use Mathematics	Scale 5-1	3.95	776	3.96	12,169	2.76 - 4.29	0.31	100%	3.88	102%
		Use Computers	Scale 5-1	3.92	848	3.94	12,581	3.20 - 4.15	0.25	99%	3.86	102%
		Use Other Tools & Equipment	Scale 5-1	4.15	941	4.09	13,945	2.40 - 4.42	0.40	102%	4.06	102%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.24	1,143	4.17	17,239	3.60 - 4.46	0.17	102%	4.22	101%
		Read and Comprehend Materials	Scale 5-1	4.30	1,129	4.19	16,967	3.45 - 4.36	0.19	103%	4.25	101%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.32	1,182	4.21	17,856	3.73 - 4.69	0.20	103%	4.27	101%
		Organization of Program	Scale 5-1	4.03	1,177	3.99	17,846	3.24 - 4.39	0.24	101%	4.01	101%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.27	1,184	4.15	17,881	3.90 - 4.34	0.10	103%	4.19	102%
		Variety of Assessments	Scale 5-1	4.12	1,184	4.02	17,804	3.64 - 4.19	0.14	102%	4.07	101%
		Amount of Practical Experience	Scale 5-1	4.01	1,098	3.93	16,550	3.41 - 4.36	0.23	102%	3.94	102%
		Textbooks and Learning Materials	Scale 5-1	3.93	1,181	3.87	17,847	3.53 - 4.24	0.18	102%	3.89	101%
		Library Materials	Scale 5-1	3.80	991	3.69	13,947	3.50 - 4.17	0.17	103%	3.69	103%
		Availability of Instructors outside class	Scale 5-1	4.34	1,129	4.18	16,907	3.83 - 4.35	0.12	104%	4.25	102%
		Helpfulness of Instructors outside class	Scale 5-1	4.40	1,135	4.25	16,931	3.91 - 4.42	0.13	103%	4.32	102%
		Quality of Computers and Software	Scale 5-1	3.87	843	3.90	12,540	3.27 - 4.11	0.18	99%	3.85	100%
		Quality of Other Tools and Equipment	Scale 5-1	3.94	950	3.93	13,696	3.33 - 4.23	0.19	100%	3.91	101%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			1,186		18,000					
					MAL		All BC Institutions					

Malaspina University-College

		INDICATOR		MAL Former Students Value	MAL Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	44%	127	66%	3,300	0% - 86%	27%	67%	57%	78%
		Taken Further Studies Since Leaving	%	49%	141	72%	3,573	0% - 86%	28%	69%	62%	79%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	7%	10	15%	552	0% - 57%	20%	46%	12%	60%
		Taken Further Studies at a BC University	%	43%	60	54%	1,937	0% - 75%	24%	78%	48%	88%
		Taken Further Studies at a BC University College	%	33%	46	19%	677	0% - 62%	17%	172%	25%	131%
		Extent to Which Prepared for Further Study	Scale 4-1	3.39	132	3.42	3,399	3.00 - 3.68	0.15	99%	3.49	97%
Employment	Of Resp.	In the Labour Force	%	70%	198	70%	3,453	48% - 97%	14%	101%	72%	97%
		Employed	%	62%	175	63%	3,123	37% - 95%	16%	98%	64%	96%
	Of Employed	Employed in a Training-Related Job	%	29%	51	28%	872	0% - 96%	23%	104%	27%	108%
		Employed Full-Time, Training-Related	%	21%	37	17%	536	0% - 78%	21%	123%	19%	113%
		Employed Full-Time, Non Training-Related	%	52%	91	33%	1,035	0% - 52%	15%	157%	42%	125%
		Employed Full-Time (30 hrs or more a week)	%	73%	128	51%	1,579	33% - 83%	16%	145%	61%	121%
		Employed Part-Time	%	23%	41	47%	1,482	0% - 67%	18%	49%	39%	80%
		Unemployed (of those in labour force)	%	12%	23	10%	330	0% - 26%	8%	122%	10%	115%
		Gross Full-Time Monthly Salary (main job)	Median	$1,817	100	$ 2,015	1,211	1,275 - 5,667	$1,071	90%	$1,903	95%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job	Scale 4-1	2.41	81	2.38	818	1.64 - 3.75	0.50	101%	2.49	97%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.62	128	2.54	1,566	2.18 - 3.78	0.42	103%	2.61	100%
		Total Number of Arts & Science Respondents			286		4,997					
				MAL		All BC Institutions						
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	24%	216	27%	3,478	0% - 47%	11%	90%	26%	91%
		Taken Further Studies Since Leaving	%	28%	251	32%	4,180	0% - 57%	12%	87%	31%	89%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	12%	29	41%	1,694	0% - 68%	23%	29%	37%	31%
		Taken Further Studies at a BC University	%	17%	42	24%	985	0% - 50%	16%	71%	21%	78%
		Taken Further Studies at a BC University College	%	54%	136	17%	715	0% - 69%	20%	317%	21%	254%
		Extent to Which Prepared for Further Study	Scale 4-1	3.46	231	3.46	3,789	3.20 - 3.73	0.13	100%	3.48	99%
Employment	Of Resp.	In the Labour Force	%	85%	762	87%	11,309	70% - 96%	6%	97%	87%	98%
		Employed	%	78%	699	80%	10,357	50% - 91%	8%	98%	80%	97%
	Of Employed	Employed in a Training-Related Job	%	74%	520	74%	7,712	58% - 93%	9%	100%	76%	98%
		Employed Full-Time, Training-Related	%	57%	397	62%	6,416	45% - 81%	10%	92%	61%	93%
		Employed Full-Time, Non Training-Related	%	17%	121	18%	1,820	7% - 32%	7%	99%	17%	100%
		Employed Full-Time (30 hrs or more a week)	%	74%	519	80%	8,252	63% - 91%	8%	93%	79%	94%
		Employed Part-Time	%	22%	153	17%	1,811	7% - 34%	8%	125%	21%	103%
		Unemployed (of those in labour force)	%	8%	63	8%	952	5% - 29%	5%	98%	8%	107%
		Gross Full-Time Monthly Salary (main job)	Median	$2,337	414	$ 2,600	6,443	2,103 - 4,333	$537	90%	$2,315	101%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.49	368	3.38	5,625	2.88 - 3.88	0.21	103%	3.35	104%
		Usefulness of Training in Performing Job	Scale 4-1	3.33	518	3.32	8,218	2.94 - 3.77	0.18	100%	3.29	101%
		Total Number of Applied Respondents			900		13,003					
				MAL		All BC Institutions						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of MAL is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how MAL is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as MAL. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

4 The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two **employment** sections. MAL chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CAM, CAR, FVAL, and OKN. (MAL is included in the comparative group).

Nicola Valley Institute of Technology

		INDICATOR		NVIT Former Students Value	NVIT Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	81%	30	72%	13,003	0% - 100%	24%	112%		
		In Arts and Sciences Programs	%	19%	7 *	28%	4,997	0% - 100%	24%	68%		
		In Applied Program, 3 - 6 Months	%	8%	3 *	9%	1,532	0% - 65%	14%	95%		
		In Applied Program, 7 - 12 Months	%	73%	27	30%	5,410	0% - 76%	23%	243%		
		In Applied Program, 13 - 36 Months	%	0%	0	27%	4,798	0% - 48%	14%	n/a		
		In Applied Program, Upper Division	%	0%	0	7%	1,263	0% - 100%	22%	n/a		
		In Arts and Sciences Program, Lower Division	%	19%	7 *	24%	4,352	0% - 100%	25%	78%		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	22%	8 *	2%	406	0% - 22%	5%	959%		
		Arts and Sciences	%	19%	7 *	28%	4,997	0% - 100%	24%	68%		
		Business Management	%	22%	8 *	14%	2,459	0% - 28%	8%	158%		
		Communications	%	0%	0	2%	293	0% - 5%	1%	n/a		
		Computer and Information Services	%	0%	0	3%	622	0% - 11%	3%	n/a		
		Construction and Precision Production	%	0%	0	5%	904	0% - 14%	5%	n/a		
		Education and Library Services	%	14%	5 *	5%	916	0% - 18%	5%	266%		
		Engineering, Electrical and Electronics	%	0%	0	6%	1,107	0% - 19%	4%	n/a		
		Health Related (see also Nursing)	%	24%	9 *	7%	1,318	0% - 24%	7%	332%		
		Legal and Social	%	0%	0	6%	1,046	0% - 65%	13%	n/a		
		Mechanical and Related	%	0%	0	6%	1,148	0% - 30%	7%	n/a		
		Nursing	%	0%	0	6%	998	0% - 33%	7%	n/a		
		Recreation, Tourism, Hospitality and Service	%	0%	0	5%	890	0% - 19%	6%	n/a		
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a		
		Visual, Performing and Fine Arts	%	0%	0	5%	843	0% - 96%	20%	n/a		
Attributes of Survey Respondents	Demo-graphics	Female	%	76%	28	56%	10,087	30% - 77%	12%	135%	78%	97%
		Male	%	24%	9 *	44%	7,856	23% - 70%	12%	56%	22%	112%
		Age at Time of Survey (Years)	Median	34	37	25	17,771	23 - 42	4.99	136%	30	112%
		Aboriginal	%	95%	35	5%	810	1% - 95%	24%	2096%	9%	1016%
	Main Reason Enrolling	Job Skills	%	32%	12	43%	7,595	18% - 62%	14%	75%	47%	68%
		Credential	%	24%	9 *	31%	5,455	8% - 57%	14%	78%	23%	104%
		Credential and Job Skills	%	32%	12	21%	3,661	12% - 36%	5%	156%	24%	135%
		Other Reason	%	11%	4 *	5%	877	2% - 27%	5%	217%	6%	195%
	Prev. Educ.	Previously Completed High School	%	70%	26	94%	16,959	70% - 99%	7%	75%	92%	76%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	50%	9 *	38%	5,132	24% - 53%	8%	131%	41%	121%
		Completed Requirements for Program Credential	%	86%	31	78%	13,849	55% - 100%	14%	111%	83%	104%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.35	37	3.27	17,427	2.91 - 3.61	0.15	102%	3.35	100%
		Overall Satisfaction with Studies	Scale 4-1	3.38	37	3.28	17,974	2.91 - 3.53	0.16	103%	3.32	102%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.26	35	4.01	15,446	3.44 - 4.26	0.19	106%	4.03	106%
		Speak Effectively	Scale 5-1	4.31	35	3.99	15,091	3.70 - 4.31	0.14	108%	3.96	109%
		Work Effectively with Others	Scale 5-1	4.31	36	4.27	16,998	3.80 - 4.66	0.16	101%	4.23	102%
		Analyze and Think Critically	Scale 5-1	4.22	37	4.23	17,377	3.73 - 4.46	0.15	100%	4.12	102%
		Resolve Issues or Problems	Scale 5-1	4.03	37	4.03	16,835	3.45 - 4.52	0.19	100%	3.99	101%
		Use Mathematics	Scale 5-1	3.82	22	3.96	12,169	2.76 - 4.29	0.31	96%	3.85	99%
		Use Computers	Scale 5-1	3.86	28	3.94	12,581	3.20 - 4.15	0.25	98%	3.87	100%
		Use Other Tools & Equipment	Scale 5-1	4.14	22	4.09	13,945	2.40 - 4.42	0.40	101%	4.06	102%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.20	35	4.17	17,239	3.60 - 4.46	0.17	101%	4.14	101%
		Read and Comprehend Materials	Scale 5-1	4.22	36	4.19	16,967	3.45 - 4.36	0.19	101%	4.16	102%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.19	37	4.21	17,856	3.73 - 4.69	0.20	99%	4.20	100%
		Organization of Program	Scale 5-1	3.81	37	3.99	17,846	3.24 - 4.39	0.24	96%	4.05	94%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.27	37	4.15	17,881	3.90 - 4.34	0.10	103%	4.18	102%
		Variety of Assessments	Scale 5-1	4.14	37	4.02	17,804	3.64 - 4.19	0.14	103%	4.10	101%
		Amount of Practical Experience	Scale 5-1	4.17	36	3.93	16,550	3.41 - 4.36	0.23	106%	3.98	105%
		Textbooks and Learning Materials	Scale 5-1	4.14	37	3.87	17,847	3.53 - 4.24	0.18	107%	3.95	105%
		Library Materials	Scale 5-1	3.97	32	3.69	13,947	3.50 - 4.17	0.17	108%	3.79	105%
		Availability of Instructors outside class	Scale 5-1	4.25	32	4.18	16,907	3.83 - 4.35	0.12	102%	4.11	103%
		Helpfulness of Instructors outside class	Scale 5-1	4.19	31	4.25	16,931	3.91 - 4.42	0.13	99%	4.19	100%
		Quality of Computers and Software	Scale 5-1	4.06	31	3.90	12,540	3.27 - 4.11	0.18	104%	3.88	105%
		Quality of Other Tools and Equipment	Scale 5-1	3.95	22	3.93	13,696	3.33 - 4.23	0.19	101%	3.95	100%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			37		18,000					
				NVIT		All BC Institutions						

Nicola Valley Institute of Technology

		INDICATOR		NVIT Former Students Value	NVIT Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Former Students Provincial Range Min-Max	All BC Institutions Former Students Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	86%	6 *	66%	3,300	0% - 86%	27%	130%	69%	124%
		Taken Further Studies Since Leaving	%	86%	6 *	72%	3,573	0% - 86%	28%	120%	75%	115%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	50%	3 *	15%	552	0% - 67%	20%	324%	16%	306%
		Taken Further Studies at a BC University	%	17%	1 *	54%	1,937	0% - 75%	24%	31%	56%	30%
		Taken Further Studies at a BC University College	%	17%	1 *	19%	677	0% - 62%	17%	88%	18%	94%
		Extent to Which Prepared for Further Study	Scale 4-1	3.60	5 *	3.42	3,399	3.00 - 3.68	0.15	105%	3.41	106%
Employment	Of Resp.	In the Labour Force	%	57%	4 *	70%	3,453	48% - 97%	14%	82%	69%	83%
		Employed	%	43%	3 *	63%	3,123	37% - 95%	16%	68%	62%	69%
	Of Employed	Employed in a Training-Related Job	%	0%	0	28%	872	0% - 96%	23%	n/a	0%	n/a
		Employed Full-Time, Training-Related	%	0%	0	17%	536	0% - 78%	21%	n/a	0%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	33%	1,035	0% - 52%	15%	n/a	0%	n/a
		Employed Full-Time (30 hrs or more a week)	%	33%	1 *	51%	1,579	33% - 83%	16%	66%	49%	69%
		Employed Part-Time	%	67%	2 *	47%	1,482	0% - 67%	18%	140%	51%	129%
		Unemployed (of those in labour force)	%	25%	1 *	10%	330	0% - 26%	8%	262%	10%	262%
		Gross Full-Time Monthly Salary (main job)	Median	$0	0	$ 2,015	1,211	1,275 - 5,667	$1,071	n/a	$0	n/a
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting *New* Job	Scale 4-1	0.00	0	2.38	818	1.64 - 3.75	0.50	n/a	0.00	n/a
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.00	1 *	2.54	1,566	2.18 - 3.78	0.42	118%	2.50	120%
		Total Number of Arts & Science Respondents			7 *		4,997					
				NVIT		All BC Institutions						
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	47%	14	27%	3,478	0% - 47%	11%	174%	21%	218%
		Taken Further Studies Since Leaving	%	57%	17	32%	4,180	0% - 57%	12%	176%	28%	202%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	35%	6 *	41%	1,694	0% - 68%	23%	87%	47%	74%
		Taken Further Studies at a BC University	%	35%	6 *	24%	985	0% - 50%	16%	150%	10%	339%
		Taken Further Studies at a BC University College	%	6%	1 *	17%	715	0% - 69%	20%	34%	19%	31%
		Extent to Which Prepared for Further Study	Scale 4-1	3.73	15	3.46	3,789	3.20 - 3.73	0.13	108%	3.38	110%
Employment	Of Resp.	In the Labour Force	%	70%	21	87%	11,309	70% - 96%	6%	80%	90%	78%
		Employed	%	50%	15	80%	10,357	50% - 91%	8%	63%	79%	63%
	Of Employed	Employed in a Training-Related Job	%	93%	14	74%	7,712	58% - 93%	9%	125%	80%	117%
		Employed Full-Time, Training-Related	%	80%	12	62%	6,416	45% - 81%	10%	129%	66%	122%
		Employed Full-Time, Non Training-Related	%	7%	1 *	18%	1,820	7% - 32%	7%	38%	16%	42%
		Employed Full-Time (30 hrs or more a week)	%	87%	13	80%	8,252	63% - 91%	8%	109%	82%	106%
		Employed Part-Time	%	13%	2 *	17%	1,811	7% - 34%	8%	76%	18%	73%
		Unemployed (of those in labour force)	%	29%	6 *	8%	952	5% - 29%	5%	339%	10%	282%
		Gross Full-Time Monthly Salary (main job)	Median	$2,600	11	$ 2,600	6,443	2,103 - 4,333	$537	100%	$2,400	108%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.88	8 *	3.38	5,625	2.88 - 3.88	0.21	115%	3.56	109%
		Usefulness of Training in Performing Job	Scale 4-1	3.77	13	3.32	8,218	2.94 - 3.77	0.18	113%	3.38	111%
		Total Number of Applied Respondents			30		13,003					
				NVIT		All BC Institutions						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of NVIT is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how NVIT is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as NVIT. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

North Island College

		INDICATOR		NIC Former Students Value	NIC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	83%	283	72%	13,003	0% - 100%	24%	115%		
		In Arts and Sciences Programs	%	17%	58	28%	4,997	0% - 100%	24%	61%		
		In Applied Program, 3 - 6 Months	%	20%	69	9%	1,532	0% - 65%	14%	238%		
		In Applied Program, 7 - 12 Months	%	46%	158	30%	5,410	0% - 76%	23%	154%		
		In Applied Program, 13 - 36 Months	%	16%	56	27%	4,798	0% - 48%	14%	62%		
		In Applied Program, Upper Division	%	0%	0	7%	1,263	0% - 100%	22%	n/a		
		In Arts and Sciences Program, Lower Division	%	17%	58	24%	4,352	0% - 100%	25%	70%		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	3%	9 *	2%	406	0% - 22%	5%	117%		
		Arts and Sciences	%	17%	58	28%	4,997	0% - 100%	24%	61%		
		Business Management	%	14%	49	14%	2,459	0% - 28%	8%	105%		
		Communications	%	0%	0	2%	293	0% - 5%	1%	n/a		
		Computer and Information Services	%	5%	18	3%	622	0% - 11%	3%	153%		
		Construction and Precision Production	%	4%	15	5%	904	0% - 14%	5%	88%		
		Education and Library Services	%	6%	19	5%	916	0% - 18%	5%	109%		
		Engineering, Electrical and Electronics	%	9%	29	6%	1,107	0% - 19%	4%	138%		
		Health Related (see also Nursing)	%	18%	60	7%	1,318	0% - 24%	7%	240%		
		Legal and Social	%	9%	29	6%	1,046	0% - 65%	13%	146%		
		Mechanical and Related	%	7%	24	6%	1,148	0% - 30%	7%	110%		
		Nursing	%	1%	2 *	6%	998	0% - 33%	7%	11%		
		Recreation, Tourism, Hospitality and Service	%	5%	16	5%	890	0% - 19%	6%	95%		
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a		
		Visual, Performing and Fine Arts	%	4%	13	5%	843	0% - 96%	20%	81%		
Attributes of Survey Respondents	Demo-graphics	Female	%	65%	221	56%	10,087	30% - 77%	12%	115%	59%	109%
		Male	%	35%	120	44%	7,856	23% - 70%	12%	80%	41%	87%
		Age at Time of Survey (Years)	Median	32	341	25	17,771	23 - 42	4.99	128%	29	112%
		Aboriginal	%	8%	28	5%	810	1% - 95%	24%	182%	6%	144%
	Main Reason Enrolling	Job Skills	%	50%	165	43%	7,595	18% - 62%	14%	115%	50%	100%
		Credential	%	28%	92	31%	5,455	8% - 57%	14%	89%	25%	109%
		Credential and Job Skills	%	18%	59	21%	3,661	12% - 36%	5%	85%	20%	87%
		Other Reason	%	5%	17	5%	877	2% - 27%	5%	102%	5%	107%
	Prev. Educ.	Previously Completed High School	%	86%	293	94%	16,959	70% - 99%	7%	91%	92%	94%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	*Of employed:*										
		Had Current Job Before/During Studies	%	31%	73	38%	5,132	24% - 53%	8%	81%	37%	84%
		Completed Requirements for Program Credential	%	85%	289	78%	13,849	55% - 100%	14%	110%	82%	104%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.49	330	3.27	17,427	2.91 - 3.61	0.15	107%	3.28	99%
		Overall Satisfaction with Studies	Scale 4-1	3.45	341	3.28	17,974	2.91 - 3.53	0.16	105%	3.34	103%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.17	288	4.01	15,446	3.44 - 4.26	0.19	104%	4.04	103%
		Speak Effectively	Scale 5-1	3.99	271	3.99	15,091	3.70 - 4.31	0.14	100%	3.99	100%
		Work Effectively with Others	Scale 5-1	4.33	325	4.27	16,998	3.80 - 4.66	0.16	101%	4.30	101%
		Analyze and Think Critically	Scale 5-1	4.33	331	4.23	17,377	3.73 - 4.46	0.15	102%	4.24	102%
		Resolve Issues or Problems	Scale 5-1	4.17	324	4.03	16,835	3.45 - 4.52	0.19	103%	4.10	102%
		Use Mathematics	Scale 5-1	4.22	219	3.96	12,169	2.76 - 4.29	0.31	107%	3.97	106%
		Use Computers	Scale 5-1	4.04	229	3.94	12,581	3.20 - 4.15	0.25	102%	3.93	103%
		Use Other Tools & Equipment	Scale 5-1	4.18	273	4.09	13,945	2.40 - 4.42	0.40	102%	4.12	101%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.32	329	4.17	17,239	3.60 - 4.46	0.17	104%	4.19	103%
		Read and Comprehend Materials	Scale 5-1	4.30	326	4.19	16,967	3.45 - 4.36	0.19	103%	4.20	102%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.38	340	4.21	17,856	3.73 - 4.69	0.20	104%	4.25	103%
		Organization of Program	Scale 5-1	4.13	340	3.99	17,846	3.24 - 4.39	0.24	104%	4.05	102%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.29	341	4.15	17,881	3.90 - 4.34	0.10	103%	4.21	102%
		Variety of Assessments	Scale 5-1	4.18	341	4.02	17,804	3.64 - 4.19	0.14	104%	4.09	102%
		Amount of Practical Experience	Scale 5-1	4.19	309	3.93	16,550	3.41 - 4.36	0.23	107%	4.02	104%
		Textbooks and Learning Materials	Scale 5-1	4.14	340	3.87	17,847	3.53 - 4.24	0.18	107%	3.94	105%
		Library Materials	Scale 5-1	3.71	266	3.69	13,947	3.50 - 4.17	0.17	101%	3.76	99%
		Availability of Instructors outside class	Scale 5-1	4.22	313	4.18	16,907	3.83 - 4.35	0.12	101%	4.19	101%
		Helpfulness of Instructors outside class	Scale 5-1	4.35	309	4.25	16,931	3.91 - 4.42	0.13	102%	4.25	102%
		Quality of Computers and Software	Scale 5-1	3.73	229	3.90	12,540	3.27 - 4.11	0.18	96%	3.92	95%
		Quality of Other Tools and Equipment	Scale 5-1	4.06	265	3.93	13,696	3.33 - 4.23	0.19	103%	3.98	102%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			341		18,000					
					NIC		All BC Institutions					

North Island College

		INDICATOR		NIC Former Students Value	NIC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3] All BC Institutions Standardized Value	Standardized by Program Mix[3] Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	71%	41	66%	3,300	0% - 86%	27%	107%	69%	102%
		Taken Further Studies Since Leaving	%	76%	44	72%	3,573	0% - 86%	28%	106%	75%	101%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	5%	2 *	15%	552	0% - 67%	20%	29%	16%	28%
		Taken Further Studies at a BC University	%	43%	19	54%	1,937	0% - 75%	24%	80%	56%	77%
		Taken Further Studies at a BC University College	%	39%	17	19%	677	0% - 62%	17%	204%	18%	218%
		Extent to Which Prepared for Further Study	Scale 4-1	3.58	43	3.42	3,399	3.00 - 3.68	0.15	105%	3.41	105%
Employment	Of Resp.	In the Labour Force	%	53%	31	70%	3,453	48% - 97%	14%	77%	54%	100%
		Employed	%	40%	23	63%	3,123	37% - 95%	16%	63%	44%	90%
	Of Employed	Employed in a Training-Related Job	%	39%	9 *	28%	872	0% - 96%	23%	140%	32%	123%
		Employed Full-Time, Training-Related	%	17%	4 *	17%	536	0% - 78%	21%	101%	19%	90%
		Employed Full-Time, Non Training-Related	%	43%	10	33%	1,035	0% - 52%	15%	131%	36%	121%
		Employed Full-Time (30 hrs or more a week)	%	61%	14	51%	1,579	33% - 83%	16%	120%	55%	110%
		Employed Part-Time	%	39%	9 *	47%	1,482	0% - 67%	18%	82%	45%	88%
		Unemployed (of those in labour force)	%	26%	8 *	10%	330	0% - 26%	8%	270%	18%	144%
		Gross Full-Time Monthly Salary (main job)	Median	$1,414	12	$ 2,015	1,211	1,275 - 5,667	$1,071	70%	$1,733	82%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting *New* Job	Scale 4-1	2.17	6 *	2.38	818	1.64 - 3.75	0.50	91%	2.29	95%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.29	14	2.54	1,566	2.18 - 3.78	0.42	90%	2.50	92%
		Total Number of Arts & Science Respondents			58		4,997					
				NIC		All BC Institutions						
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	29%	83	27%	3,478	0% - 47%	11%	110%	25%	117%
		Taken Further Studies Since Leaving	%	34%	96	32%	4,180	0% - 57%	12%	105%	30%	114%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	67%	64	41%	1,694	0% - 68%	23%	165%	47%	143%
		Taken Further Studies at a BC University	%	6%	6 *	24%	985	0% - 50%	16%	27%	16%	39%
		Taken Further Studies at a BC University College	%	14%	13	17%	715	0% - 69%	20%	79%	20%	69%
		Extent to Which Prepared for Further Study	Scale 4-1	3.55	89	3.46	3,789	3.20 - 3.73	0.13	102%	3.47	102%
Employment	Of Resp.	In the Labour Force	%	84%	237	87%	11,309	70% - 96%	6%	97%	85%	99%
		Employed	%	75%	212	80%	10,357	50% - 91%	8%	95%	75%	101%
	Of Employed	Employed in a Training-Related Job	%	78%	165	74%	7,712	58% - 93%	9%	105%	76%	103%
		Employed Full-Time, Training-Related	%	51%	108	62%	6,416	45% - 81%	10%	82%	58%	88%
		Employed Full-Time, Non Training-Related	%	11%	24	18%	1,820	7% - 32%	7%	64%	17%	68%
		Employed Full-Time (30 hrs or more a week)	%	63%	134	80%	8,252	63% - 91%	8%	79%	75%	84%
		Employed Part-Time	%	34%	73	17%	1,811	7% - 34%	8%	197%	25%	138%
		Unemployed (of those in labour force)	%	11%	25	8%	952	5% - 29%	5%	125%	12%	85%
		Gross Full-Time Monthly Salary (main job)	Median	$2,167	101	$ 2,600	6,443	2,103 - 4,333	$537	83%	$2,316	94%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.42	93	3.38	5,625	2.88 - 3.88	0.21	101%	3.37	101%
		Usefulness of Training in Performing Job	Scale 4-1	3.42	133	3.32	8,218	2.94 - 3.77	0.18	103%	3.33	103%
		Total Number of Applied Respondents			283		13,003					
				NIC		All BC Institutions						

* Relatively small sample size, interpret with caution.

1. Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.
2. The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.
3. The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of NIC is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how NIC is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as NIC. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.
4. The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two **employment** sections. NIC chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own: they are CNC, COTR, NLC, NWCC, and SEL. (NIC is included in the comparative group).

Northern Lights College

		INDICATOR		NLC		All BC Institutions				Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]	
				Former Students		Former Students		Provincial Range	Standard Deviation		All BC Institutions[4] Standardized Value	Institution as % of BC Average (Standardized Index)
				Value	N	Value	N	Min-Max	Value			
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	100%	155	72%	13,003	0% - 100%	24%	138%		
		In Arts and Sciences Programs	%	0%	0	28%	4,997	0% - 100%	24%	n/a		
		In Applied Program, 3 - 6 Months	%	5%	7 *	9%	1,532	0% - 65%	14%	53%		
		In Applied Program, 7 - 12 Months	%	76%	118	30%	5,410	0% - 76%	23%	253%		
		In Applied Program, 13 - 36 Months	%	19%	30	27%	4,798	0% - 48%	14%	73%		
		In Applied Program, Upper Division	%	0%	0	7%	1,263	0% - 100%	22%	n/a		
		In Arts and Sciences Program, Lower Division	%	0%	0	24%	4,352	0% - 100%	25%	n/a		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	6%	9 *	2%	406	0% - 22%	5%	257%		
		Arts and Sciences	%	0%	0	28%	4,997	0% - 100%	24%	n/a		
		Business Management	%	23%	35	14%	2,459	0% - 28%	8%	165%		
		Communications	%	0%	0	2%	293	0% - 5%	1%	n/a		
		Computer and Information Services	%	0%	0	3%	622	0% - 11%	3%	n/a		
		Construction and Precision Production	%	14%	22	5%	904	0% - 14%	5%	283%		
		Education and Library Services	%	2%	3 *	5%	916	0% - 18%	5%	38%		
		Engineering, Electrical and Electronics	%	5%	7 *	6%	1,107	0% - 19%	4%	73%		
		Health Related (see also Nursing)	%	0%	0	7%	1,318	0% - 24%	7%	n/a		
		Legal and Social	%	8%	13	6%	1,046	0% - 65%	13%	144%		
		Mechanical and Related	%	30%	47	6%	1,148	0% - 30%	7%	475%		
		Nursing	%	0%	0	6%	998	0% - 33%	7%	n/a		
		Recreation, Tourism, Hospitality and Service	%	7%	11	5%	890	0% - 19%	6%	144%		
		Transportation	%	4%	6 *	0%	53	0% - 4%	1%	1315%		
		Visual, Performing and Fine Arts	%	1%	2 *	5%	843	0% - 96%	20%	28%		
Attributes of Survey Respondents	Demo-graphics	Female	%	35%	55	56%	10,087	30% - 77%	12%	63%	35%	101%
		Male	%	65%	100	44%	7,856	23% - 70%	12%	147%	65%	99%
		Age at Time of Survey (Years)	Median	32	155	25	17,771	23 - 42	4.99	128%	26	122%
		Aboriginal	%	14%	22	5%	810	1% - 95%	24%	315%	6%	234%
	Main Reason Enrolling	Job Skills	%	62%	92	43%	7,595	18% - 62%	14%	143%	59%	106%
		Credential	%	21%	32	31%	5,455	8% - 57%	14%	69%	16%	131%
		Credential and Job Skills	%	15%	22	21%	3,661	12% - 36%	5%	71%	21%	70%
		Other Reason	%	2%	3 *	5%	877	2% - 27%	5%	40%	4%	52%
	Prev. Educ.	Previously Completed High School	%	79%	123	94%	16,959	70% - 99%	7%	84%	89%	89%
		Previously Compl Cert/Dipl (not asked in 2004)	%									
		Previously Completed Degree (not asked in 2004)	%									
	Prev. Work	Of employed: Had Current Job Before/During Studies	%	48%	61	38%	5,132	24% - 53%	8%	127%	35%	137%
		Completed Requirements for Program Credential	%	79%	121	78%	13,849	55% - 100%	14%	101%	92%	86%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.52	147	3.27	17,427	2.91 - 3.61	0.15	107%	3.26	108%
		Overall Satisfaction with Studies	Scale 4-1	3.51	154	3.28	17,974	2.91 - 3.53	0.16	107%	3.31	106%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.25	103	4.01	15,446	3.44 - 4.26	0.19	106%	3.96	107%
		Speak Effectively	Scale 5-1	4.29	96	3.99	15,091	3.70 - 4.31	0.14	105%	3.90	108%
		Work Effectively with Others	Scale 5-1	4.45	127	4.27	16,998	3.80 - 4.66	0.16	104%	4.28	104%
		Analyze and Think Critically	Scale 5-1	4.30	138	4.23	17,377	3.73 - 4.46	0.15	102%	4.24	101%
		Resolve Issues or Problems	Scale 5-1	4.16	138	4.03	16,835	3.45 - 4.52	0.19	103%	4.11	101%
		Use Mathematics	Scale 5-1	4.29	107	3.96	12,189	2.76 - 4.29	0.31	108%	4.08	105%
		Use Computers	Scale 5-1	4.15	81	3.94	12,581	3.20 - 4.15	0.25	105%	3.83	108%
		Use Other Tools & Equipment	Scale 5-1	4.24	135	4.09	13,945	2.40 - 4.42	0.40	104%	4.20	101%
		Find Information (not asked in 2004)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.33	135	4.17	17,239	3.60 - 4.46	0.17	104%	4.24	102%
		Read and Comprehend Materials	Scale 5-1	4.36	140	4.19	16,967	3.45 - 4.36	0.19	104%	4.20	104%
		Use Entrepreneurial Skills (not asked in 2004)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.41	155	4.21	17,856	3.73 - 4.69	0.20	105%	4.22	104%
		Organization of Program	Scale 5-1	4.24	155	3.99	17,846	3.24 - 4.39	0.24	106%	4.03	105%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.32	152	4.15	17,881	3.90 - 4.34	0.10	104%	4.19	103%
		Variety of Assessments	Scale 5-1	4.19	150	4.02	17,804	3.64 - 4.19	0.14	104%	4.08	103%
		Amount of Practical Experience	Scale 5-1	4.07	148	3.93	16,550	3.41 - 4.36	0.23	104%	4.06	100%
		Textbooks and Learning Materials	Scale 5-1	4.24	155	3.87	17,847	3.53 - 4.24	0.18	110%	3.98	106%
		Library Materials	Scale 5-1	3.99	98	3.69	13,947	3.50 - 4.17	0.17	108%	3.71	108%
		Availability of Instructors outside class	Scale 5-1	4.22	131	4.18	16,907	3.83 - 4.35	0.12	101%	4.10	103%
		Helpfulness of Instructors outside class	Scale 5-1	4.34	135	4.25	16,931	3.91 - 4.42	0.13	102%	4.20	103%
		Quality of Computers and Software	Scale 5-1	4.07	81	3.90	12,540	3.27 - 4.11	0.18	104%	3.70	110%
		Quality of Other Tools and Equipment	Scale 5-1	4.23	132	3.93	13,696	3.33 - 4.23	0.19	108%	4.06	104%
		Program Work Load (5=Heavy) (not in 2004)	Scale 5-1									
		Total Number of Respondents			155		18,000					
				NLC		All BC Institutions						

Northern Lights College

		INDICATOR		NLC Former Students Value	NLC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	n/a	0	66%	3,300	0% - 86%	27%	n/a	n/a	n/a
		Taken Further Studies Since Leaving	%	n/a	0	72%	3,573	0% - 86%	28%	n/a	n/a	n/a
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	n/a	0	15%	552	0% - 67%	20%	n/a	n/a	n/a
		Taken Further Studies at a BC University	%	n/a	0	54%	1,937	0% - 75%	24%	n/a	n/a	n/a
		Taken Further Studies at a BC University College	%	n/a	0	19%	677	0% - 62%	17%	n/a	n/a	n/a
		Extent to Which Prepared for Further Study	Scale 4-1	n/a	0	3.42	3,399	3.00 - 3.68	0.15	n/a	n/a	n/a
Employment	Of Resp.	In the Labour Force	%	n/a	0	70%	3,453	48% - 97%	14%	n/a	n/a	n/a
		Employed	%	n/a	0	63%	3,123	37% - 95%	16%	n/a	n/a	n/a
	Of Employed	Employed in a Training-Related Job	%	n/a	0	28%	872	0% - 96%	23%	n/a	n/a	n/a
		Employed Full-Time, Training-Related	%	n/a	0	17%	536	0% - 78%	21%	n/a	n/a	n/a
		Employed Full-Time, Non Training-Related	%	n/a	0	33%	1,035	0% - 52%	15%	n/a	n/a	n/a
		Employed Full-Time (30 hrs or more a week)	%	n/a	0	51%	1,579	33% - 83%	16%	n/a	n/a	n/a
		Employed Part-Time	%	n/a	0	47%	1,482	0% - 67%	18%	n/a	n/a	n/a
		Unemployed (of those in labour force)	%	n/a	0	10%	330	0% - 26%	8%	n/a	n/a	n/a
		Gross Full-Time Monthly Salary (main job)	Median	n/a	0	$ 2,015	1,211	1,275 - 5,667	$1,071	n/a	n/a	n/a
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job	Scale 4-1	n/a	0	2.38	818	1.64 - 3.75	0.50	n/a	n/a	n/a
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	n/a	0	2.54	1,566	2.18 - 3.78	0.42	n/a	n/a	n/a
		Total Number of Arts & Science Respondents			0		4,997					
				NLC		**All BC Institutions**						

		INDICATOR		NLC Former Students Value	NLC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	21%	32	27%	3,478	0% - 47%	11%	77%	27%	76%
		Taken Further Studies Since Leaving	%	26%	41	32%	4,180	0% - 57%	12%	82%	32%	83%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	63%	26	41%	1,694	0% - 68%	23%	156%	52%	122%
		Taken Further Studies at a BC University	%	2%	1 *	24%	985	0% - 50%	16%	10%	13%	19%
		Taken Further Studies at a BC University College	%	2%	1 *	17%	715	0% - 69%	20%	14%	14%	17%
		Extent to Which Prepared for Further Study	Scale 4-1	3.39	36	3.46	3,789	3.20 - 3.73	0.13	98%	3.35	101%
Employment	Of Resp.	In the Labour Force	%	87%	135	87%	11,309	70% - 96%	6%	100%	85%	102%
		Employed	%	81%	126	80%	10,357	50% - 91%	8%	102%	75%	109%
	Of Employed	Employed in a Training-Related Job	%	90%	114	74%	7,712	58% - 93%	9%	122%	78%	116%
		Employed Full-Time, Training-Related	%	81%	102	62%	6,416	45% - 81%	10%	131%	67%	120%
		Employed Full-Time, Non Training-Related	%	8%	10	18%	1,820	7% - 32%	7%	45%	15%	51%
		Employed Full-Time (30 hrs or more a week)	%	89%	112	80%	8,252	63% - 91%	8%	112%	83%	107%
		Employed Part-Time	%	8%	10	17%	1,811	7% - 34%	8%	45%	17%	46%
		Unemployed (of those in labour force)	%	7%	9 *	8%	952	5% - 29%	5%	79%	12%	55%
		Gross Full-Time Monthly Salary (main job)	Median	$4,333	89	$ 2,600	6,443	2,103 - 4,333	$537	167%	$3,132	138%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.46	56	3.38	5,625	2.88 - 3.88	0.21	102%	3.31	105%
		Usefulness of Training in Performing Job	Scale 4-1	3.61	112	3.32	8,218	2.94 - 3.77	0.18	109%	3.29	110%
		Total Number of Applied Respondents			155		13,003					
				NLC		**All BC Institutions**						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of NLC is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how NLC is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as NLC. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

4 The values in these columns reflect the program mix weighted average for all institutions in BC. The exception is for the two **employment** sections. NLC chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CNC, COTR, NIC, NWCC, and SEL. (NLC is included in the comparative group).

Northwest Community College

		INDICATOR		NWCC Former Students Value	NWCC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] – All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	71%	180	72%	13,003	0% - 100%	24%	98%		
		In Arts and Sciences Programs	%	29%	75	28%	4,997	0% - 100%	24%	106%		
		In Applied Program, 3 - 6 Months	%	14%	35	9%	1,532	0% - 65%	14%	161%		
		In Applied Program, 7 - 12 Months	%	37%	94	30%	5,410	0% - 76%	23%	123%		
		In Applied Program, 13 - 36 Months	%	20%	51	27%	4,798	0% - 48%	14%	75%		
		In Applied Program, Upper Division	%	0%	0	7%	1,263	0% - 100%	22%	n/a		
		In Arts and Sciences Program, Lower Division	%	29%	75	24%	4,352	0% - 100%	25%	122%		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	2%	6 *	2%	406	0% - 22%	5%	104%		
		Arts and Sciences	%	29%	75	28%	4,997	0% - 100%	24%	106%		
		Business Management	%	17%	44	14%	2,459	0% - 28%	8%	126%		
		Communications	%	0%	0	2%	293	0% - 5%	1%	n/a		
		Computer and Information Services	%	0%	0	3%	622	0% - 11%	3%	n/a		
		Construction and Precision Production	%	9%	24	5%	904	0% - 14%	5%	187%		
		Education and Library Services	%	9%	22	5%	916	0% - 18%	5%	170%		
		Engineering, Electrical and Electronics	%	2%	4 *	6%	1,107	0% - 19%	4%	26%		
		Health Related (see also Nursing)	%	6%	16	7%	1,318	0% - 24%	7%	86%		
		Legal and Social	%	7%	17	6%	1,046	0% - 65%	13%	115%		
		Mechanical and Related	%	4%	10	6%	1,148	0% - 30%	7%	61%		
		Nursing	%	6%	15	6%	998	0% - 33%	7%	106%		
		Recreation, Tourism, Hospitality and Service	%	9%	22	5%	890	0% - 19%	6%	174%		
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a		
		Visual, Performing and Fine Arts	%	0%	0	5%	843	0% - 96%	20%	n/a		
Attributes of Survey Respondents	Demo-graphics	Female	%	65%	167	56%	10,087	30% - 77%	12%	116%	59%	111%
		Male	%	35%	88	44%	7,856	23% - 70%	12%	79%	41%	85%
		Age at Time of Survey (Years)	Median	31	255	25	17,771	23 - 42	4.99	124%	27	114%
		Aboriginal	%	29%	74	5%	810	1% - 95%	24%	643%	5%	542%
	Main Reason Enrolling	Job Skills	%	41%	102	43%	7,595	18% - 62%	14%	94%	42%	97%
		Credential	%	39%	99	31%	5,455	8% - 57%	14%	127%	33%	118%
		Credential and Job Skills	%	16%	41	21%	3,661	12% - 36%	5%	78%	20%	81%
		Other Reason	%	4%	9 *	5%	877	2% - 27%	5%	72%	5%	74%
	Prev. Educ.	Previously Completed High School	%	83%	211	94%	16,959	70% - 99%	7%	88%	93%	89%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	38%	58	38%	5,132	24% - 53%	8%	100%	41%	93%
		Completed Requirements for Program Credential	%	79%	201	78%	13,849	55% - 100%	14%	102%	76%	104%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.35	249	3.27	17,427	2.91 - 3.61	0.15	102%	3.30	102%
		Overall Satisfaction with Studies	Scale 4-1	3.39	255	3.28	17,974	2.91 - 3.53	0.16	103%	3.35	101%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.16	219	4.01	15,446	3.44 - 4.26	0.19	104%	4.04	103%
		Speak Effectively	Scale 5-1	4.06	220	3.99	15,091	3.70 - 4.31	0.14	102%	4.00	102%
		Work Effectively with Others	Scale 5-1	4.31	245	4.27	16,998	3.80 - 4.66	0.16	101%	4.27	101%
		Analyze and Think Critically	Scale 5-1	4.31	244	4.23	17,377	3.73 - 4.46	0.15	102%	4.22	102%
		Resolve Issues or Problems	Scale 5-1	4.08	240	4.03	16,835	3.45 - 4.52	0.19	101%	4.04	101%
		Use Mathematics	Scale 5-1	4.18	183	3.96	12,169	2.76 - 4.29	0.31	106%	3.97	105%
		Use Computers	Scale 5-1	3.92	173	3.94	12,581	3.20 - 4.15	0.25	100%	3.78	104%
		Use Other Tools & Equipment	Scale 5-1	4.19	198	4.09	13,945	2.40 - 4.42	0.40	103%	4.06	103%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.34	243	4.17	17,239	3.60 - 4.46	0.17	104%	4.19	104%
		Read and Comprehend Materials	Scale 5-1	4.24	241	4.19	16,967	3.45 - 4.36	0.19	101%	4.21	101%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.30	253	4.21	17,856	3.73 - 4.69	0.20	102%	4.29	100%
		Organization of Program	Scale 5-1	4.01	251	3.99	17,846	3.24 - 4.39	0.24	101%	4.06	98%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.21	252	4.15	17,881	3.90 - 4.34	0.10	101%	4.20	100%
		Variety of Assessments	Scale 5-1	4.15	250	4.02	17,804	3.64 - 4.19	0.14	103%	4.07	102%
		Amount of Practical Experience	Scale 5-1	4.00	232	3.93	16,550	3.41 - 4.36	0.23	102%	3.94	102%
		Textbooks and Learning Materials	Scale 5-1	4.08	253	3.87	17,847	3.53 - 4.24	0.18	105%	3.95	103%
		Library Materials	Scale 5-1	3.81	203	3.69	13,947	3.50 - 4.17	0.17	103%	3.79	100%
		Availability of Instructors outside class	Scale 5-1	4.20	241	4.18	16,907	3.83 - 4.35	0.12	100%	4.21	100%
		Helpfulness of Instructors outside class	Scale 5-1	4.32	237	4.25	16,931	3.91 - 4.42	0.13	102%	4.29	101%
		Quality of Computers and Software	Scale 5-1	3.84	167	3.90	12,540	3.27 - 4.11	0.18	98%	3.85	100%
		Quality of Other Tools and Equipment	Scale 5-1	3.99	199	3.93	13,696	3.33 - 4.23	0.19	102%	3.97	101%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			255		18,000					
				NWCC		**All BC Institutions**						

Northwest Community College

		INDICATOR		NWCC Former Students Value	NWCC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	64%	48	66%	3,300	0% - 86%	27%	97%	69%	92%
		Taken Further Studies Since Leaving	%	75%	56	72%	3,573	0% - 86%	28%	104%	75%	100%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	16%	9 *	15%	552	0% - 67%	20%	104%	16%	98%
		Taken Further Studies at a BC University	%	57%	32	54%	1,937	0% - 75%	24%	105%	56%	102%
		Taken Further Studies at a BC University College	%	21%	12	19%	677	0% - 62%	17%	113%	18%	121%
		Extent to Which Prepared for Further Study	Scale 4-1	3.56	55	3.42	3,399	3.00 - 3.68	0.15	104%	3.41	105%
Employment	Of Resp.	In the Labour Force	%	48%	36	70%	3,453	48% - 97%	14%	69%	54%	89%
		Employed	%	39%	29	63%	3,123	37% - 95%	16%	62%	44%	88%
	Of Employed	Employed in a Training-Related Job	%	59%	17	28%	872	0% - 96%	23%	210%	32%	184%
		Employed Full-Time, Training-Related	%	38%	11	17%	536	0% - 78%	21%	221%	19%	195%
		Employed Full-Time, Non Training-Related	%	17%	5 *	33%	1,035	0% - 52%	15%	52%	36%	48%
		Employed Full-Time (30 hrs or more a week)	%	55%	16	51%	1,579	33% - 83%	16%	109%	55%	100%
		Employed Part-Time	%	41%	12	47%	1,482	0% - 67%	18%	87%	45%	93%
		Unemployed (of those in labour force)	%	19%	7 *	10%	330	0% - 26%	8%	203%	18%	109%
		Gross Full-Time Monthly Salary (main job)	Median	$1,769	10	$ 2,015	1,211	1,275 - 5,667	$1,071	88%	$1,733	102%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting *New* Job	Scale 4-1	2.90	10	2.38	818	1.64 - 3.75	0.50	122%	2.29	127%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.94	16	2.54	1,566	2.18 - 3.78	0.42	115%	2.50	118%
		Total Number of Arts & Science Respondents			75		4,997					
					NWCC		All BC Institutions					
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	31%	56	27%	3,478	0% - 47%	11%	116%	26%	119%
		Taken Further Studies Since Leaving	%	35%	63	32%	4,180	0% - 57%	12%	109%	31%	112%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	67%	42	41%	1,694	0% - 68%	23%	165%	48%	138%
		Taken Further Studies at a BC University	%	11%	7 *	24%	985	0% - 50%	16%	47%	17%	64%
		Taken Further Studies at a BC University College	%	2%	1 *	17%	715	0% - 69%	20%	9%	18%	9%
		Extent to Which Prepared for Further Study	Scale 4-1	3.48	62	3.46	3,789	3.20 - 3.73	0.13	101%	3.48	100%
Employment	Of Resp.	In the Labour Force	%	80%	142	87%	11,309	70% - 96%	6%	91%	85%	94%
		Employed	%	68%	123	80%	10,357	50% - 91%	8%	86%	76%	90%
	Of Employed	Employed in a Training-Related Job	%	80%	98	74%	7,712	58% - 93%	9%	107%	78%	102%
		Employed Full-Time, Training-Related	%	58%	71	62%	6,416	45% - 81%	10%	93%	58%	99%
		Employed Full-Time, Non Training-Related	%	13%	16	18%	1,820	7% - 32%	7%	74%	14%	95%
		Employed Full-Time (30 hrs or more a week)	%	71%	87	80%	8,252	63% - 91%	8%	89%	72%	98%
		Employed Part-Time	%	25%	31	17%	1,811	7% - 34%	8%	144%	20%	90%
		Unemployed (of those in labour force)	%	13%	19	8%	952	5% - 29%	5%	159%	10%	132%
		Gross Full-Time Monthly Salary (main job)	Median	$2,600	77	$ 2,600	6,443	2,103 - 4,333	$537	100%	$2,383	109%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.49	57	3.38	5,625	2.88 - 3.88	0.21	103%	3.38	103%
		Usefulness of Training in Performing Job	Scale 4-1	3.41	87	3.32	8,218	2.94 - 3.77	0.18	103%	3.37	101%
		Total Number of Applied Respondents			180		13,003					
					NWCC		All BC Institutions					

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of NWCC is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how NWCC is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as NWCC. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

4 The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two **employment** sections. NWCC chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CNC, COTR, NIC, NLC, and SEL. (NWCC is included in the comparative group).

Okanagan University College

		INDICATOR		OKN Former Students Value	OKN Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] – All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	61%	559	72%	13,003	0% - 100%	24%	85%		
		In Arts and Sciences Programs	%	39%	355	28%	4,997	0% - 100%	24%	140%		
		In Applied Program, 3 - 6 Months	%	5%	43	9%	1,532	0% - 65%	14%	55%		
		In Applied Program, 7 - 12 Months	%	27%	243	30%	5,410	0% - 76%	23%	88%		
		In Applied Program, 13 - 36 Months	%	13%	122	27%	4,798	0% - 48%	14%	50%		
		In Applied Program, Upper Division	%	17%	151	7%	1,263	0% - 100%	22%	235%		
		In Arts and Sciences Program, Lower Division	%	18%	162	24%	4,352	0% - 100%	25%	73%		
		In Arts and Sciences Program, Upper Division	%	21%	193	4%	645	0% - 21%	7%	589%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	406	0% - 22%	5%	n/a		
		Arts and Sciences	%	39%	355	28%	4,997	0% - 100%	24%	140%		
		Business Management	%	12%	108	14%	2,459	0% - 28%	8%	86%		
		Communications	%	0%	0	2%	293	0% - 5%	1%	n/a		
		Computer and Information Services	%	2%	14	3%	622	0% - 11%	3%	44%		
		Construction and Precision Production	%	5%	50	5%	904	0% - 14%	5%	109%		
		Education and Library Services	%	7%	60	5%	916	0% - 18%	5%	129%		
		Engineering, Electrical and Electronics	%	5%	49	6%	1,107	0% - 19%	4%	87%		
		Health Related (see also Nursing)	%	7%	60	7%	1,318	0% - 24%	7%	90%		
		Legal and Social	%	6%	52	6%	1,046	0% - 65%	13%	98%		
		Mechanical and Related	%	6%	52	6%	1,148	0% - 30%	7%	89%		
		Nursing	%	7%	65	6%	998	0% - 33%	7%	128%		
		Recreation, Tourism, Hospitality and Service	%	2%	14	5%	890	0% - 19%	6%	31%		
		Transportation	%	1%	8 *	0%	53	0% - 4%	1%	297%		
		Visual, Performing and Fine Arts	%	3%	27	5%	843	0% - 96%	20%	63%		
Attributes of Survey Respondents	Demo-graphics	Female	%	62%	565	56%	10,087	30% - 77%	12%	110%	60%	103%
		Male	%	38%	348	44%	7,856	23% - 70%	12%	87%	40%	96%
		Age at Time of Survey (Years)	Median	24	913	25	17,771	23 - 42	4.99	96%	27	90%
		Aboriginal	%	4%	35	5%	810	1% - 95%	24%	85%	5%	83%
	Main Reason Enrolling	Job Skills	%	43%	385	43%	7,595	18% - 62%	14%	100%	40%	108%
		Credential	%	31%	278	31%	5,455	8% - 57%	14%	100%	34%	92%
		Credential and Job Skills	%	20%	182	21%	3,661	12% - 36%	5%	98%	21%	97%
		Other Reason	%	5%	47	5%	877	2% - 27%	5%	106%	5%	108%
	Prev. Educ.	Previously Completed High School	%	94%	860	94%	16,959	70% - 99%	7%	100%	94%	100%
		Previously Compl Cert/Dipl *(not asked in 2004)*	%									
		Previously Completed Degree *(not asked in 2004)*	%									
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	34%	239	38%	5,132	24% - 53%	8%	89%	38%	88%
		Completed Requirements for Program Credential	%	67%	612	78%	13,849	55% - 100%	14%	87%	79%	85%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 1-1	3.20	884	3.27	17,427	2.91 - 3.61	0.15	98%	3.30	97%
		Overall Satisfaction with Studies	Scale 4-1	3.21	912	3.28	17,974	2.91 - 3.53	0.16	98%	3.31	97%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.07	815	4.01	15,446	3.44 - 4.26	0.19	102%	4.09	100%
		Speak Effectively	Scale 5-1	3.98	785	3.99	15,091	3.70 - 4.31	0.14	100%	4.01	99%
		Work Effectively with Others	Scale 5-1	4.27	868	4.27	16,998	3.80 - 4.66	0.16	100%	4.27	100%
		Analyze and Think Critically	Scale 5-1	4.32	891	4.23	17,377	3.73 - 4.46	0.15	102%	4.32	100%
		Resolve Issues or Problems	Scale 5-1	4.04	862	4.03	16,835	3.45 - 4.52	0.19	100%	4.05	100%
		Use Mathematics	Scale 5-1	4.02	631	3.96	12,169	2.76 - 4.29	0.31	102%	3.93	102%
		Use Computers	Scale 5-1	3.92	638	3.94	12,581	3.20 - 4.15	0.25	100%	3.87	101%
		Use Other Tools & Equipment	Scale 5-1	4.04	713	4.09	13,945	2.40 - 4.42	0.40	99%	4.03	100%
		Find Information *(not asked in 2004)*	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.21	881	4.17	17,239	3.60 - 4.46	0.17	101%	4.22	100%
		Read and Comprehend Materials	Scale 5-1	4.25	873	4.19	16,987	3.45 - 4.36	0.19	101%	4.26	100%
		Use Entrepreneurial Skills *(not asked in 2004)*	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.20	908	4.21	17,856	3.73 - 4.69	0.20	100%	4.25	99%
		Organization of Program	Scale 5-1	3.90	907	3.99	17,846	3.24 - 4.39	0.24	98%	4.00	97%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.10	910	4.15	17,881	3.90 - 4.34	0.10	99%	4.17	98%
		Variety of Assessments	Scale 5-1	3.98	909	4.02	17,804	3.64 - 4.19	0.14	99%	4.04	99%
		Amount of Practical Experience	Scale 5-1	3.83	840	3.93	16,550	3.41 - 4.36	0.23	97%	3.85	99%
		Textbooks and Learning Materials	Scale 5-1	3.80	914	3.87	17,847	3.53 - 4.24	0.18	98%	3.88	98%
		Library Materials	Scale 5-1	3.67	754	3.69	13,947	3.50 - 4.17	0.17	99%	3.68	100%
		Availability of Instructors outside class	Scale 5-1	4.19	871	4.18	16,907	3.83 - 4.35	0.12	100%	4.23	99%
		Helpfulness of Instructors outside class	Scale 5-1	4.24	873	4.25	16,931	3.91 - 4.42	0.13	100%	4.31	98%
		Quality of Computers and Software	Scale 5-1	3.80	661	3.90	12,540	3.27 - 4.11	0.18	97%	3.84	99%
		Quality of Other Tools and Equipment	Scale 5-1	3.84	711	3.93	13,696	3.33 - 4.23	0.19	98%	3.89	99%
		Program Work Load (5=Heavy) *(not in 2004)*	Scale 5-1									
		Total Number of Respondents			914		18,000					
					OKN		All BC Institutions					

Okanagan University College

		INDICATOR		OKN Former Students Value	OKN Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	54%	192	66%	3,300	0% - 86%	27%	82%	55%	98%
		Taken Further Studies Since Leaving	%	58%	205	72%	3,573	0% - 86%	28%	81%	61%	95%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	9%	19	15%	552	0% - 67%	20%	60%	11%	82%
		Taken Further Studies at a BC University	%	29%	60	54%	1,937	0% - 75%	24%	54%	47%	62%
		Taken Further Studies at a BC University College	%	39%	79	19%	677	0% - 62%	17%	203%	28%	149%
		Extent to Which Prepared for Further Study	Scale 4-1	3.41	187	3.42	3,399	3.00 - 3.68	0.15	100%	3.50	97%
Employment	Of Resp.	In the Labour Force	%	68%	240	70%	3,453	48% - 97%	14%	98%	72%	94%
		Employed	%	58%	207	63%	3,123	37% - 95%	16%	93%	65%	90%
	Of Employed	Employed in a Training-Related Job	%	22%	46	28%	872	0% - 96%	23%	80%	28%	80%
		Employed Full-Time, Training-Related	%	17%	36	17%	536	0% - 78%	21%	101%	20%	89%
		Employed Full-Time, Non Training-Related	%	47%	97	33%	1,035	0% - 52%	15%	141%	0%	n/a
		Employed Full-Time (30 hrs or more a week)	%	65%	134	51%	1,579	33% - 83%	16%	128%	62%	105%
		Employed Part-Time	%	33%	69	47%	1,482	0% - 67%	18%	70%	0%	n/a
		Unemployed (of those in labour force)	%	14%	33	10%	330	0% - 26%	8%	144%	10%	135%
		Gross Full-Time Monthly Salary (main job)	Median	$2,000	199	$ 2,015	1,211	1,275 - 5,667	$1,071	99%	$1,924	104%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting *New* Job	Scale 4-1	2.22	72	2.38	818	1.64 - 3.75	0.50	94%	2.51	88%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.41	133	2.54	1,566	2.18 - 3.78	0.42	95%	2.63	92%
		Total Number of Arts & Science Respondents			355		4,997					
					OKN		All BC Institutions					
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	19%	106	27%	3,478	0% - 47%	11%	71%	22%	87%
		Taken Further Studies Since Leaving	%	23%	127	32%	4,180	0% - 57%	12%	71%	27%	83%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	12%	15	41%	1,694	0% - 68%	23%	29%	43%	27%
		Taken Further Studies at a BC University	%	14%	18	24%	985	0% - 50%	16%	60%	17%	82%
		Taken Further Studies at a BC University College	%	49%	62	17%	715	0% - 69%	20%	285%	18%	278%
		Extent to Which Prepared for Further Study	Scale 4-1	3.53	112	3.46	3,789	3.20 - 3.73	0.13	102%	3.49	101%
Employment	Of Resp.	In the Labour Force	%	91%	508	87%	11,309	70% - 96%	6%	104%	90%	102%
		Employed	%	85%	472	80%	10,357	50% - 91%	8%	106%	83%	102%
	Of Employed	Employed in a Training-Related Job	%	81%	384	74%	7,712	58% - 93%	9%	109%	79%	103%
		Employed Full-Time, Training-Related	%	69%	324	62%	6,416	45% - 81%	10%	111%	68%	101%
		Employed Full-Time, Non Training-Related	%	13%	61	18%	1,820	7% - 32%	7%	74%	15%	83%
		Employed Full-Time (30 hrs or more a week)	%	82%	386	80%	8,252	63% - 91%	8%	103%	84%	98%
		Employed Part-Time	%	15%	73	17%	1,811	7% - 34%	8%	88%	18%	95%
		Unemployed (of those in labour force)	%	7%	36	8%	952	5% - 29%	5%	84%	7%	98%
		Gross Full-Time Monthly Salary (main job)	Median	$2,500	302	$ 2,600	6,443	2,103 - 4,333	$537	96%	$2,579	97%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.56	282	3.38	5,625	2.88 - 3.88	0.21	105%	3.46	103%
		Usefulness of Training in Performing Job	Scale 4-1	3.39	385	3.32	8,218	2.94 - 3.77	0.18	102%	3.38	100%
		Total Number of Applied Respondents			559		13,003					
					OKN		All BC Institutions					

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of OKN is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how OKN is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as OKN. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

4 The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two **employment** sections. OKN chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own, they are CAM, CAR, FVAL, and MAL. (OKN is included in the comparative group).

BC Open University

		INDICATOR		BCOU Former Students Value	BCOU Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	81%	268	72%	13,003	0% - 100%	24%	112%		
		In Arts and Sciences Programs	%	19%	62	28%	4,997	0% - 100%	24%	68%		
		In Applied Program, 3 - 6 Months	%	6%	20	9%	1,532	0% - 65%	14%	71%		
		In Applied Program, 7 - 12 Months	%	47%	155	30%	5,410	0% - 76%	23%	156%		
		In Applied Program, 13 - 36 Months	%	5%	17	27%	4,798	0% - 48%	14%	19%		
		In Applied Program, Upper Division	%	23%	76	7%	1,263	0% - 100%	22%	328%		
		In Arts and Sciences Program, Lower Division	%	4%	14	24%	4,352	0% - 100%	25%	18%		
		In Arts and Sciences Program, Upper Division	%	15%	48	4%	645	0% - 21%	7%	406%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	406	0% - 22%	5%	n/a		
		Arts and Sciences	%	19%	62	28%	4,997	0% - 100%	24%	68%		
		Business Management	%	28%	92	14%	2,459	0% - 28%	8%	204%		
		Communications	%	0%	0	2%	293	0% - 5%	1%	n/a		
		Computer and Information Services	%	2%	8 *	3%	622	0% - 11%	3%	70%		
		Construction and Precision Production	%	0%	0	5%	904	0% - 14%	5%	n/a		
		Education and Library Services	%	0%	0	5%	916	0% - 18%	5%	n/a		
		Engineering, Electrical and Electronics	%	0%	0	6%	1,107	0% - 19%	4%	n/a		
		Health Related (see also Nursing)	%	9%	30	7%	1,318	0% - 24%	7%	124%		
		Legal and Social	%	3%	11	6%	1,046	0% - 65%	13%	57%		
		Mechanical and Related	%	0%	0	6%	1,148	0% - 30%	7%	n/a		
		Nursing	%	33%	109	6%	998	0% - 33%	7%	596%		
		Recreation, Tourism, Hospitality and Service	%	0%	0	5%	890	0% - 19%	6%	n/a		
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a		
		Visual, Performing and Fine Arts	%	5%	18	5%	843	0% - 96%	20%	116%		
Attributes of Survey Respondents	Demo-graphics	Female	%	77%	252	56%	10,087	30% - 77%	12%	136%	75%	102%
		Male	%	23%	77	44%	7,856	23% - 70%	12%	53%	25%	94%
		Age at Time of Survey (Years)	Median	42	327	25	17,771	23 - 42	4.99	168%	32	133%
		Aboriginal	%	6%	21	5%	810	1% - 95%	24%	141%	4%	170%
	Main Reason Enrolling	Job Skills	%	22%	73	43%	7,595	18% - 62%	14%	52%	40%	56%
		Credential	%	57%	187	31%	5,455	8% - 57%	14%	185%	34%	169%
		Credential and Job Skills	%	19%	61	21%	3,661	12% - 36%	5%	90%	21%	88%
		Other Reason	%	2%	5 *	5%	877	2% - 27%	5%	31%	5%	33%
	Prev. Educ.	Previously Completed High School	%	94%	309	94%	16,959	70% - 99%	7%	99%	95%	99%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	44%	121	38%	5,132	24% - 53%	8%	115%	33%	134%
		Completed Requirements for Program Credential	%	100%	330	78%	13,849	55% - 100%	14%	129%	89%	112%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.61	328	3.27	17,427	2.91 - 3.61	0.15	110%	3.44	105%
		Overall Satisfaction with Studies	Scale 4-1	3.41	329	3.28	17,974	2.91 - 3.53	0.16	104%	3.32	103%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.19	290	4.01	15,446	3.44 - 4.26	0.19	104%	4.11	102%
		Speak Effectively	Scale 5-1	4.03	229	3.99	15,091	3.70 - 4.31	0.14	101%	4.08	99%
		Work Effectively with Others	Scale 5-1	4.22	234	4.27	16,998	3.80 - 4.66	0.16	99%	4.29	98%
		Analyze and Think Critically	Scale 5-1	4.36	317	4.23	17,377	3.73 - 4.46	0.15	103%	4.31	101%
		Resolve Issues or Problems	Scale 5-1	4.12	303	4.03	16,835	3.45 - 4.52	0.19	102%	4.07	101%
		Use Mathematics	Scale 5-1	3.92	207	3.96	12,169	2.76 - 4.29	0.31	99%	3.91	100%
		Use Computers	Scale 5-1	3.90	173	3.94	12,581	3.20 - 4.15	0.25	99%	3.85	101%
		Use Other Tools & Equipment	Scale 5-1	3.87	180	4.09	13,945	2.40 - 4.42	0.40	95%	4.00	97%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.46	312	4.17	17,239	3.60 - 4.46	0.17	107%	4.23	106%
		Read and Comprehend Materials	Scale 5-1	4.29	302	4.19	16,967	3.45 - 4.36	0.19	102%	4.24	101%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.20	307	4.21	17,856	3.73 - 4.69	0.20	100%	4.18	101%
		Organization of Program	Scale 5-1	4.16	324	3.99	17,846	3.24 - 4.39	0.24	104%	3.93	106%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.20	323	4.15	17,881	3.90 - 4.34	0.10	101%	4.11	102%
		Variety of Assessments	Scale 5-1	4.05	322	4.02	17,804	3.64 - 4.19	0.14	101%	3.99	101%
		Amount of Practical Experience	Scale 5-1	3.76	274	3.93	16,550	3.41 - 4.36	0.23	96%	3.78	99%
		Textbooks and Learning Materials	Scale 5-1	4.11	326	3.87	17,847	3.53 - 4.24	0.18	106%	3.91	105%
		Library Materials	Scale 5-1	4.03	197	3.69	13,947	3.50 - 4.17	0.17	109%	3.78	106%
		Availability of Instructors outside class	Scale 5-1	4.11	314	4.18	16,907	3.83 - 4.35	0.12	98%	4.17	99%
		Helpfulness of Instructors outside class	Scale 5-1	4.23	307	4.25	16,931	3.91 - 4.42	0.13	99%	4.23	100%
		Quality of Computers and Software	Scale 5-1	3.79	109	3.90	12,540	3.27 - 4.11	0.18	97%	3.79	100%
		Quality of Other Tools and Equipment	Scale 5-1	3.93	159	3.93	13,696	3.33 - 4.23	0.19	100%	3.86	102%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			330		18,000					
				BCOU		All BC Institutions						

BC Open University

		INDICATOR		BCOU Former Students Value	BCOU Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	47%	29	66%	3,300	0% - 86%	27%	71%	50%	94%
		Taken Further Studies Since Leaving	%	56%	35	72%	3,573	0% - 86%	28%	79%	55%	102%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	37%	13	15%	552	0% - 67%	20%	240%	9%	401%
		Taken Further Studies at a BC University	%	26%	9 *	54%	1,937	0% - 75%	24%	47%	44%	59%
		Taken Further Studies at a BC University College	%	6%	2 *	19%	677	0% - 62%	17%	30%	29%	20%
		Extent to Which Prepared for Further Study	Scale 4-1	3.60	30	3.42	3,399	3.00 - 3.68	0.15	105%	3.53	102%
Employment	Of Resp.	In the Labour Force	%	77%	48	70%	3,453	48% - 97%	14%	111%	75%	104%
		Employed	%	76%	47	63%	3,123	37% - 95%	16%	121%	67%	113%
	Of Employed	Employed in a Training-Related Job	%	72%	34	28%	872	0% - 96%	23%	259%	34%	210%
		Employed Full-Time, Training-Related	%	60%	28	17%	536	0% - 78%	21%	347%	25%	236%
		Employed Full-Time, Non Training-Related	%	21%	10	33%	1,035	0% - 52%	15%	64%	40%	53%
		Employed Full-Time (30 hrs or more a week)	%	81%	38	51%	1,579	33% - 83%	16%	160%	66%	123%
		Employed Part-Time	%	19%	9 *	47%	1,482	0% - 67%	18%	40%	34%	56%
		Unemployed (of those in labour force)	%	2%	1 *	10%	330	0% - 26%	8%	22%	10%	21%
		Gross Full-Time Monthly Salary (main job)	Median	$4,000	27	$ 2,015	1,211	1,275 - 5,667	$1,071	199%	$2,088	192%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job	Scale 4-1	3.36	11	2.38	818	1.64 - 3.75	0.50	142%	2.81	129%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	3.29	38	2.54	1,566	2.18 - 3.78	0.42	129%	2.66	123%
		Total Number of Arts & Science Respondents			62		4,997					
				BCOU		**All BC Institutions**						
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	29%	67	27%	3,478	0% - 47%	11%	93%	29%	124%
		Taken Further Studies Since Leaving	%	33%	87	32%	4,180	0% - 57%	12%	101%	26%	124%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	54%	47	41%	1,694	0% - 68%	23%	133%	46%	118%
		Taken Further Studies at a BC University	%	11%	10	24%	985	0% - 50%	16%	40%	18%	62%
		Taken Further Studies at a BC University College	%	5%	4 *	17%	715	0% - 69%	20%	27%	10%	45%
		Extent to Which Prepared for Further Study	Scale 4-1	3.41	81	3.46	3,789	3.20 - 3.73	0.13	98%	3.44	99%
Employment	Of Resp.	In the Labour Force	%	90%	241	87%	11,309	70% - 98%	6%	103%	92%	98%
		Employed	%	88%	230	80%	10,357	50% - 91%	8%	108%	88%	97%
	Of Employed	Employed in a Training-Related Job	%	87%	200	74%	7,712	58% - 93%	9%	117%	86%	101%
		Employed Full-Time, Training-Related	%	67%	153	62%	6,416	45% - 81%	10%	107%	73%	91%
		Employed Full-Time, Non Training-Related	%	8%	18	18%	1,820	7% - 32%	7%	45%	10%	75%
		Employed Full-Time (30 hrs or more a week)	%	75%	172	80%	8,252	63% - 91%	8%	94%	84%	89%
		Employed Part-Time	%	21%	48	17%	1,811	7% - 34%	8%	119%	16%	129%
		Unemployed (of those in labour force)	%	5%	11	8%	952	5% - 29%	5%	54%	4%	104%
		Gross Full-Time Monthly Salary (main job)	Median	$3,667	135	$ 2,600	6,443	2,103 - 4,333	$537	141%	$3,155	116%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.57	100	3.38	5,625	2.88 - 3.88	0.21	106%	3.50	100%
		Usefulness of Training in Performing Job	Scale 4-1	3.50	170	3.32	8,218	2.94 - 3.77	0.18	105%	3.52	99%
		Total Number of Applied Respondents			268		13,003					
				BCOU		**All BC Institutions**						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of BCOU is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how BCOU is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as BCOU. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

4 The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two **employment** sections. BCOU chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own: they are BCIT, CAR, FVAL, KWN, MAL, and OKN. (BCOU is included in the comparative group).

Selkirk College

		INDICATOR		SEL Former Students Value	SEL Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	79%	348	72%	13,003	0% - 100%	24%	109%		
		In Arts and Sciences Programs	%	21%	92	28%	4,997	0% - 100%	24%	75%		
		In Applied Program, 3 - 6 Months	%	1%	5 *	9%	1,532	0% - 65%	14%	13%		
		In Applied Program, 7 - 12 Months	%	45%	199	30%	5,410	0% - 76%	23%	150%		
		In Applied Program, 13 - 36 Months	%	33%	144	27%	4,798	0% - 48%	14%	123%		
		In Applied Program, Upper Division	%	0%	0	7%	1,263	0% - 100%	22%	n/a		
		In Arts and Sciences Program, Lower Division	%	21%	92	24%	4,352	0% - 100%	25%	86%		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	9%	40	2%	406	0% - 22%	5%	403%		
		Arts and Sciences	%	21%	92	28%	4,997	0% - 100%	24%	75%		
		Business Management	%	4%	16	14%	2,459	0% - 28%	8%	27%		
		Communications	%	0%	0	2%	293	0% - 5%	1%	n/a		
		Computer and Information Services	%	11%	48	3%	622	0% - 11%	3%	316%		
		Construction and Precision Production	%	11%	50	5%	904	0% - 14%	5%	226%		
		Education and Library Services	%	4%	18	5%	916	0% - 18%	5%	80%		
		Engineering, Electrical and Electronics	%	3%	14	6%	1,107	0% - 19%	4%	52%		
		Health Related (see also Nursing)	%	6%	28	7%	1,318	0% - 24%	7%	87%		
		Legal and Social	%	8%	34	6%	1,046	0% - 65%	13%	133%		
		Mechanical and Related	%	2%	7 *	6%	1,148	0% - 30%	7%	25%		
		Nursing	%	4%	17	6%	998	0% - 33%	7%	70%		
		Recreation, Tourism, Hospitality and Service	%	11%	49	5%	890	0% - 19%	6%	225%		
		Transportation	%	2%	7 *	0%	53	0% - 4%	1%	540%		
		Visual, Performing and Fine Arts	%	5%	20	5%	843	0% - 96%	20%	97%		
Attributes of Survey Respondents	Demo-graphics	Female	%	57%	250	56%	10,087	30% - 77%	12%	101%	53%	107%
		Male	%	43%	190	44%	7,856	23% - 70%	12%	99%	47%	92%
		Age at Time of Survey (Years)	Median	24	440	25	17,771	23 - 42	4.99	96%	26	92%
		Aboriginal	%	5%	20	5%	810	1% - 95%	24%	101%	5%	97%
	Main Reason Enrolling	Job Skills	%	46%	201	43%	7,595	18% - 62%	14%	107%	47%	99%
		Credential	%	26%	115	31%	5,455	8% - 57%	14%	85%	27%	97%
		Credential and Job Skills	%	18%	80	21%	3,661	12% - 36%	5%	89%	21%	89%
		Other Reason	%	9%	38	5%	877	2% - 27%	5%	176%	5%	165%
	Prev. Educ.	Previously Completed High School	%	92%	405	94%	16,959	70% - 99%	7%	98%	94%	98%
		Previously Compl Cert/Dipl *(not asked in 2004)*	%									
		Previously Completed Degree *(not asked in 2004)*	%									
	Prev. Work	*Of employed:*										
		Had Current Job Before/During Studies	%	26%	69	38%	5,132	24% - 53%	8%	68%	37%	70%
		Completed Requirements for Program Credential	%	74%	324	78%	13,849	55% - 100%	14%	96%	79%	94%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.26	424	3.27	17,427	2.91 - 3.61	0.15	100%	3.24	101%
		Overall Satisfaction with Studies	Scale 4-1	3.33	439	3.28	17,974	2.91 - 3.53	0.16	101%	3.26	102%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.08	378	4.01	15,446	3.44 - 4.26	0.19	102%	3.97	103%
		Speak Effectively	Scale 5-1	4.06	350	3.99	15,091	3.70 - 4.31	0.14	102%	3.96	103%
		Work Effectively with Others	Scale 5-1	4.32	410	4.27	16,998	3.80 - 4.66	0.16	101%	4.28	101%
		Analyze and Think Critically	Scale 5-1	4.30	422	4.23	17,377	3.73 - 4.46	0.15	101%	4.20	102%
		Resolve Issues or Problems	Scale 5-1	4.08	412	4.03	16,835	3.45 - 4.52	0.19	101%	4.02	101%
		Use Mathematics	Scale 5-1	4.08	329	3.96	12,169	2.76 - 4.29	0.31	103%	3.90	104%
		Use Computers	Scale 5-1	4.05	354	3.94	12,581	3.20 - 4.15	0.25	103%	3.87	105%
		Use Other Tools & Equipment	Scale 5-1	4.21	365	4.09	13,945	2.40 - 4.42	0.40	103%	4.10	103%
		Find Information *(not asked in 2004)*	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.29	434	4.17	17,239	3.60 - 4.46	0.17	103%	4.15	103%
		Read and Comprehend Materials	Scale 5-1	4.24	415	4.19	16,967	3.45 - 4.36	0.19	101%	4.17	102%
		Use Entrepreneurial Skills *(not asked in 2004)*	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.31	436	4.21	17,856	3.73 - 4.69	0.20	102%	4.20	103%
		Organization of Program	Scale 5-1	4.08	439	3.99	17,846	3.24 - 4.39	0.24	102%	3.96	103%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.26	437	4.15	17,881	3.90 - 4.34	0.10	103%	4.14	103%
		Variety of Assessments	Scale 5-1	4.10	433	4.02	17,804	3.64 - 4.19	0.14	102%	4.02	102%
		Amount of Practical Experience	Scale 5-1	4.06	416	3.93	16,550	3.41 - 4.36	0.23	103%	4.00	102%
		Textbooks and Learning Materials	Scale 5-1	3.96	437	3.87	17,847	3.53 - 4.24	0.18	102%	3.85	103%
		Library Materials	Scale 5-1	3.50	315	3.69	13,947	3.50 - 4.17	0.17	95%	3.63	96%
		Availability of Instructors outside class	Scale 5-1	4.35	425	4.18	16,907	3.83 - 4.35	0.12	104%	4.18	104%
		Helpfulness of Instructors outside class	Scale 5-1	4.42	422	4.25	16,931	3.91 - 4.42	0.13	104%	4.25	104%
		Quality of Computers and Software	Scale 5-1	3.99	347	3.90	12,540	3.27 - 4.11	0.18	102%	3.88	103%
		Quality of Other Tools and Equipment	Scale 5-1	4.02	355	3.93	13,696	3.33 - 4.23	0.19	102%	3.95	102%
		Program Work Load (5=Heavy) *(not in 2004)*	Scale 5-1									
		Total Number of Respondents			440		18,000					
				SEL		**All BC Institutions**						

Selkirk College

		INDICATOR		SEL		All BC Institutions				Institution as % of BC Average (Index[2])	Standardized by Program Mix[2]	
				Former Students		Former Students		Provincial Range	Standard Deviation		All BC Institutions[4] Standardized Value	Institution as % of BC Average (Standardized Index)
				Value	N	Value	N	Min-Max	Value			
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	73%	67	66%	3,300	0% - 86%	27%	110%	69%	105%
		Taken Further Studies Since Leaving	%	82%	75	72%	3,573	0% - 86%	28%	114%	75%	109%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	15%	11	15%	552	0% - 67%	20%	95%	16%	90%
		Taken Further Studies at a BC University	%	35%	26	54%	1,937	0% - 75%	24%	64%	56%	62%
		Taken Further Studies at a BC University College	%	24%	18	19%	677	0% - 62%	17%	127%	18%	136%
		Extent to Which Prepared for Further Study	Scale 4-1	3.44	72	3.42	3,399	3.00 - 3.68	0.15	101%	3.41	101%
Employment	Of Resp.	In the Labour Force	%	49%	45	70%	3,453	48% - 97%	14%	71%	54%	92%
		Employed	%	37%	34	63%	3,123	37% - 95%	16%	59%	44%	84%
	Of Employed	Employed in a Training-Related Job	%	21%	7 *	28%	872	0% - 96%	23%	74%	32%	65%
		Employed Full-Time, Training-Related	%	12%	4 *	17%	536	0% - 78%	21%	69%	19%	61%
		Employed Full-Time, Non Training-Related	%	35%	12	33%	1,035	0% - 52%	15%	106%	36%	98%
		Employed Full-Time (30 hrs or more a week)	%	47%	16	51%	1,579	33% - 83%	16%	93%	55%	85%
		Employed Part-Time	%	53%	18	47%	1,482	0% - 67%	18%	112%	45%	119%
		Unemployed (of those in labour force)	%	24%	11	10%	330	0% - 26%	8%	256%	18%	137%
		Gross Full-Time Monthly Salary (main job)	Median	$1,275	14	$ 2,015	1,211	1,275 - 5,667	$1,071	63%	$1,733	74%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting *New* Job	Scale 4-1	1.64	11	2.38	818	1.64 - 3.75	0.50	69%	2.29	72%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.19	16	2.54	1,566	2.18 - 3.78	0.42	86%	2.50	88%
		Total Number of Arts & Science Respondents			92		4,997					
				SEL		All BC Institutions						
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	25%	86	27%	3,478	0% - 47%	11%	92%	28%	88%
		Taken Further Studies Since Leaving	%	29%	101	32%	4,180	0% - 57%	12%	90%	34%	87%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	45%	45	41%	1,694	0% - 68%	23%	110%	46%	98%
		Taken Further Studies at a BC University	%	22%	22	24%	985	0% - 50%	16%	92%	20%	110%
		Taken Further Studies at a BC University College	%	4%	4 *	17%	715	0% - 69%	20%	23%	18%	21%
		Extent to Which Prepared for Further Study	Scale 4-1	3.72	92	3.46	3,789	3.20 - 3.73	0.13	107%	3.49	107%
Employment	Of Resp.	In the Labour Force	%	81%	278	87%	11,309	70% - 96%	6%	92%	79%	101%
		Employed	%	67%	232	80%	10,357	50% - 91%	8%	84%	68%	98%
	Of Employed	Employed in a Training-Related Job	%	67%	155	74%	7,712	58% - 93%	9%	90%	69%	97%
		Employed Full-Time, Training-Related	%	53%	123	62%	6,416	45% - 81%	10%	86%	54%	98%
		Employed Full-Time, Non Training-Related	%	26%	61	18%	1,820	7% - 32%	7%	150%	22%	121%
		Employed Full-Time (30 hrs or more a week)	%	79%	184	80%	8,252	63% - 91%	8%	100%	77%	104%
		Employed Part-Time	%	18%	42	17%	1,811	7% - 34%	8%	104%	23%	77%
		Unemployed (of those in labour force)	%	17%	46	8%	952	5% - 29%	5%	197%	15%	113%
		Gross Full-Time Monthly Salary (main job)	Median	$2,103	138	$ 2,600	6,443	2,103 - 4,333	$537	81%	$2,260	93%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.17	138	3.38	5,625	2.88 - 3.88	0.21	94%	3.31	96%
		Usefulness of Training in Performing Job	Scale 4-1	3.13	184	3.32	8,218	2.94 - 3.77	0.18	94%	3.25	96%
		Total Number of Applied Respondents			348		13,003					
				SEL		All BC Institutions						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of SEL is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how SEL is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as SEL. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

4 The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two **employment** sections. SEL chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CNC, COTR, NIC, NLC, and NWCC. (SEL is included in the comparative group).

University College of the Cariboo

		INDICATOR		CAR Former Students Value	CAR Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	70%	600	72%	13,003	0% - 100%	24%	97%		
		In Arts and Sciences Programs	%	30%	256	28%	4,997	0% - 100%	24%	108%		
		In Applied Program, 3 - 6 Months	%	6%	54	9%	1,532	0% - 65%	14%	74%		
		In Applied Program, 7 - 12 Months	%	22%	188	30%	5,410	0% - 76%	23%	73%		
		In Applied Program, 13 - 36 Months	%	23%	193	27%	4,798	0% - 48%	14%	85%		
		In Applied Program, Upper Division	%	19%	165	7%	1,263	0% - 100%	22%	275%		
		In Arts and Sciences Program, Lower Division	%	17%	144	24%	4,352	0% - 100%	25%	70%		
		In Arts and Sciences Program, Upper Division	%	13%	112	4%	645	0% - 21%	7%	365%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	4%	31	2%	406	0% - 22%	5%	161%		
		Arts and Sciences	%	30%	256	28%	4,997	0% - 100%	24%	108%		
		Business Management	%	10%	88	14%	2,459	0% - 28%	8%	75%		
		Communications	%	1%	10	2%	293	0% - 5%	1%	72%		
		Computer and Information Services	%	4%	36	3%	622	0% - 11%	3%	122%		
		Construction and Precision Production	%	5%	47	5%	904	0% - 14%	5%	109%		
		Education and Library Services	%	4%	35	5%	916	0% - 18%	5%	80%		
		Engineering, Electrical and Electronics	%	5%	47	6%	1,107	0% - 19%	4%	89%		
		Health Related (see also Nursing)	%	13%	110	7%	1,318	0% - 24%	7%	175%		
		Legal and Social	%	5%	44	6%	1,046	0% - 65%	13%	88%		
		Mechanical and Related	%	5%	44	6%	1,148	0% - 30%	7%	81%		
		Nursing	%	6%	49	6%	998	0% - 33%	7%	103%		
		Recreation, Tourism, Hospitality and Service	%	5%	41	5%	890	0% - 19%	6%	97%		
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a		
		Visual, Performing and Fine Arts	%	2%	18	5%	843	0% - 96%	20%	45%		
Attributes of Survey Respondents	Demo-graphics	Female	%	59%	501	56%	10,087	30% - 77%	12%	104%	58%	100%
		Male	%	41%	355	44%	7,856	23% - 70%	12%	95%	42%	100%
		Age at Time of Survey (Years)	Median	25	855	25	17,771	23 - 42	4.99	100%	26	95%
		Aboriginal	%	9%	79	5%	810	1% - 95%	24%	205%	5%	201%
	Main Reason Enrolling	Job Skills	%	47%	387	43%	7,595	18% - 62%	14%	108%	42%	110%
		Credential	%	25%	205	31%	5,455	8% - 57%	14%	80%	31%	80%
		Credential and Job Skills	%	23%	189	21%	3,661	12% - 36%	5%	110%	22%	104%
		Other Reason	%	5%	45	5%	877	2% - 27%	5%	109%	5%	120%
	Prev. Educ.	Previously Completed High School	%	95%	809	94%	16,959	70% - 99%	7%	100%	94%	100%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	24%	155	38%	5,132	24% - 53%	8%	64%	37%	66%
		Completed Requirements for Program Credential	%	80%	686	78%	13,849	55% - 100%	14%	103%	80%	100%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.28	815	3.27	17,427	2.91 - 3.61	0.15	100%	3.31	99%
		Overall Satisfaction with Studies	Scale 4-1	3.36	853	3.28	17,974	2.91 - 3.53	0.16	102%	3.30	102%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.09	758	4.01	15,446	3.44 - 4.26	0.19	102%	4.06	101%
		Speak Effectively	Scale 5-1	4.02	730	3.99	15,091	3.70 - 4.31	0.14	101%	4.02	100%
		Work Effectively with Others	Scale 5-1	4.31	810	4.27	16,998	3.80 - 4.66	0.16	101%	4.30	100%
		Analyze and Think Critically	Scale 5-1	4.32	830	4.23	17,377	3.73 - 4.46	0.15	102%	4.29	101%
		Resolve Issues or Problems	Scale 5-1	4.08	802	4.03	16,835	3.45 - 4.52	0.19	101%	4.05	101%
		Use Mathematics	Scale 5-1	4.07	617	3.96	12,169	2.76 - 4.29	0.31	103%	3.91	104%
		Use Computers	Scale 5-1	3.97	628	3.94	12,581	3.20 - 4.15	0.25	101%	3.88	102%
		Use Other Tools & Equipment	Scale 5-1	4.09	691	4.09	13,945	2.40 - 4.42	0.40	100%	4.04	101%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.23	833	4.17	17,239	3.60 - 4.46	0.17	101%	4.20	101%
		Read and Comprehend Materials	Scale 5-1	4.33	820	4.19	16,967	3.45 - 4.36	0.19	103%	4.25	102%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.21	846	4.21	17,856	3.73 - 4.69	0.20	100%	4.22	100%
		Organization of Program	Scale 5-1	4.05	852	3.99	17,846	3.24 - 4.39	0.24	102%	3.97	102%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.18	849	4.15	17,881	3.90 - 4.34	0.10	101%	4.16	100%
		Variety of Assessments	Scale 5-1	4.06	849	4.02	17,804	3.64 - 4.19	0.14	101%	4.03	101%
		Amount of Practical Experience	Scale 5-1	3.87	801	3.93	16,550	3.41 - 4.36	0.23	98%	3.90	99%
		Textbooks and Learning Materials	Scale 5-1	3.89	850	3.87	17,847	3.53 - 4.24	0.18	101%	3.86	101%
		Library Materials	Scale 5-1	3.58	693	3.69	13,947	3.50 - 4.17	0.17	97%	3.63	99%
		Availability of Instructors outside class	Scale 5-1	4.28	801	4.18	16,907	3.83 - 4.35	0.12	102%	4.22	101%
		Helpfulness of Instructors outside class	Scale 5-1	4.33	809	4.25	16,931	3.91 - 4.42	0.13	102%	4.29	101%
		Quality of Computers and Software	Scale 5-1	3.94	633	3.90	12,540	3.27 - 4.11	0.18	101%	3.84	102%
		Quality of Other Tools and Equipment	Scale 5-1	4.01	666	3.93	13,696	3.33 - 4.23	0.19	102%	3.89	103%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			856		18,000					

CAR	All BC Institutions

University College of the Cariboo

		INDICATOR		CAR Former Students Value	CAR Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	37%	94	66%	3,300	0% - 86%	27%	56%	58%	63%
		Taken Further Studies Since Leaving	%	40%	103	72%	3,573	0% - 86%	28%	56%	64%	63%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	12%	12	15%	552	0% - 67%	20%	75%	12%	94%
		Taken Further Studies at a BC University	%	33%	34	54%	1,937	0% - 75%	24%	61%	49%	67%
		Taken Further Studies at a BC University College	%	27%	28	19%	677	0% - 62%	17%	143%	24%	112%
		Extent to Which Prepared for Further Study	Scale 4-1	3.44	94	3.42	3,399	3.00 - 3.68	0.15	100%	3.48	99%
Employment	Of Resp.	In the Labour Force	%	74%	186	70%	3,453	48% - 97%	14%	106%	74%	99%
		Employed	%	63%	160	63%	3,123	37% - 95%	16%	100%	66%	95%
	Of Employed	Employed in a Training-Related Job	%	27%	43	28%	872	0% - 96%	23%	96%	27%	98%
		Employed Full-Time, Training-Related	%	23%	37	17%	536	0% - 78%	21%	135%	18%	127%
		Employed Full-Time, Non Training-Related	%	46%	74	33%	1,035	0% - 52%	15%	140%	40%	116%
		Employed Full-Time (30 hrs or more a week)	%	69%	111	51%	1,579	33% - 83%	16%	137%	58%	119%
		Employed Part-Time	%	30%	48	47%	1,482	0% - 67%	18%	63%	42%	72%
		Unemployed (of those in labour force)	%	14%	26	10%	330	0% - 26%	8%	146%	10%	137%
		Gross Full-Time Monthly Salary (main job)	Median	$1,820	92	$ 2,015	1,211	1,275 - 5,667	$1,071	90%	$1,924	95%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting *New* Job	Scale 4-1	2.55	73	2.38	818	1.64 - 3.75	0.50	107%	2.47	103%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.45	111	2.54	1,566	2.18 - 3.78	0.42	96%	2.60	94%
		Total Number of Arts & Science Respondents			256		4,997					
				CAR		All BC Institutions						
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	19%	113	27%	3,478	0% - 47%	11%	70%	23%	81%
		Taken Further Studies Since Leaving	%	23%	136	32%	4,180	0% - 57%	12%	70%	28%	80%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	13%	18	41%	1,694	0% - 68%	23%	33%	39%	34%
		Taken Further Studies at a BC University	%	18%	24	24%	985	0% - 50%	16%	75%	19%	95%
		Taken Further Studies at a BC University College	%	41%	56	17%	715	0% - 69%	20%	241%	20%	206%
		Extent to Which Prepared for Further Study	Scale 4-1	3.48	130	3.46	3,789	3.20 - 3.73	0.13	100%	3.49	100%
Employment	Of Resp.	In the Labour Force	%	88%	529	87%	11,309	70% - 96%	6%	101%	90%	98%
		Employed	%	80%	479	80%	10,357	50% - 91%	8%	100%	82%	97%
	Of Employed	Employed in a Training-Related Job	%	82%	391	74%	7,712	58% - 93%	9%	110%	77%	105%
		Employed Full-Time, Training-Related	%	71%	339	62%	6,416	45% - 81%	10%	114%	67%	106%
		Employed Full-Time, Non Training-Related	%	14%	65	18%	1,820	7% - 32%	7%	77%	17%	82%
		Employed Full-Time (30 hrs or more a week)	%	85%	405	80%	8,252	63% - 91%	8%	106%	83%	102%
		Employed Part-Time	%	13%	60	17%	1,811	7% - 34%	8%	72%	17%	74%
		Unemployed (of those in labour force)	%	9%	50	8%	952	5% - 29%	5%	112%	8%	117%
		Gross Full-Time Monthly Salary (main job)	Median	$2,762	336	$ 2,600	6,443	2,103 - 4,333	$537	106%	$2,629	105%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.54	323	3.38	5,625	2.88 - 3.88	0.21	105%	3.45	103%
		Usefulness of Training in Performing Job	Scale 4-1	3.46	402	3.32	8,218	2.94 - 3.77	0.18	104%	3.37	102%
		Total Number of Applied Respondents			600		13,003					
				CAR		All BC Institutions						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of CAR is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how CAR is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as CAR. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

4 The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two **employment** sections. CAR chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are FVAL, KWN, MAL, and OKN. (CAR is included in the comparative group).

University College of the Fraser Valley

		INDICATOR		FVAL Former Students Value	FVAL Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	40%	374	72%	13,003	0% - 100%	24%	55%		
		In Arts and Sciences Programs	%	60%	567	28%	4,997	0% - 100%	24%	217%		
		In Applied Program, 3 - 6 Months	%	0%	0	9%	1,532	0% - 65%	14%	n/a		
		In Applied Program, 7 - 12 Months	%	4%	36	30%	5,410	0% - 76%	23%	13%		
		In Applied Program, 13 - 36 Months	%	19%	175	27%	4,798	0% - 48%	14%	70%		
		In Applied Program, Upper Division	%	17%	163	7%	1,263	0% - 100%	22%	247%		
		In Arts and Sciences Program, Lower Division	%	45%	421	24%	4,352	0% - 100%	25%	185%		
		In Arts and Sciences Program, Upper Division	%	16%	146	4%	645	0% - 21%	7%	433%		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	2%	16	2%	406	0% - 22%	5%	75%		
		Arts and Sciences	%	60%	567	28%	4,997	0% - 100%	24%	217%		
		Business Management	%	6%	54	14%	2,459	0% - 28%	8%	42%		
		Communications	%	0%	2 *	2%	293	0% - 5%	1%	13%		
		Computer and Information Services	%	6%	53	3%	622	0% - 11%	3%	163%		
		Construction and Precision Production	%	0%	0	5%	904	0% - 14%	5%	n/a		
		Education and Library Services	%	4%	40	5%	916	0% - 18%	5%	84%		
		Engineering, Electrical and Electronics	%	1%	11	6%	1,107	0% - 19%	4%	19%		
		Health Related (see also Nursing)	%	0%	3 *	7%	1,318	0% - 24%	7%	4%		
		Legal and Social	%	9%	88	6%	1,046	0% - 65%	13%	161%		
		Mechanical and Related	%	0%	0	6%	1,148	0% - 30%	7%	n/a		
		Nursing	%	3%	24	6%	998	0% - 33%	7%	46%		
		Recreation, Tourism, Hospitality and Service	%	3%	25	5%	890	0% - 19%	6%	54%		
		Transportation	%	3%	28	0%	53	0% - 4%	1%	1011%		
		Visual, Performing and Fine Arts	%	3%	30	5%	843	0% - 96%	20%	68%		
Attributes of Survey Respondents	Demo-graphics	Female	%	62%	585	56%	10,087	30% - 77%	12%	111%	61%	102%
		Male	%	38%	356	44%	7,856	23% - 70%	12%	86%	39%	97%
		Age at Time of Survey (Years)	Median	24	941	25	17,771	23 - 42	4.99	96%	25	98%
		Aboriginal	%	4%	41	5%	810	1% - 95%	24%	97%	5%	89%
	Main Reason Enrolling	Job Skills	%	28%	250	43%	7,595	18% - 62%	14%	64%	28%	98%
		Credential	%	45%	406	31%	5,455	8% - 57%	14%	144%	46%	97%
		Credential and Job Skills	%	22%	199	21%	3,661	12% - 36%	5%	106%	20%	110%
		Other Reason	%	6%	51	5%	877	2% - 27%	5%	113%	6%	101%
	Prev. Educ.	Previously Completed High School	%	97%	910	94%	16,959	70% - 99%	7%	103%	96%	101%
		Previously Compl Cert/Dipl (*not asked in 2004*)	%									
		Previously Completed Degree (*not asked in 2004*)	%									
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	53%	372	38%	5,132	24% - 53%	8%	138%	46%	114%
		Completed Requirements for Program Credential	%	64%	592	78%	13,849	55% - 100%	14%	83%	62%	103%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.23	894	3.27	17,427	2.91 - 3.61	0.15	99%	3.23	100%
		Overall Satisfaction with Studies	Scale 4-1	3.25	939	3.28	17,974	2.91 - 3.53	0.16	99%	3.23	101%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.08	895	4.01	15,446	3.44 - 4.26	0.19	102%	4.06	101%
		Speak Effectively	Scale 5-1	4.00	875	3.99	15,091	3.70 - 4.31	0.14	100%	3.99	100%
		Work Effectively with Others	Scale 5-1	4.26	898	4.27	16,998	3.80 - 4.66	0.16	100%	4.20	101%
		Analyze and Think Critically	Scale 5-1	4.30	926	4.23	17,377	3.73 - 4.46	0.15	102%	4.25	101%
		Resolve Issues or Problems	Scale 5-1	3.97	876	4.03	16,835	3.45 - 4.52	0.19	98%	3.95	100%
		Use Mathematics	Scale 5-1	3.77	618	3.96	12,169	2.76 - 4.29	0.31	95%	3.82	99%
		Use Computers	Scale 5-1	3.81	665	3.94	12,581	3.20 - 4.15	0.25	97%	3.85	99%
		Use Other Tools & Equipment	Scale 5-1	3.89	655	4.09	13,945	2.40 - 4.42	0.40	95%	3.87	101%
		Find Information (*not asked in 2004*)	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.18	907	4.17	17,239	3.60 - 4.46	0.17	100%	4.16	101%
		Read and Comprehend Materials	Scale 5-1	4.27	910	4.19	16,967	3.45 - 4.36	0.19	102%	4.23	101%
		Use Entrepreneurial Skills (*not asked in 2004*)	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.27	935	4.21	17,856	3.73 - 4.69	0.20	101%	4.23	101%
		Organization of Program	Scale 5-1	4.01	927	3.99	17,846	3.24 - 4.39	0.24	101%	3.98	101%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.17	936	4.15	17,881	3.90 - 4.34	0.10	100%	4.15	100%
		Variety of Assessments	Scale 5-1	3.98	931	4.02	17,804	3.64 - 4.19	0.14	99%	3.98	100%
		Amount of Practical Experience	Scale 5-1	3.64	799	3.93	16,550	3.41 - 4.36	0.23	92%	3.68	99%
		Textbooks and Learning Materials	Scale 5-1	3.86	936	3.87	17,847	3.53 - 4.24	0.18	100%	3.83	101%
		Library Materials	Scale 5-1	3.69	887	3.69	13,947	3.50 - 4.17	0.17	100%	3.66	101%
		Availability of Instructors outside class	Scale 5-1	4.31	919	4.18	16,907	3.83 - 4.35	0.12	103%	4.25	101%
		Helpfulness of Instructors outside class	Scale 5-1	4.40	923	4.25	16,931	3.91 - 4.42	0.13	103%	4.31	102%
		Quality of Computers and Software	Scale 5-1	3.73	666	3.90	12,540	3.27 - 4.11	0.18	96%	3.85	97%
		Quality of Other Tools and Equipment	Scale 5-1	3.73	638	3.93	13,696	3.33 - 4.23	0.19	95%	3.78	99%
		Program Work Load (5=Heavy) (*not in 2004*)	Scale 5-1									
		Total Number of Respondents			941		18,000					
				FVAL		All BC Institutions						

University College of the Fraser Valley

		INDICATOR		FVAL Former Students Value	FVAL Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions[4] Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	67%	382	66%	3,300	0% - 86%	27%	102%	63%	107%
		Taken Further Studies Since Leaving	%	72%	408	72%	3,573	0% - 86%	28%	101%	68%	106%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	3%	12	15%	552	0% - 67%	20%	19%	14%	21%
		Taken Further Studies at a BC University	%	27%	111	54%	1,937	0% - 75%	24%	50%	52%	53%
		Taken Further Studies at a BC University College	%	62%	251	19%	677	0% - 62%	17%	325%	22%	286%
		Extent to Which Prepared for Further Study	Scale 4-1	3.53	373	3.42	3,399	3.00 - 3.68	0.15	103%	3.45	102%
Employment	Of Resp.	In the Labour Force	%	77%	434	70%	3,453	48% - 97%	14%	110%	72%	106%
		Employed	%	71%	401	63%	3,123	37% - 95%	16%	113%	65%	109%
	Of Employed	Employed in a Training-Related Job	%	26%	106	28%	672	0% - 96%	23%	95%	25%	107%
		Employed Full-Time, Training-Related	%	15%	59	17%	536	0% - 78%	21%	86%	15%	96%
		Employed Full-Time, Non Training-Related	%	37%	148	33%	1,035	0% - 52%	15%	111%	37%	98%
		Employed Full-Time (30 hrs or more a week)	%	52%	208	51%	1,579	33% - 83%	16%	103%	53%	98%
		Employed Part-Time	%	47%	187	47%	1,482	0% - 67%	18%	98%	47%	99%
		Unemployed (of those in labour force)	%	8%	33	10%	330	0% - 26%	8%	80%	10%	79%
		Gross Full-Time Monthly Salary (main job)	Median	$2,080	157	$ 2,015	1,211	1,275 - 5,667	$1,071	103%	$1,873	111%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting New Job	Scale 4-1	2.36	91	2.38	818	1.64 - 3.75	0.50	99%	2.39	99%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.48	206	2.54	1,566	2.18 - 3.78	0.42	97%	2.56	97%
		Total Number of Arts & Science Respondents			567		4,997					
				FVAL		**All BC Institutions**						
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	39%	145	27%	3,478	0% - 47%	11%	145%	32%	121%
		Taken Further Studies Since Leaving	%	43%	162	32%	4,180	0% - 57%	12%	135%	37%	117%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	4%	6 *	41%	1,694	0% - 68%	23%	9%	25%	15%
		Taken Further Studies at a BC University	%	9%	14	24%	985	0% - 50%	16%	37%	25%	35%
		Taken Further Studies at a BC University College	%	69%	112	17%	715	0% - 69%	20%	404%	31%	222%
		Extent to Which Prepared for Further Study	Scale 4-1	3.64	151	3.46	3,789	3.20 - 3.73	0.13	105%	3.50	104%
Employment	Of Resp.	In the Labour Force	%	88%	327	87%	11,309	70% - 96%	6%	101%	85%	104%
		Employed	%	83%	309	80%	10,357	50% - 91%	8%	104%	78%	106%
	Of Employed	Employed in a Training-Related Job	%	73%	226	74%	7,712	58% - 93%	9%	98%	69%	106%
		Employed Full-Time, Training-Related	%	58%	180	62%	6,416	45% - 81%	10%	94%	58%	101%
		Employed Full-Time, Non Training-Related	%	17%	51	18%	1,820	7% - 32%	7%	94%	20%	83%
		Employed Full-Time (30 hrs or more a week)	%	75%	231	80%	8,252	63% - 91%	8%	94%	78%	96%
		Employed Part-Time	%	23%	70	17%	1,811	7% - 34%	8%	130%	22%	102%
		Unemployed (of those in labour force)	%	6%	18	9%	952	5% - 29%	5%	65%	7%	80%
		Gross Full-Time Monthly Salary (main job)	Median	$2,600	181	$ 2,600	6,443	2,103 - 4,333	$537	100%	$2,543	102%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.30	139	3.38	5,625	2.88 - 3.88	0.21	98%	3.25	102%
		Usefulness of Training in Performing Job	Scale 4-1	3.28	230	3.32	8,218	2.94 - 3.77	0.18	99%	3.20	103%
		Total Number of Applied Respondents			374		13,003					
				FVAL		**All BC Institutions**						

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of FVAL is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how FVAL is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as FVAL. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

4 The values in these columns reflect the program-mix weighted average for all institutions in BC. The exception is for the two **employment** sections. FVAL chooses to compare their employment outcomes with institutions in the province that have similar labour market structures to their own; they are CAM, CAR, KWN, MAL, and OKN. (FVAL is included in the comparative group).

Vancouver Community College

		INDICATOR		VCC Former Students Value	VCC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- All Programs												
Program of Studies	Program Type and Length	In Applied Programs	%	97%	1,384	72%	13,003	0% - 100%	24%	135%		
		In Arts and Sciences Programs	%	3%	39	28%	4,997	0% - 100%	24%	10%		
		In Applied Program, 3 - 6 Months	%	29%	416	9%	1,532	0% - 65%	14%	343%		
		In Applied Program, 7 - 12 Months	%	58%	829	30%	5,410	0% - 76%	23%	194%		
		In Applied Program, 13 - 36 Months	%	10%	139	27%	4,798	0% - 48%	14%	37%		
		In Applied Program, Upper Division	%	0%	0	7%	1,263	0% - 100%	22%	n/a		
		In Arts and Sciences Program, Lower Division	%	3%	39	24%	4,352	0% - 100%	25%	11%		
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	645	0% - 21%	7%	n/a		
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	406	0% - 22%	5%	n/a		
		Arts and Sciences	%	3%	39	28%	4,997	0% - 100%	24%	10%		
		Business Management	%	9%	135	14%	2,459	0% - 28%	8%	69%		
		Communications	%	3%	36	2%	293	0% - 5%	1%	155%		
		Computer and Information Services	%	2%	24	3%	622	0% - 11%	3%	49%		
		Construction and Precision Production	%	3%	47	5%	904	0% - 14%	5%	66%		
		Education and Library Services	%	18%	257	5%	916	0% - 18%	5%	355%		
		Engineering, Electrical and Electronics	%	4%	52	6%	1,107	0% - 19%	4%	59%		
		Health Related (see also Nursing)	%	21%	294	7%	1,318	0% - 24%	7%	282%		
		Legal and Social	%	3%	37	6%	1,046	0% - 65%	13%	45%		
		Mechanical and Related	%	9%	128	6%	1,148	0% - 30%	7%	141%		
		Nursing	%	6%	83	6%	998	0% - 33%	7%	105%		
		Recreation, Tourism, Hospitality and Service	%	19%	272	5%	890	0% - 19%	6%	387%		
		Transportation	%	0%	0	0%	53	0% - 4%	1%	n/a		
		Visual, Performing and Fine Arts	%	1%	19	5%	843	0% - 96%	20%	29%		
Attributes of Survey Respondents	Demo-graphics	Female	%	65%	922	56%	10,087	30% - 77%	12%	116%	64%	101%
		Male	%	35%	492	44%	7,856	23% - 70%	12%	79%	36%	98%
		Age at Time of Survey (Years)	Median	32	1,259	25	17,771	23 - 42	4.99	128%	29	109%
		Aboriginal	%	2%	33	5%	810	1% - 95%	24%	52%	6%	39%
	Main Reason Enrolling	Job Skills	%	56%	784	43%	7,595	18% - 62%	14%	130%	56%	101%
		Credential	%	15%	212	31%	5,455	8% - 57%	14%	49%	18%	87%
		Credential and Job Skills	%	24%	341	21%	3,661	12% - 36%	5%	117%	23%	108%
		Other Reason	%	4%	58	5%	877	2% - 27%	5%	83%	4%	94%
	Prev. Educ.	Previously Completed High School	%	92%	1,306	94%	16,959	70% - 99%	7%	98%	91%	101%
		Previously Compl Cert/Dipl *(not asked in 2004)*	%									
		Previously Completed Degree *(not asked in 2004)*	%									
	Prev. Work	Of employed: Had Current Job Before/During Studies	%	37%	438	38%	5,132	24% - 53%	8%	96%	34%	107%
		Completed Requirements for Program Credential	%	97%	1,380	78%	13,849	55% - 100%	14%	126%	93%	104%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.33	1,377	3.27	17,427	2.91 - 3.61	0.15	102%	3.36	99%
		Overall Satisfaction with Studies	Scale 4-1	3.41	1,422	3.28	17,974	2.91 - 3.53	0.16	104%	3.40	100%
Skill Development	Program Helped Develop Skills to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.12	1,107	4.01	15,446	3.44 - 4.26	0.19	103%	4.07	101%
		Speak Effectively	Scale 5-1	4.12	1,160	3.99	15,091	3.70 - 4.31	0.14	103%	4.07	101%
		Work Effectively with Others	Scale 5-1	4.35	1,351	4.27	16,998	3.80 - 4.66	0.16	102%	4.39	99%
		Analyze and Think Critically	Scale 5-1	4.22	1,339	4.23	17,377	3.73 - 4.46	0.15	100%	4.26	99%
		Resolve Issues or Problems	Scale 5-1	4.11	1,304	4.03	16,835	3.45 - 4.52	0.19	102%	4.15	99%
		Use Mathematics	Scale 5-1	3.97	772	3.96	12,169	2.76 - 4.29	0.31	100%	3.92	101%
		Use Computers	Scale 5-1	3.93	848	3.94	12,581	3.20 - 4.15	0.25	100%	3.82	103%
		Use Other Tools & Equipment	Scale 5-1	4.30	1,186	4.09	13,945	2.40 - 4.42	0.40	105%	4.26	101%
		Find Information *(not asked in 2004)*	Scale 5-1									
		Learn on Your Own	Scale 5-1	4.22	1,306	4.17	17,239	3.60 - 4.46	0.17	101%	4.25	99%
		Read and Comprehend Materials	Scale 5-1	4.19	1,285	4.19	16,967	3.45 - 4.36	0.19	100%	4.23	99%
		Use Entrepreneurial Skills *(not asked in 2004)*	Scale 5-1									
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.32	1,411	4.21	17,856	3.73 - 4.69	0.20	103%	4.31	100%
		Organization of Program	Scale 5-1	4.15	1,416	3.99	17,846	3.24 - 4.39	0.24	104%	4.10	101%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.25	1,409	4.15	17,881	3.90 - 4.34	0.10	102%	4.25	100%
		Variety of Assessments	Scale 5-1	4.16	1,405	4.02	17,804	3.64 - 4.19	0.14	103%	4.15	100%
		Amount of Practical Experience	Scale 5-1	4.21	1,392	3.93	16,550	3.41 - 4.36	0.23	107%	4.18	101%
		Textbooks and Learning Materials	Scale 5-1	4.01	1,405	3.87	17,847	3.53 - 4.24	0.18	104%	4.01	100%
		Library Materials	Scale 5-1	3.83	1,011	3.69	13,947	3.50 - 4.17	0.17	104%	3.79	101%
		Availability of Instructors outside class	Scale 5-1	4.14	1,288	4.18	16,907	3.83 - 4.35	0.12	99%	4.20	99%
		Helpfulness of Instructors outside class	Scale 5-1	4.23	1,291	4.25	16,931	3.91 - 4.42	0.13	99%	4.28	99%
		Quality of Computers and Software	Scale 5-1	3.82	817	3.90	12,540	3.27 - 4.11	0.18	98%	3.82	100%
		Quality of Other Tools and Equipment	Scale 5-1	4.06	1,152	3.93	13,696	3.33 - 4.23	0.19	103%	4.07	100%
		Program Work Load (5=Heavy) *(not in 2004)*	Scale 5-1									
		Total Number of Respondents			**1,423**		**18,000**					
				VCC		**All BC Institutions**						

Vancouver Community College

		INDICATOR		VCC Former Students Value	VCC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]: All BC Institutions Standardized Value	Standardized by Program Mix[3]: Institution as % of BC Average (Standardized Index)
Respondents[1] -- Arts and Sciences Programs												
Further Education	Of Resp.	Currently Studying	%	28%	11	66%	3,300	0% - 86%	27%	43%	69%	41%
		Taken Further Studies Since Leaving	%	34%	13	72%	3,573	0% - 86%	28%	48%	75%	46%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	62%	8 *	15%	552	0% - 67%	20%	398%	16%	377%
		Taken Further Studies at a BC University	%	15%	2 *	54%	1,937	0% - 75%	24%	28%	56%	28%
		Taken Further Studies at a BC University College	%	8%	1 *	19%	677	0% - 62%	17%	41%	18%	43%
		Extent to Which Prepared for Further Study	Scale 4-1	3.33	12	3.42	3,399	3.00 - 3.68	0.15	97%	3.41	98%
Employment	Of Resp.	In the Labour Force	%	97%	38	70%	3,453	48% - 97%	14%	140%	69%	142%
		Employed	%	95%	37	63%	3,123	37% - 95%	16%	152%	62%	153%
	Of Employed	Employed in a Training-Related Job	%	43%	16	28%	872	0% - 96%	23%	155%	26%	164%
		Employed Full-Time, Training-Related	%	24%	9 *	17%	536	0% - 78%	21%	142%	16%	155%
		Employed Full-Time, Non Training-Related	%	43%	16	33%	1,035	0% - 52%	15%	130%	33%	132%
		Employed Full-Time (30 hrs or more a week)	%	68%	25	51%	1,579	33% - 83%	16%	134%	69%	139%
		Employed Part-Time	%	27%	10	47%	1,482	0% - 67%	18%	57%	51%	52%
		Unemployed (of those in labour force)	%	3%	1 *	10%	330	0% - 26%	8%	28%	10%	28%
		Gross Full-Time Monthly Salary (main job)	Median	$2,427	15	$ 2,015	1,211	1,275 - 5,667	$1,071	120%	$2,000	121%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting *New* Job	Scale 4-1	2.20	5 *	2.38	818	1.64 - 3.75	0.50	93%	2.29	96%
		Usefulness of Skills/Knowledge in Performing Job	Scale 4-1	2.52	25	2.54	1,566	2.18 - 3.78	0.42	99%	2.50	101%
		Total Number of Arts & Science Respondents			39		4,997					
					VCC		All BC Institutions					
Respondents[1] -- Applied Programs												
Further Education	Of Resp.	Currently Studying	%	18%	255	27%	3,478	0% - 47%	11%	69%	19%	99%
		Taken Further Studies Since Leaving	%	25%	351	32%	4,180	0% - 57%	12%	79%	24%	106%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	56%	197	41%	1,694	0% - 68%	23%	138%	50%	112%
		Taken Further Studies at a BC University	%	14%	49	24%	985	0% - 50%	16%	59%	13%	105%
		Taken Further Studies at a BC University College	%	9%	30	17%	715	0% - 69%	20%	50%	16%	52%
		Extent to Which Prepared for Further Study	Scale 4-1	3.34	293	3.46	3,789	3.20 - 3.73	0.13	96%	3.40	98%
Employment	Of Resp.	In the Labour Force	%	91%	1256	87%	11,309	70% - 96%	6%	104%	90%	101%
		Employed	%	84%	1166	80%	10,357	50% - 91%	8%	106%	83%	102%
	Of Employed	Employed in a Training-Related Job	%	78%	912	74%	7,712	58% - 93%	9%	105%	78%	100%
		Employed Full-Time, Training-Related	%	65%	763	62%	6,416	45% - 81%	10%	106%	63%	104%
		Employed Full-Time, Non Training-Related	%	16%	190	18%	1,820	7% - 32%	7%	93%	16%	100%
		Employed Full-Time (30 hrs or more a week)	%	82%	956	80%	8,252	63% - 91%	8%	103%	79%	103%
		Employed Part-Time	%	14%	164	17%	1,811	7% - 34%	8%	80%	21%	69%
		Unemployed (of those in labour force)	%	7%	90	8%	952	5% - 29%	5%	85%	8%	87%
		Gross Full-Time Monthly Salary (main job)	Median	$2,500	726	$ 2,600	6,443	2,103 - 4,333	$537	96%	$2,413	104%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.46	619	3.38	5,625	2.88 - 3.88	0.21	102%	3.46	100%
		Usefulness of Training in Performing Job	Scale 4-1	3.44	953	3.32	8,218	2.94 - 3.77	0.18	104%	3.42	101%
		Total Number of Applied Respondents			1,384		13,003					
					VCC		All BC Institutions					

* Relatively small sample size, interpret with caution.

1 Respondents are former students who have completed all or a significant portion of their program. BC Open University submits only those students who have fully completed their program.

2 The "Index" is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are "n/a" if there are no respondents in the category. All values in the report are rounded, although calculations are done using several decimal places.

3 The data in these two columns are calculated the same way as the data in the un-highlighted columns (All BC Institutions Value and Index), **except** that the program mix of VCC is used to weight the All BC Institutions Standardized Values. The Standardized Index therefore allows an analysis of how VCC is performing compared to the rest of the institutions in the system, if they were to offer the same program-mix as VCC. The methodology used to calculate these program-mix standardized variables can be found in Appendix 3.

CISO
College & Institute
Student Outcomes

2004 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION C: APPENDICES

Appendix 1
Glossary of Terms

Applied programs	Applied programs include all programs that are designed to lead to employment in a relatively specific field. For this survey, they include programs of 3 – 6 months duration, 7 – 12 months duration, 13 – 36 months duration, and the upper division of applied baccalaureate programs. All applied programs (e.g., engineering, business, nursing, education, social work, and criminology) are included, whether the courses in the programs carry university transfer credit or not.
Arts and Sciences programs	Arts and Sciences programs consist of courses in the liberal arts, humanities, and social or physical sciences and may lead to an associate or baccalaureate degree. They include both lower and upper division programs.
CIP codes	The Classification of Instructional Programs (CIP) is a comprehensive taxonomy of programs of instruction based on subject matter. It was developed by the U.S. National Center for Education Statistics (NCES). It is an accepted standard for the classification of post-secondary education programs in Canada. CIP codes are used by Statistics Canada for its post-secondary data. The BC College and Institute Student Outcomes Survey Project uses the 2000 edition of CIP codes.
Cohort population	The 22 participating colleges and institutes identified 31,629 *former students* for participation in the survey. These students had completed all, or the majority, of their program of study and had left their program at some point between July 1, 2002 and June 30, 2003.
College and institute programs	These are the instructional programs offered by each institution. College and institute programs are standardized into Classification of Instructional Program (CIP) codes and program areas. They are also assigned standardized codes for program type and length.
Employed	Employed respondents are those who were working at a job or business at the time of the telephone interview.

Former students	To be eligible for the survey, former students must be in one of the following groups: ➢ In **Arts and Sciences – Lower Level programs (years one and two)**, the student must have successfully completed at least 24 credits from the institution with 75% of those credits at the first and second year level. ➢ In **Arts and Sciences Upper Level programs (years three, four, and five)**, the student must have successfully completed at least 48 credits with at least four of the most recent six courses at or above a third year level. At least 24 of those credits must have been from the institution submitting the cohort. ➢ In **Applied programs of 12 months duration or less** the student must have successfully completed the program of study in which she or he was enrolled. ➢ In **Applied programs of 13 - 36 months duration**, the student must have completed at least 75 percent of the program requirements, with the latest credits completed during the enrolment period. ➢ For **Applied baccalaureate programs** the student must have successfully completed 24 or more credits in the program. **AND** ➢ not been enrolled in their college or institute program between July 1, 2003 and February 1, 2004, when the cohort data are extracted.
Labour force	The labour force includes people who are employed as well as those who are looking and available for work at the time of the survey. In 2002, the definition of the labour force was changed to align with that of Statistics Canada. Unemployed respondents who are full-time students looking for full-time work are now not included in the labour force. Also not included are students stating they were not available for work because they were going to school.
National Occupation Classification (NOC)	The National Occupation Classification is a systematic taxonomy of occupations in the Canadian labour market.

Program area

These are subject matter groupings of instructional programs according to the first two digits of the six-digit CIP code. The 15 program areas used in this report are:

Agriculture, Natural Resources & Science Technologies
Arts and Sciences
Business and Management
Communications
Computer and Information Services
Construction and Precision Production
Education and Library Science
Engineering, Electrical and Electronics
Health Related
Legal and Social
Mechanical and Related
Nursing
Recreation, Tourism, Hospitality and Service
Transportation
Visual, Performing and Fine Arts

Program length and type

This describes the duration and level of studies:

3 – 6 months. Applied programs between 3 and 6 months duration. These programs may require secondary school completion or equivalent for entry or some other prerequisite. They may award a credential, such as a citation.

7 – 12 months. Applied programs between 7 and 12 months duration. These programs may require secondary school completion or equivalent for entry. A credential such as a certificate is awarded.

13 – 36 months. Applied programs between 13 and 36 months duration. These programs require secondary school completion or equivalent for entry. They may be eligible for some university credit. They may award diplomas.

Lower division. These are Arts and Sciences courses normally carrying university credit at the first and second year level. They require secondary school completion or equivalent for entry. They may lead to an associate degree or baccalaureate.

Upper division. These are Arts and Sciences *or* Applied courses normally carrying university credit at the third, fourth, or fifth year level. They require lower division credits or equivalent for entry. They lead to baccalaureate degrees. Upper division also includes post-baccalaureate diplomas, which require a baccalaureate for entry but do not lead to a higher degree.

Program type	This refers to the distinction made between Applied programs and programs designated as Arts and Sciences.
Respondent	This refers to a former student who responded to the 2004 BC College and Institute Student Outcomes Survey. Out of 31,629 former students, there were 18,000 respondents.
Training-related occupations	These are occupations that the respondent describes as "very" or "somewhat" related to their studies.
Unemployed	This refers to respondents who were not employed at a job or business at the time of the interview but who were in the labour force.
Unemployment rate	The unemployment rate represents the number of unemployed respondents expressed as a percentage of the labour force (see definition of labour force in this glossary).

Appendix 2
Response Rates

Response Rates by Institution

The provincial survey response rates for the 2004 BC College and Institute Student Outcomes Survey are shown by institution, below.

2004 BC College and Institute Student Outcomes Survey Response Rates,
By Institution

	Cohort Population[1]	Completed Questionnaires	Incomplete Questionnaires			Response Rate
			Out-of-Scope[2]	Refused to Participate	Unable to Contact	
British Columbia Institute of Technology	5,347	3,332	55	343	1,617	62%
Camosun College	2,367	1,297	45	228	797	55%
Capilano College	1,937	1,127	44	151	615	58%
College of New Caledonia	900	537	7	17	339	60%
College of the Rockies	531	303	12	20	196	57%
Douglas College	1,945	987	54	149	755	51%
Emily Carr Institute of Art and Design	303	164	3	14	122	54%
Institute of Indigenous Government	27	11	-	3	13	41%
Justice Institute	429	248	17	23	141	58%
Kwantlen University College	3,420	1,981	85	263	1,091	58%
Langara College	2,149	1,135	50	188	776	53%
Malaspina University-College	2,075	1,186	38	145	706	57%
Nicola Valley Institute of Technology	67	37	2	2	26	55%
North Island College	581	341	8	29	203	59%
Northern Lights College	267	155	12	12	88	58%
Northwest Community College	454	255	12	13	174	56%
Okanagan University College	1,710	914	23	119	654	53%
BC Open University	587	330	10	35	212	56%
Selkirk College	798	440	15	38	305	55%
University College of the Cariboo	1,517	856	23	69	569	56%
University College of the Fraser Valley	1,598	941	38	98	521	59%
Vancouver Community College	2,620	1,423	55	207	935	54%
Grand Total	31,629	18,000	608	2,166	10,855	57%

[1] All former students identified by participating colleges, university colleges, and institutes for the survey.

[2] "Out-of-scope" former students were students whose interview ended during the initial screening questions because they either did not attend the program or the institution, or were still in the same program. Also out-of-scope were those student records that were duplicates or those former students who were deceased by the time of attempted contact.

Response and Non-Response Rates by Year

The BC College and Institutes Student Outcomes (CISO) survey is administered annually to students who completed or nearly completed a program at a public college, university college, or institute in British Columbia in the previous 9 to 20 months. The methodology is to try to contact, by telephone, the entire cohort and have them complete a questionnaire over the phone. Not all former students can be contacted, some refuse to co-operate, and others do not respond to requests for call-back. For the past three cycles (2002, 2003, and 2004), a reduction in the budget for data collection has meant that the response rate was capped. In 2004 the response rate was 57%.

BC College and Institute Student Outcomes Survey Response Rates

Survey Year	Cohort Population	Response Rate	Unable to Contact	Respondents	Refusals	Refusal Rate
1995	26,512	**77%**	**20%**	20,514	771	**4%**
1996	23,993	**71%**	**22%**	17,079	891	**5%**
1997	30,523	**67%**	**28%**	20,437	1,035	**5%**
1998	30,455	**59%**	**33%**	18,113	1,488	**8%**
1999	33,852	**49%**	**45%**	16,681	1,950	**10%**
2000	34,934	**59%**	**35%**	20,468	1,542	**7%**
2001	30,457	**61%**	**33%**	18,567	1,451	**7%**
2002	31,463	**55%**	**36%**	17,270	1,796	**9%**
2003	31,263	**55%**	**37%**	17,215	1,895	**10%**
2004	31,629	**57%**	**34%**	18,000	2166	**11%**

Response rates vary according to program area and program length, although much of that variation is dependent on the age and gender of the former students from those programs. This in turn creates differences in the response rates by institution. This is largely beyond the control of the institutions; however, the quality of the contact data provided by an institution is a strong predictor of its response rate. Those institutions with low telephone number error rates tend to have higher response rates and vice versa.

Appendix 3
Interpretation of Results: Values, Indices, and Standardization

Comparing Data

The Key Outcome Indicators (KOI) report records the relative performances of the institutions by comparing many of the satisfaction and outcome measures of each institution to the system-wide measures.

Comparison to All BC Institutions	Each value can be compared directly to the same value for all institutions combined. For example, if 50% of respondents in one institution are in Applied programs, and 73% of respondents from all institutions are in Applied programs, then this institution has proportionally fewer respondents in Applied programs.
Provincial Range and Standard Deviation	Each value can be compared directly to the minimum and maximum values obtained by institutions in the system. Each value can also be compared to the standard deviation from the overall rating of all institutions, to establish if it falls within a close cluster of results around the overall score or is a more extreme rating.
Index (Institution as % of BC Average)	The index simply compares the institution to the provincial value, expressed as a percentage. An index value of less than 100% indicates the result for that institution is below the average, while a value of more than 100% indicates a result above the average.
Standardization by Program Mix	Two new (shaded) columns were added to each page to show "standardized" results. These additional columns provide the opportunity to compare an institution's results to the college, university college, and institute system as though the system had the same program mix as that institution (by program area, length, and type). Please see below for additional explanation under the heading "Standardization of Program Mix."
Customized Employment Outcomes	While the program-mix standardization addresses many of the problems with institutional comparisons, it does not deal with the very different unemployment rates that exist across the province. Comparing each institution's former students with respondents from all of BC's institutions may not be as informative as comparing them with respondents from other institutions who are faced with similar labour market conditions. As of 2004, each institution defined the grouping of institutions they thought would provide the most useful comparison for employment outcomes. Please see additional explanation under the heading *Customized Comparisons of Regional Labour Market Conditions* below.

Standardization of Program Mix

Definition

Standardization of Program Mix means that each institution can compare its results to the BC college, university college, and institute system as though the system had the same program mix as that institution. A series of calculations is performed, based on each institution's program mix, that "standardizes" the system average. "Program mix" is the proportion of respondents who are in each program area, by length of program and type of program (see glossary on page C-4 for a description of these categories).

Rationale

Using a system-wide measure serves the purpose of showing differences in the characteristics of the different institutions, but it is not very effective in shedding light on relative performance, because comparisons are being made between institutions that have very different program mixes. The BC college, university college, and institute system is very eclectic, with a diverse combination of programs being offered by the different institutions.

In 2003, Vancouver Commu[illegible]ollege (VCC), BC Institute of Technology (BCIT), the Justice Institute of BC (JIBC), and Emily Carr Institu[illegible] of Arts and Design had only Applied programs with no Arts and Sciences. As well, the mix among the Applied programs varied widely by institution, for example BCIT, while offering a wide variety of Applied programs, was dominated by Business Management and the highly technical areas of Engineering and Mechanical skills; the highest proportion of former students from VCC on the other hand, were in Recreation, Tourism, and Health Related Services. Emily Carr and the JIBC offered only one Applied program area each. Among the 18 institutions that offered Arts and Science programs, the number of former students ranged from 5 percent at North Island College and Northern Lights College up to 69 per cent at Langara College. Former Arts and Sciences students were the majority from Capilano College, Langara College, Okanagan University College (OUC), and the University College of the Fraser Valley.

There is a large variance in the length of programs offered by institutions as well. In the Arts & Sciences, 100 percent of former students from most institutions were from 2-year Lower Division programs; however, the mix from OUC was about 50/50 between Lower Division and degree programs and the mix from the BC Open University (BCOU) was 25/75. In the Applied programs, more than 50 percent of former BCIT students were from programs of 13–36 months' duration, compared to close to 90 percent of former VCC students from programs of 3–12 months. JIBC only offers programs from 3–6 months.

Given such differences, there is questionable value in comparing respondents from BCIT, for example, with those from Langara on such indicators as the "main reason for enrolling in the program was for job skills." Langara is primarily preparing their students for further studies and BCIT is preparing theirs for the job market. Similarly, there is little value in comparing respondents' satisfaction with the 'practical experience' they gained in their programs, when Arts and Sciences Lower Division programs do not focus on practical experience.

For further education and employment outcomes, the KOI report separates the Arts and Sciences programs from the Applied programs. But even then it is an *apples and oranges* comparison. For example, in the Arts & Sciences, comparing OUC with Douglas College on the percentage of respondents 'currently studying' or the percentage 'employed' is not a meaningful comparison as respondents from degree programs are far more likely to enter the job market than those having only completed Lower Division programs. Lower Division programs are primarily intended to prepare students for further studies. In the Applied programs the same inconsistencies exist: for example, comparing the salaries of respondents from BCIT, where the majority were in programs ranging from 13 months to 4 years, with VCC respondents, where the majority of programs are less than 13 months, is not very meaningful.

Methodology of Program-Mix Standardization

To help explain the methodology of program standardization, the table below shows the system-wide program mix of the respondents for all the 22 institutions combined for the year 2003. For the purposes of this discussion, the definition of a *program* is program area by program length. Thus there are 15 program areas by 5 program lengths, which = 75 different *programs*.

System-Wide Program Mix: 2003

% of respondents in each of the programs

	A:3-6 Mths	B:7-12 Mths	C:13-36 Mths	Lower Div	Degree	Total
Agriculture, Natural Resources and Science	0.0	0.8	1.3	0.0	0.2	**2.3**
Arts and Sciences	0.0	0.0	0.0	24.1	3.8	**27.9**
Business and Management	0.9	4.0	9.6	0.0	1.1	**15.6**
Communications	0.0	0.7	0.7	0.0	0.1	**1.5**
Computer and Information Services	0.1	1.3	1.8	0.0	0.2	**3.5**
Construction and Precision Production	1.2	3.3	0.1	0.0	0.0	**4.5**
Education and Library Science	0.5	1.8	1.3	0.0	0.8	**4.5**
Engineering, Electrical and Electronics	0.2	2.2	3.7	0.0	0.1	**6.1**
Health Related (see also Nursing)	2.4	3.8	1.6	0.0	0.2	**7.9**
Legal and Social	0.4	2.4	2.3	0.0	0.7	**5.8**
Mechanical and Related	0.5	4.6	0.6	0.0	0.0	**5.7**
Nursing	0.2	1.7	1.7	0.0	1.2	**4.8**
Recreation, Tourism, Hospitality and Ser	0.2	2.8	1.9	0.0	0.3	**5.2**
Transportation	0.0	0.0	0.3	0.0	0.1	**0.4**
Visual, Performing and Fine Arts	0.1	0.8	2.3	0.0	1.1	**4.3**
Total	**6.8**	**30.3**	**29.0**	**24.1**	**9.8**	**100.0**

The table shows that the importance (or the weight) of the number of respondents from Arts and Sciences/Lower Division to the system as a whole is 24.1 percent; Arts and Sciences overall sum to 27.9 percent. Former Health Related students are 7.9 percent; students from 3–6 months programs only 6.8 per cent; etc. These weights sum to 100.

Each institution has its own calculated matrix, based on the program distribution of its respondents. These institution matrices are used to weight the values of the outcomes at the "All BC Institutions" level.

Sample Calculation of Program-Mix Standardization

In this example, OUC is the institution being compared with "all BC institutions" on the indicator "main reason for enrolling was for job skills." The first step is to produce a program matrix (program area by program length and type) showing OUC's current program mix—these will be the values used to weight the system values on the chosen indicator. The second step is to produce a matrix that contains the system-wide results of the indicator "main reason for enrolling was for job skills," for every possible program. These two matrices are displayed below.

MATRIX A

Okanagan Program Mix: 2003

% of respondents in each of the programs

	A:3-6 Mths	B:7-12 Mths	C:13-36 Mths	Lower Div	Degree
Agriculture, Natural Resources and Science	0.0	0.0	0.0	0.0	0.0
Arts and Sciences	0.0	0.0	0.0	18.1	24.9
Business and Management	0.0	4.7	9.0	0.0	3.4
Communications	0.0	0.0	0.0	0.0	0.0
Computer and Information Services	0.0	0.0	4.3	0.0	0.0
Construction and Precision Production	0.6	2.1	0.0	0.0	0.0
Education and Library Science	0.3	0.9	0.0	0.0	3.0
Engineering, Electrical and Electronics	0.0	0.0	2.8	0.0	0.0
Health Related (see also Nursing)	5.2	2.5	0.0	0.0	0.0
Legal and Social	0.8	2.0	0.0	0.0	2.0
Mechanical and Related	0.2	3.8	0.0	0.0	0.0
Nursing	0.0	0.0	0.0	0.0	2.7
Recreation, Tourism, Hospitality and Ser	0.0	0.3	0.0	0.0	0.0
Transportation	0.0	0.0	1.6	0.0	0.0
Visual, Performing and Fine Arts	0.0	0.0	3.3	0.0	1.4

MATRIX B

All BC Institutions: 2003

% of respondents who said their main reason for enrolling was for job skills

	A:3-6 Mths	B:7-12 Mths	C:13-36 Mths	Lower Div	Degree
Agriculture, Natural Resources and Science	100.0	55.2	48.0		24.0
Arts and Sciences				15.5	22.3
Business and Management	61.3	53.5	37.3		24.7
Communications	37.5	73.3	57.5		52.9
Computer and Information Services	43.5	65.8	47.2		32.4
Construction and Precision Production	56.3	50.4	66.7		
Education and Library Science	49.5	50.3	40.6		37.1
Engineering, Electrical and Electronics	25.9	51.6	52.5		43.8
Health Related (see also Nursing)	48.3	49.3	45.1		64.7
Legal and Social	62.5	51.1	36.0		40.3
Mechanical and Related	69.1	55.7	68.5		
Nursing	71.4	43.9	31.7		35.3
Recreation, Tourism, Hospitality and Ser	50.0	56.9	50.0		28.0
Transportation			40.4		77.8
Visual, Performing and Fine Arts	81.3	71.4	35.4		30.0

The third step is to calculate the "standardized" results for "All BC institutions." Each of the system results by program type and length for "All BC institutions" (Matrix B) is multiplied by the values (or "weights") from OUC's program mix (Matrix A).[1] The resulting weighted values (75 cells in Matrix C) are then summed, to get the "All BC Institutions Standardized Value." The sum for this example is 33.4%. Therefore, the "% of respondents who said their main reason for enrolling was for job skills" for "All BC institutions" is 33.4%. OUC would then compare its KOI result to this standardized system result. Each institution would compare themselves to a different standardized system result based on their own institution's values in Matrix A.

MATRIX C

Calculated Values for All BC Institutions Standardized to OUC Program Mix: 2003

% of respondents who said their main reason for enrolling was for job skills

	A:3-6 Mths	B:7-12 Mths	C:13-36 Mths	Lower Div	Degree	Total
Agriculture, Natural Resources and Science	0.0	0.0	0.0		0.0	
Arts and Sciences				2.8	5.5	
Business and Management	0.0	2.5	3.4	0.0	0.8	
Communications	0.0	0.0	0.0	0.0	0.0	
Computer and Information Services	0.0	0.0	2.0	0.0	0.0	
Construction and Precision Production	0.3	1.1	0.0	0.0	0.0	
Education and Library Science	0.1	0.5	0.0	0.0	1.1	
Engineering, Electrical and Electronics	0.0	0.0	1.5	0.0	0.0	
Health Related (see also Nursing)	2.5	1.2	0.0	0.0	0.0	
Legal and Social	0.5	1.0	0.0	0.0	0.8	
Mechanical and Related	0.1	2.1	0.0	0.0		
Nursing	0.0	0.0	0.0	0.0	1.0	
Recreation, Tourism, Hospitality and Ser	0.0	0.2	0.0	0.0	0.0	
Transportation	0.0	0.0	0.6	0.0	0.0	
Visual, Performing and Fine Arts	0.0	0.0	1.2	0.0	0.4	
				Sum of Cells	**=**	**33.4%**

[1] In this example, OUC's program values, shown here as percentages, should be divided by 100 before being used as the weights in the calculation.

If the 2003 KOI report had included standardized values, OUC's results for this indicator would have looked something like this (note the All Institutions Standardized Value of 33% in the shaded column):

2003 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

Okanagan University College

		INDICATOR		OKN		All BC Institutions				Institution as % of BC Average (Index[2])	Standardized by Program Mix[3]	
				Former Students		Former Students		Provincial Range	Standard Deviation		All BC Institutions[4] Standardized Value	Institution as % of BC Average (Standardized Index)
				Value	N	Value	N	Min-Max	Value			
Respondents[1] -- All Programs												
	Main Reason Enrolling	Job Skills	%	39%	393	38%	6,606	15% - 67%	12%	103%	33%	118%

In this new format,[2] there are now two indices available, the usual Index (Institution as % of BC Average) and a new Standardized Index, which is calculated using the All BC Institutions Standardized Value. In the example above, the index of 103% seems to indicate that OUC respondents were only slightly more interested in obtaining job skills than respondents from other institutions. However, the index does not show whether the difference is real or appears because OUC offers the kind of programs that attract students who want to focus on job skills. The standardized index of 118% in the shaded column shows that OUC respondents were, in fact, considerably more interested in job skills than respondents from other institutions who took the same types of programs.

Customized Comparisons of Regional Labour Market Conditions

While the program-mix standardization addresses many of the problems with comparing institutions, it does not deal with the very different unemployment rates across the province. For example, comparing respondents from an institution that is outside the GVRD against the system-wide average that is dominated by the GVRD and the Capital Regional District is not very useful in some respects. The labour market conditions facing these former students are very different. The unemployment rate in Prince George averaged 13 per cent in 2003 while Greater Victoria's averaged 6 and Greater Vancouver's 7 percent. What might be of more value would be to compare an institution's respondents with respondents from other institutions who are faced with similar labour market conditions.

As of 2004, each institution defined the grouping of institutions they thought would provide the most useful comparison for employment outcomes. The standardized values for the employment indicators are calculated using data from the selected institutions only. Some institutions decided not to specify a grouping, but to keep all BC institutions as their comparison group. For those that specified a grouping, the selected institutions are listed in footnote #4 of each institution's report. The Institute of Indigenous Government, allowing for the fact that Aboriginal peoples throughout BC face unique employment barriers, chose to compare their respondents' employment outcomes to those of other Aboriginal respondents across the province who are in the same program(s) as their own.

[2] The values in the shaded columns are new; the non-shaded values are calculated the same way as they have been in previous KOI reports.

If the 2003 KOI report had included standardized values, OUC's results for this indicator would have looked something like this (note the All Institutions Standardized Value of 33% in the shaded column):

2003 Key Student Outcomes Indicators for B.C. Colleges and Institutes: Survey Results by Institution

Okanagan University College

		INDICATOR		OKN		All BC Institutions				Institution as % of BC Average (Index[2])	Standardized by Program Mix[1]	
				Former Students		Former Students		Provincial Range	Standard Deviation		All BC Institutions' Standardized Value	Institution as % of BC Average (Standardized Index)
				Value	N.	Value	N	Min-Max	Value			
Respondents[3] -- All Programs												
	Main Reason Enrolling	Job Skills	%	39%	393	38%	6,606	15% - 67%	12%	103%	33%	118%

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[2] The values in the shaded columns are new; the non-shaded values are calculated the same way as they have been in previous KOI reports.

Institutional Comparative Groupings for Employment Section

INSTITUTION NAME	COMPARISON GROUP
BC Institute of Technology	BCIT, CAP, DGL, BCOU, KWN, LANG, VCC, FVAL
Camosun College	ALL BC INSTITUTIONS
Capilano College	BCIT, CAP, DGL, BCOU, KWN, LANG, VCC
University College of the Cariboo	CAR, OKN, MAL, FVAL, KWN
College of New Caledonia	CNC, COTR, NIC, NLC, NWCC, SEL
College of the Rockies	CNC, COTR, NIC, NWCC, SEL
Douglas College	ALL BC INSTITUTIONS
Emily Carr Institute of Art and Design	CAM, CAP, CAR, ECIAD, FVAL, KWN, LANG, MAL, NIC, OKN, SEL
University College of the Fraser Valley	CAM, CAR, FVAL, KWN, MAL, OKN
Institute of Indigenous Government	ALL BC INSTITUTIONS – Aboriginals only
Justice Institute of B.C.	ALL BC INSTITUTIONS
Kwantlen University College	ALL BC INSTITUTIONS
Langara College	BCIT, CAP, DGL, BCOU, KWN, LANG, VCC
Malaspina University-College	CAM, CAR, FVAL, MAL, OKN
North Island College	CNC, COTR, NIC, NLC, NWCC, SEL
Northern Lights College	CNC, COTR, NIC, NLC, NWCC, SEL
Nicola Valley Institute of Technology	ALL BC INSTITUTIONS
Northwest Community College	CNC, COTR, NIC, NLC, NWCC, SEL
Okanagan University College	CAM, CAR, FVAL, MAL, OKN
BC Open University	FVAL, KWN, MAL, CAR, OKN, BCIT, BCOU
Selkirk College	CNC, COTR, NIC, NLC, NWCC, SEL
Vancouver Community College	ALL BC INSTITUTIONS

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